

UNIVERSITY OF NEBRASKA-LINCOLN

FACT BOOK

2005 - 2006



Fact Book 2005-2006 Table of Contents

General Information

Role and Mission Statement.....	4
Institutional & Professional Accreditations	7
UNL Organizational Chart.....	9

Student Credit Hours

UNL Student Credit Hours Total Fall & Spring Semester, by College, 5 Year Trend	10
UNL Student Credit Hours Total Fall, by College, 5 Year Trend	11
UNL Student Credit Hours Total Spring, By College, 5 Year Trend.....	12
Summer Sessions Student Credit Hours.....	13

Retention, Degrees and Majors

UNL Student Retention & Graduation Rate Analysis.....	14
Total Degrees conferred by UNL Fiscal Year, 10 Year Trend.....	15
Degrees Conferred by College, Type & Number.....	16
Types of Degrees Currently Offered at UNL.....	17
Academic Majors by College & Degree Level	
College of Agricultural Sciences & Natural Resources	18
College of Architecture	18
College of Arts & Sciences	19
College of Business Administration	20
College of Education & Human Sciences	21
College of Engineering.....	24
College of Fine & Performing Arts	25
Graduate College.....	26
College of Journalism & Mass Communications.....	26
Law College	26

Student Tuition & Fees

Allocation of Student Fees per Student.....	28
Academic Year Tuition Rates & Explanation of Fees.....	29
Undergraduate FT Tuition, Fees and Room & Board—5 Year Trend.....	32
Student Financial Aid Awards by Type—3 Year Trend.....	33

Enrollment—Fall

UNL Enrollment, Fall Semesters Since 1932	34
Enrollment by College	35
Enrollment by College & Student Level.....	36
First Time Full-Time Freshmen Enrollment—5 Year Trend	37
Enrollment by College & Ethnicity.....	38
Graduate & Professional Enrollment by Specialization & Ethnicity	39
Enrollment by Age	40
Fall Enrollment by College and Full/Part Time Status, 5 Year Trend.....	41
Headcount Enrollment by Class Standing & Gender.....	42
Resident & Non-Resident Student Profile by College, 10 Year Trend	43
Fall Enrollment by Resident & Non-Resident Status & Level, 6 Year Trend	44
Enrollment by Housing Type—5 Year Trend.....	45
UNL Students by Country of Origin & Student Level.....	46
UNL Students by State of Origin & Student Level	48
UNL Students by Nebraska County of Origin.....	49

Enrollment—Spring

Spring Enrollment by College.....	50
Spring Enrollment by College & Student Level	51
Spring Enrollment by College & Ethnicity	52
Spring Enrollment by Resident & Non-Resident Status & Level, 6 Year Trend.....	53

Fact Book 2005-2006 Table of Contents continued

Enrollment—Summer

Summer Enrollment by College for All Sessions	54
Summer Enrollment for All Sessions, 16 year Trend	55
Summer Enrollment by Session, 5 Year Trend	56

Faculty & Staff

General Regular Faculty by Tenure Status & College.....	57
General Regular Faculty Trends by Rank.....	58
General Regular Faculty by Rank & College.....	59
General Regular Faculty by Rank & Gender	60
General Regular Faculty by Age	61
Faculty by Tenure Status, Ethnicity & Gender.....	62
UNL Staffing, 10 Year Trend	63
UNL Staff Profile by Gender, Full / Part time Status.....	64

Budget & Research

UNL Operating Budget	65
General Operating Budget Selected Numbers, 5 Year Trend	66
Grants & Contracts Number & Amount Awarded, 2 Year Trend	67

Facilities

UNL Room Use Summary	68
UNL Land Inventory	69

Awards 2000—2005

University-Wide Awards	70
Faculty Awards.....	71
Academy of Distinguished Teachers.....	74
Distinguished Teaching Awards	74
Bessey and Cather Professorships	77
Staff Awards	78

Glossary	82
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Role and Mission Statement

The Role of the University of Nebraska-Lincoln

The University of Nebraska-Lincoln, chartered by the Legislature in 1869, is that part of the University of Nebraska system which serves as both the land-grant and the comprehensive public University for the State of Nebraska. Those responsible for its origins recognized the value of combining the breadth of a comprehensive University with the professional and outreach orientation of the land grant University, thus establishing a campus which has evolved to become the flagship campus of the University of Nebraska. UNL works cooperatively with the other three campuses and Central Administration to provide for its student body and all Nebraskans the widest array of disciplines, areas of expertise, and specialized facilities of any institution within the state.

Through its three primary missions of teaching, research, and service, UNL is the state's primary intellectual center providing leadership throughout the state through quality education and the generation of new knowledge. UNL's graduates and its faculty and staff are major contributors to the economic and cultural development of the state. UNL attracts a high percentage of the most academically talented Nebraskans, and the graduates of the University form a significant portion of the business, cultural, and professional resources of the State. The quality of primary, secondary, and other post-secondary educational programs in the state depends in part on the resources of UNL for curricular development, teacher training, professional advancement, and enrichment activities involving the University's faculty, museums, galleries, libraries, and other facilities. UNL provides for the people of the state unique opportunities to fulfill their highest ambitions and aspirations, thereby helping the state retain its most talented youth, attract talented young people from elsewhere, and address the educational needs of the non-traditional learner.

The University of Nebraska-Lincoln has been recognized by the Legislature as the primary research and doctoral degree granting institution in the state for fields outside the health professions. UNL is one of a select group of research universities which hold membership in the American Association of Universities (AAU). Through its service and outreach efforts the University extends its educational responsibilities directly to the people of Nebraska on a state-wide basis. Many of UNL's teaching, research and service activities have an international dimension in order to provide its students and the state a significant global perspective.

The Missions of the University of Nebraska-Lincoln

The role of the University of Nebraska-Lincoln as the primary intellectual and cultural resource for the State is fulfilled through the three missions of the University: teaching, research, and service. UNL pursues its missions through the Colleges of Architecture, Arts and Sciences, Business Administration, Engineering, Hixson-Lied College of Fine and Performing Arts, Education and Human Sciences, Journalism and Mass Communications, Law, the university-wide Graduate Studies, and the Institute of Agriculture and Natural Resources which includes the College of Agricultural Sciences and Natural Resources, the Agricultural Research Division, the Cooperative Extension Division, and the Conservation and Survey Division. Special units with

distinct missions include the University Libraries, Extended Education and Outreach, International Affairs, the Lied Center for Performing Arts, the Bureau of Business Research, the Nebraska Educational Television System, the Sheldon Memorial Art Gallery, the University of Nebraska State Museum, the University Press, the Water Center, the Nebraska Forest Service, the Nebraska Statewide Arboretum, and Intercollegiate Athletics.

To capitalize on the breadth of programs and the multidisciplinary resources available at UNL, a number of Centers exist to marshal faculty from a variety of disciplines to focus teaching and research on specific societal issues and to provide technical assistance for business and industry in order to enhance their ability to compete in world markets. Additionally, interdisciplinary programs promote integration of new perspectives and insights into the instructional research and service activities.

The University of Nebraska-Lincoln promotes respect for and understanding of cultural diversity in all aspects of society. It strives for a culturally diverse student body, faculty, and staff reflecting the multicultural nature of Nebraska and the nation. UNL brings international and multicultural dimensions to its programs through the involvement of its faculty in international activities, a student body that includes students from throughout the world, exchange agreements with other universities abroad involving both students and faculty, and the incorporation of international components in a variety of courses and curricula.

Teaching, research, and service take on a distinctive character at the University of Nebraska-Lincoln because of its status as a comprehensive land-grant university. These traits provide opportunities for the integration of multiple disciplines permitting students more complete and sophisticated programs of study. Its land-grant tradition ensures a commitment to the special character of the State and its people.

The faculty is responsible for the curricular content of the various programs, and pursues new knowledge and truths within a structure that assures academic freedom in its intellectual endeavors. The curricula are designed to foster critical thinking, the re-examination of accepted truths, a respect for different perspectives including an appreciation of the multiethnic character of the nation, and a curiosity that leads to life-long learning. Additionally, an environment exists whereby students can develop aesthetic values and human relationships including tolerance for differing viewpoints.

Teaching

The people of Nebraska created UNL to provide its citizens with the highest quality of post-secondary education. Therefore, a fundamental mission of the University of Nebraska-Lincoln is teaching. The distinctiveness of the teaching mission at the University of Nebraska-Lincoln lies in its range of undergraduate majors, the character and quality of the faculty, and the extra-curricular environment. The University provides students with a wide choice of courses and career options which often expands the scope of their dreams and ambitions. The size and diversity of the University permits students to mature and to develop their own sense of self-confidence and individual responsibility. The course work is enriched by a faculty that is engaged in active research and creative activity and whose frame of reference is the national and international community of scholars.

Having created the first graduate college west of the Mississippi River, the University of Nebraska-Lincoln has historically recognized graduate education to be a central and unique component of its mission. Thus, UNL has primary responsibility in the State for graduate education, especially at the doctoral and professional levels. UNL is unique in possessing the scope of programs necessary for multidisciplinary instruction at the graduate level, a faculty involved in research necessary to support graduate education, and the libraries, laboratories, computer facilities, museums, galleries, and other ancillary resources required for graduate instruction.

Research

Basic and applied research and creative activity represent a major component of UNL's mission, a component that is recognized in Nebraska legislative statutes, and in its status as both a land-grant and an AAU research university. The quest for new knowledge is an essential part of a research university; it helps define and attract the type of faculty necessary to provide a university education; it distinguishes the quality of the undergraduate students' classroom experience; and it is the necessary component of graduate instruction.

As part of its research mission, UNL is dedicated to the pursuit of an active research agenda producing both direct and indirect benefits to the State. The special importance of agriculture, environment, and natural resources is addressed in its research priorities. In addition, UNL conducts a high level of research and creative activities that address in specific ways the issues and problems that confront Nebraska. Through their research and creative activities, faculty at UNL interact with colleagues around the world and are part of the network of knowledge and information that so influences our society. As a consequence, the University serves as the gateway through which Nebraska participates in and shares the gains from technological and cultural developments.

Service

The land-grant tradition creates for the University of Nebraska-Lincoln a special statewide responsibility to serve the needs of Nebraska and its citizens. In addition, many of its service aspects extend to regional, national, and international clientele. Special units such as Extended Education and Outreach, and the Cooperative Extension Division have specific responsibilities to bring the teaching and research resources of the University to a wider clientele. Through Cooperative Extension's partnership with federal, state, and county agencies, UNL has an outreach program in each county in the state. Moreover, all units of the University have a service and outreach mission. To help accomplish this mission, UNL delivers educational services through diverse ways including telecommunications methods and as a participant in the development of regional educational centers especially in those areas where it has statewide responsibilities. The University recognizes its obligation to extend the resources of the University beyond the campus and throughout the State. Serving the needs of Nebraska requires more than responding to the felt needs of the time. UNL must be visionary in its planning and must help the citizens of the state prepare for the future as well as deal with the present.

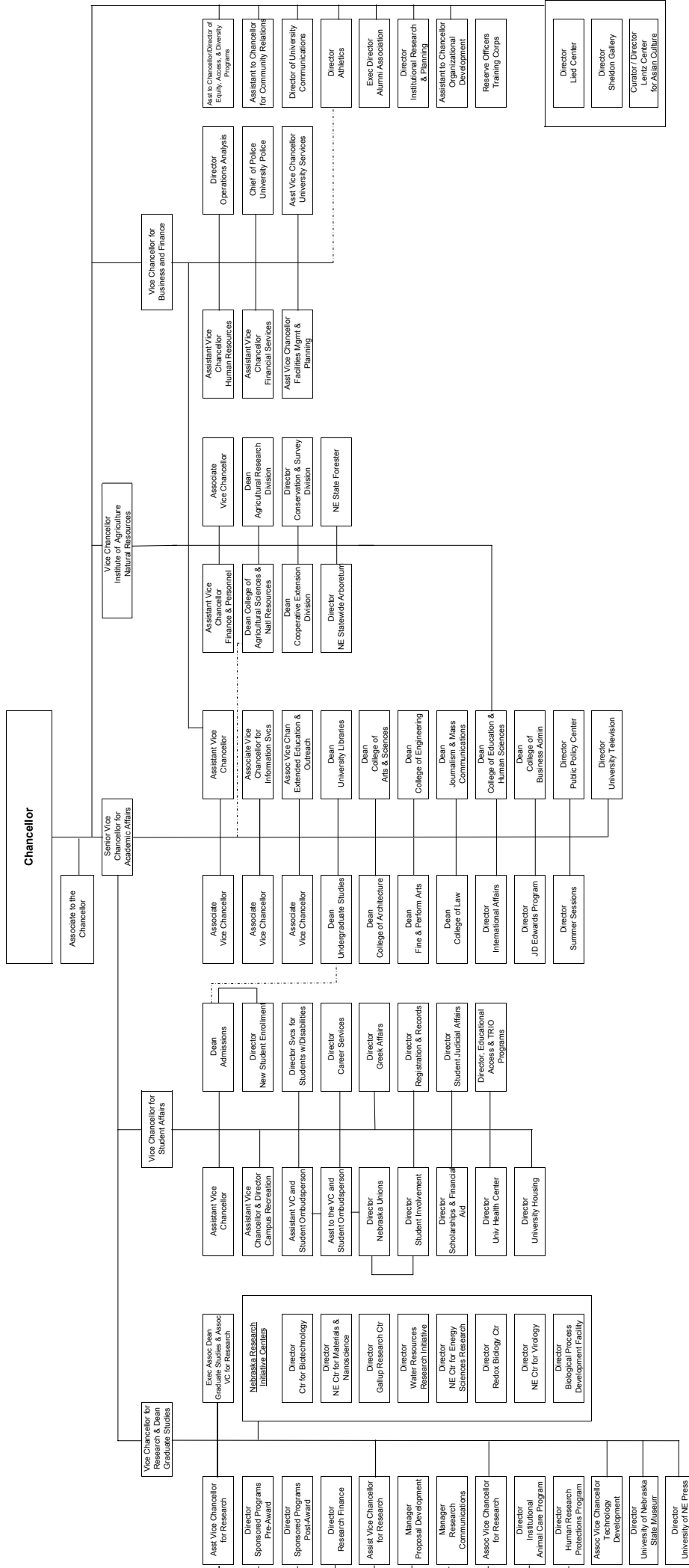
*Approved by the Board of Regents May 10, 1991
College names modified December 2005*

Institutional and Professional Accreditations		
College/Program	Accrediting Agency	Last/Next
Institutional	North Central Association of Colleges and Schools, 30 North LaSalle Street, Suite 2400; Chicago IL 60602-2504; Phone: (312) 263-0456	1996-1997 / 2006-2007
Agricultural Sciences & Natural Resources		
All Programs (see exceptions)	Cooperative State Research, Education and Extension Service (CSREES). Exceptions: Agricultural Engineering, Biological Systems Engineering and NE Vet Diagnostic Lab System	
Agricultural Education (Joint program with the College of Education & Human Sciences) (B,M,D)	National Council Accreditation of Teacher Education (NCATE)	2002-03 / 2007-08
NE Vet Diagnostic Laboratory System	American Assoc of Veterinary Laboratory Diagnosticians	1999-00 / 2009-10
Architecture		
Architecture (FP)	National Architectural Accrediting Board, Inc (NAAB)	2002-03 / 2008-09
Community & Regional Planning (M)	Planning Accreditation Board of the American Planning Assoc (PAB)	2002-03 / 2007-08
Interior Design (B)	Foundation for Interior Design Education Research (FIDER)	2000-01 / 2006-07
Arts & Sciences		
Clinical Psychology (D)	American Psychological Association (APA)	1997-98 / 2005-06
Business Administration		
All programs (B,M,D)	Association to Advance Collegiate Schools of Business International (AACSB International)	1995-96 / 2005-06
Accountancy (B,M)	Association to Advance Collegiate Schools of Business International (AACSB International)	1995-96 / 2005-06
Education and Human Sciences		
All BS Programs (B) <i>Family & Consumer Sciences; Nutrition & Health Sciences; Textiles, Clothing & Design</i>	American Assoc of Family and Consumer Sciences (AAFCS)	1995-96 / 2006-07
All Professional & Educational Programs (B,M,S,D) <i>Ed Administration; Ed Psychology; Spec Ed & Communication Disorders; Teacher, Learning & Teacher Ed</i>	National Council Accreditation of Teacher Education (NCATE)	2002-03 / 2009-10
Counseling Psychology (M,D)	American Psychological Association (APA)	2000-01 / 2006-07
Dietetics Internship for NSD (M,D)	American Dietetic Association (ADA)	1998-99 / 2008-09
Early Childhood Education (B)	National Academy of Early Childhood Program through the National Assoc for Education of Young Children	2003-04 / 2007-08
Marriage & Family Therapy (M)	Commission on Accreditation for Marriage & Family Therapy Education (COAMFTE)	2003-04 / 2008-09
Nebraska Internship Consortium in Professional Psychology (D)	American Psychological Association (APA)	2001-02 / 2008-09
School Psychology (D)	American Psychological Association (APA)	2003-04 / 2010-11
School Psychology (D,S)	National Association of School Psychologists (NASP) with NCATE	2004-05 / 2009-10
Special Education-Hearing Impaired Program (M)	Council for Education of the Deaf (CED)	1995-96 / 2006-07
Speech-Language Pathology & Audiology (M)	Education Standards Board of the American Speech Language Hearing Association	2001-02 / 2006
Teacher Education Programs (B,M,S,D)	Nebraska Department of Education (NDE)	2002-03 / 2009-10
(A) Associate, (B), Baccalaureate, (M) Masters, (FP) First Professional (D) Doctorate, (S) beyond masters, but less than doctorate		

Institutional and Professional Accreditations continued		
College/Program	Accrediting Agency	Last/Next
Engineering		
Agricultural Engineering (M)	Accreditation Board for Engineering & Technology (ABET)	2005-06*
Architectural Engineering (B)	Accreditation Board for Engineering & Technology (ABET)	2005-06
Biological Systems Engineering (B)	Accreditation Board for Engineering & Technology (ABET)	2005-06*
Chemical Engineering (B)	Accreditation Board for Engineering & Technology (ABET)	2005-06*
Civil Engineering (B)	Accreditation Board for Engineering & Technology (ABET)	2005-06*
Computer Engineering (B) (Lincoln Campus)	Accreditation Board for Engineering & Technology (ABET)	2005-06*
Computer Engineering (B) (Omaha Campus)	Accreditation Board for Engineering & Technology (ABET)	2005-06*
Construction Management (B)	American Council for Construction Education (ACCE)	2000-01/ 2006-07
Construction Engineering Technology	Technology Accreditation Commission (TAC) with the Accreditation Board for Engineering & Technology (ABET)	2009-10
Electrical Engineering (B)	Engineering Accreditation Commission of Accreditation Board for Engineering & Technology (EAC) of ABET	2005-06*
Electronics Engineering (B)	Accreditation Board for Engineering & Technology (ABET)	2005-06
Industrial Engineering (B)	Engineering Accreditation Commission of Accreditation Board for Engineering & Technology (EAC) of ABET	2005-06*
Mechanical Engineering (B)	Engineering Accreditation Commission of Accreditation Board for Engineering & Technology (EAC) of ABET	2005-06*
Hixson-Lied College of Fine and Performing Arts		
Art & Art History (B,M)	National Assoc of Schools of Art and Design (NASAD)	2002-03 / 2012-13
Music (B,M,D)	National Association of Schools of Music (NASM)	1998-99 / 2008-09
Music Education (Joint program with the College of Education & Human Sciences) (B,M,D)	National Council Accreditation of Teacher Education (NCATE)	2002-03 / 2007-08
Theatre (B,M)	National Association of Schools of Theatre (NAST)	1996-97 / 2007-08
Journalism and Mass Communications		
All Programs (B,M)	Accrediting Council on Education in Journalism & Mass Communication (ACEJMC)	2003-04 / 2009-10
Law		
All programs (FP) (see exception)	American Bar Assoc (ABA); and Assoc of Amer Law Schools (AALS) (Exception: Master of Legal Studies program)	2003-04 / 2010-11
Museum		
University of Nebraska State Museum	American Association of Museums	1993-94 / 2006-07
<i>(A) Associate, (B), Baccalaureate, (M) Masters, (FP) First Professional (D) Doctorate, (S) beyond masters, but less than doctorate</i>		
* Engineering Programs - Date of next general review		
Source: Office of the Senior Vice Chancellor for Academic Affairs		
Last Updated: October 3, 2005		



University of Nebraska - Lincoln Administrative Organization Chart
June 2006



University of Nebraska-Lincoln Student Credit Hours Total Fall and Spring Semester, by College 2001-02 to 2005-06						
College		2001-02	2002-03	2003-04	2004-05	2005-06
Agricultural Sciences & Natural Resources	Undergraduate	25,427	25,453	26,935	29,123	29,642
	Graduate	6,785	6,727	6,414	7,278	7,736
	Total	32,212	32,180	33,349	36,401	37,378
Architecture	Undergraduate	7,408	7,651	8,411	8,416	8,434
	Graduate	1,055	1,156	757	822	818
	Professional	1,452	1,539	1,369	1,471	1,488
	Total	9,915	10,346	10,537	10,709	10,740
Arts & Sciences	Undergraduate	241,312	242,303	235,741	224,180	226,316
	Graduate	16,543	16,877	16,450	15,457	16,675
	Total	257,855	259,180	252,191	239,637	242,991
Business Administration	Undergraduate	49,963	52,012	51,486	49,235	49,440
	Graduate	5,686	5,913	6,259	5,769	6,361
	Total	55,649	57,925	57,745	55,004	55,801
Education & Human Sciences 1/	Undergraduate	55,012	56,817	54,872	49,563	48,162
	Graduate	16,484	16,107	15,452	14,396	14,053
	Total	71,496	72,924	70,324	63,959	62,215
Engineering & Technology	Undergraduate	30,359	31,711	30,995	30,274	30,107
	Graduate	4,345	5,433	5,394	5,247	5,464
	Total	34,704	37,144	36,389	35,521	35,571
Hixson-Lied College of Fine & Performing Arts	Undergraduate	28,736	29,834	31,534	32,218	32,628
	Graduate	2,614	2,726	2,350	2,578	2,635
	Total	31,350	32,560	33,884	34,796	35,263
Journalism and Mass Communications	Undergraduate	10,959	10,695	10,459	12,695	12,468
	Graduate	680	802	584	514	616
	Total	11,639	11,497	11,043	13,209	13,084
Law	Prof (Total)	12,144	12,684	12,734	12,289	11,468
Reserve Officers Training Corps	UG (Total)	739	909	858	652	668
Other Departments (Includes Overseas Courses, Library, Foundations, Honors and Graduate College)	Undergraduate	7,963	6,865	7,432	7,544	7,252
	Graduate	777	723	512	216	290
	Professional	0	2	0	13	0
	Total	8,740	7,590	7,944	7,773	7,542
Total U. of Nebr.-Lincoln (excluding NCTA) 2/	Undergraduate	457,878	464,250	458,723	443,900	445,117
	Graduate	54,969	56,464	54,172	52,277	54,648
	Professional	13,596	14,225	14,103	13,773	12,956
	Total	526,443	534,939	526,998	509,950	512,721

1/ In Fall 2003 Human Resources and Family Sciences and Teachers Colleges merged to form the new college of Education & Human Sciences.

2/ The NE College of Technical Agriculture (NCTA) reports student contact hours rather than student credit hours.

NOTE: Student Credit Hours (SCH) are as of the Census Date (sixth day of the semester).

Last Updated: January 24, 2006

University of Nebraska-Lincoln Student Credit Hours Total Fall, by College 2001 to 2005						
College		2001	2002	2003	2004	2005
Agricultural Sciences & Natural Resources	Undergraduate	13,142	12,879	12,592	15,272	16,093
	Graduate	3,431	3,367	2,885	3,755	3,877
	Total	16,573	16,246	15,477	19,027	19,970
Arts & Sciences	Undergraduate	127,726	127,669	126,254	118,705	118,533
	Graduate	8,512	8,717	9,037	7,821	8,554
	Total	136,238	136,386	135,291	126,526	127,087
Business Administration	Undergraduate	25,560	26,179	26,465	25,506	26,047
	Graduate	2,884	3,070	3,079	2,925	2,978
	Total	28,444	29,249	29,544	28,431	29,025
Architecture	Undergraduate	3,803	3,951	4,421	4,355	4,394
	Graduate	519	616	404	393	404
	Professional	728	774	692	808	785
	Total	5,050	5,341	5,517	5,556	5,583
Education & Human Sciences ¹	Undergraduate	27,913	29,125	28,811	24,663	24,366
	Graduate	8,199	8,283	7,792	7,322	7,032
	Total	36,112	37,408	36,603	31,985	31,398
Engineering	Undergraduate	15,352	15,958	15,687	15,500	15,752
	Graduate	2,130	2,701	2,880	2,607	2,798
	Total	17,482	18,659	18,567	18,107	18,550
Hixson-Lied College of Fine & Performing Arts	Undergraduate	15,253	15,580	15,786	16,777	16,950
	Graduate	1,300	1,375	1,174	1,300	1,330
	Total	16,553	16,955	16,960	18,077	18,280
Journalism and Mass Communications	Undergraduate	5,478	5,566	5,408	6,578	6,405
	Graduate	323	415	319	247	266
	Total	5,801	5,981	5,727	6,825	6,671
Law	Prof (Total)	6,275	6,542	6,550	6,359	5,749
Reserve Officers Training Corps	UG (Total)	364	485	473	337	375
Other Departments (Includes Overseas Courses, Library, Foundations, Honors, and Graduate College)	Undergraduate	4,289	3,709	4,024	3,718	3,467
	Graduate	436	408	289	136	162
	Professional	0	0	0	0	0
	Total	4,725	4,117	4,313	3,854	3,629
Total U of Nebr-Lincoln (excluding NCTA) ²	Undergraduate	238,880	241,101	239,921	231,411	232,382
	Graduate	27,734	28,952	27,859	26,506	27,401
	Professional	7,003	7,316	7,242	7,167	6,534
	Total	273,617	277,369	275,022	265,084	266,317

¹ In Fall 2003 Human Resources and Family Sciences and Teachers Colleges merged to form the new college of Education & Human Sciences.

² The NE College of Technical Agriculture (NCTA) reports student contact hours rather than student credit hours.

NOTE: Student Credit Hours (SCH) are as of the Census Date (sixth day of the semester).

Last Updated: September 12, 2005

University of Nebraska-Lincoln Student Credit Hours Total Spring, by College 2002 to 2006						
College		2002	2003	2004	2005	2006
Agricultural Sciences & Natural Resources	Undergraduate	12,285	12,574	14,343	13,851	13,549
	Graduate	3,354	3,360	3,529	3,523	3,859
	Total	15,639	15,934	17,872	17,374	17,408
Architecture	Undergraduate	3,605	3,700	3,990	4,061	4,040
	Graduate	536	540	353	429	414
	Professional	724	765	677	663	703
	Total	4,865	5,005	5,020	5,153	5,157
Arts & Sciences	Undergraduate	113,586	114,634	109,487	105,475	107,783
	Graduate	8,031	8,160	7,413	7,636	8,121
	Total	121,617	122,794	116,900	113,111	115,904
Business Administration	Undergraduate	24,403	25,833	25,021	23,729	23,393
	Graduate	2,802	2,843	3,180	2,844	3,383
	Total	27,205	28,676	28,201	26,573	26,776
Education & Human Sciences ¹	Undergraduate	27,099	27,692	26,061	24,900	23,796
	Graduate	8,285	7,824	7,660	7,074	7,021
	Total	35,384	35,516	33,721	31,974	30,817
Engineering	Undergraduate	15,007	15,753	15,308	14,774	14,355
	Graduate	2,215	2,732	2,514	2,640	2,666
	Total	17,222	18,485	17,822	17,414	17,021
Hixson - Lied College of Fine & Performing Arts	Undergraduate	13,483	14,254	15,748	15,441	15,678
	Graduate	1,314	1,351	1,176	1,278	1,305
	Total	14,797	15,605	16,924	16,719	16,983
Journalism and Mass Communications	Undergraduate	5,481	5,129	5,051	6,117	6,063
	Graduate	357	387	265	267	350
	Total	5,838	5,516	5,316	6,384	6,413
Law	Prof (Total)	5,869	6,142	6,184	5,930	5,719
Reserve Officers Training Corps	UG (Total)	375	424	385	315	293
Other Departments (Includes Overseas Courses, Library, Foundations, Honors, and Graduate College.)	Undergraduate	3,674	3,156	3,408	3,826	3,785
	Graduate	341	315	223	80	128
	Professional	0	2	0	13	
	Total	4,015	3,473	3,631	3,919	3,913
Total U. of Nebr.-Lincoln (excluding NCTA) ²	Undergraduate	218,998	223,149	218,802	212,489	212,735
	Graduate	27,235	27,512	26,313	25,771	27,247
	Professional	6,593	6,909	6,861	6,606	6,422
	Total	252,826	257,570	251,976	244,866	246,404

¹ In Fall 2003 Human Resources and Family Sciences and Teachers Colleges merged to form the new college of Education & Human Sciences.

² The NE College of Technical Agriculture (NCTA) reports student contact hours rather than student credit hours.

NOTE: Student Credit Hours (SCH) are as of the Census Date (sixth day of the semester).

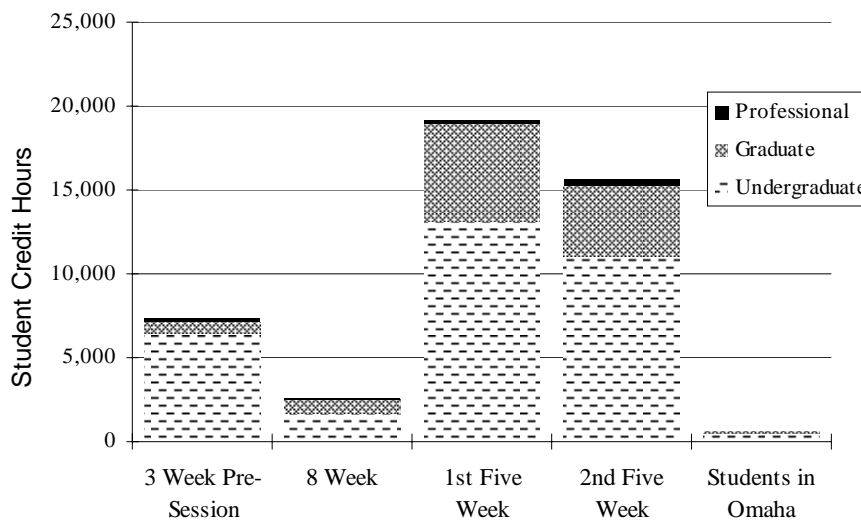
Last Updated: January 24, 2006

Summer Sessions

The University of Nebraska-Lincoln's Summer Sessions is the largest, most comprehensive summer studies program in the state. Summer Sessions at UNL is an integral part of the year-round academic program and is designed to meet the needs of the students by offering hundreds of courses through 70 departments. Options include participation in field work practica, internships, research with faculty or live theatre performances.

To further accommodate busy summer schedules, the program features several sessions of varying lengths. Classes are offered during the three, five and eight week sessions. These modules can be combined in several combinations to meet student needs.

Summer Sessions 2005 Student Credit Hours



Summer Sessions 2005 Student Credit Hours				
Session	Undergraduate	Graduate	Professional	Total
3 Week Pre-Session	6,414	724	198	7,336
8 Week	1,699	835	73	2,607
1st Five Week	13,120	5,787	230	19,137
2nd Five Week	11,020	4,263	366	15,649
Students in Omaha	488	107	-	595
Total	32,741	11,716	867	45,324

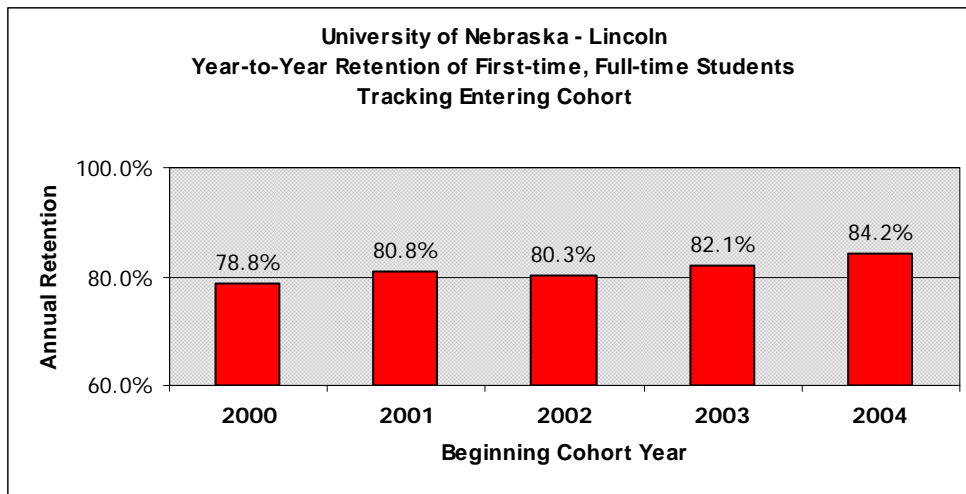
Note: Omaha has four summer sessions, but they are scheduled differently than UNL. "Students in Omaha" is total credit hours for all Omaha summer sessions combined. Omaha data is for students enrolled in classes delivered in Omaha but administered by Lincoln.

Last Updated: August 4, 2005

**University of Nebraska - Lincoln
Student Retention and Graduation Rate Analysis**

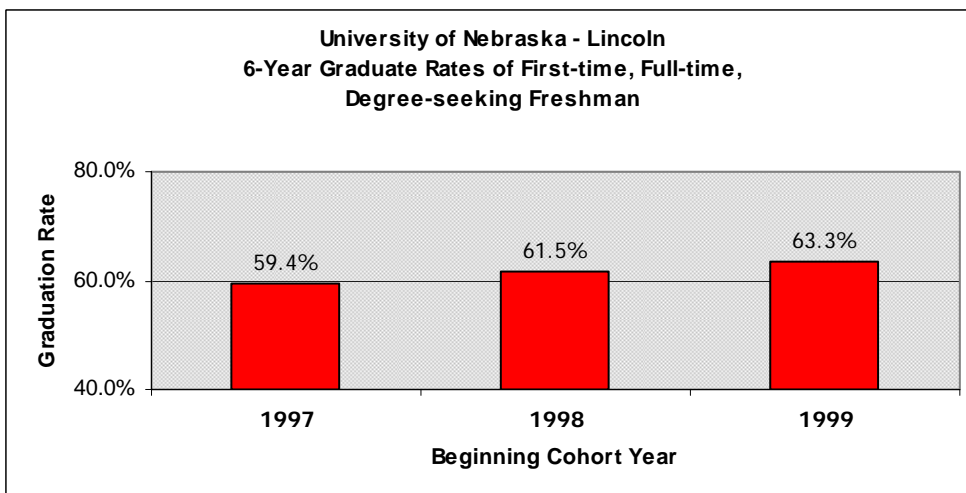
Retention Tracking of First-time, Full-time Freshman

Entering Cohort Year	1st Year	2nd Year	3rd Year
2000	78.8%	69.9%	64.5%
2001	80.8%	69.4%	64.9%
2002	80.3%	69.4%	70.9%
2003	82.1%	74.0%	
2004	84.2%		

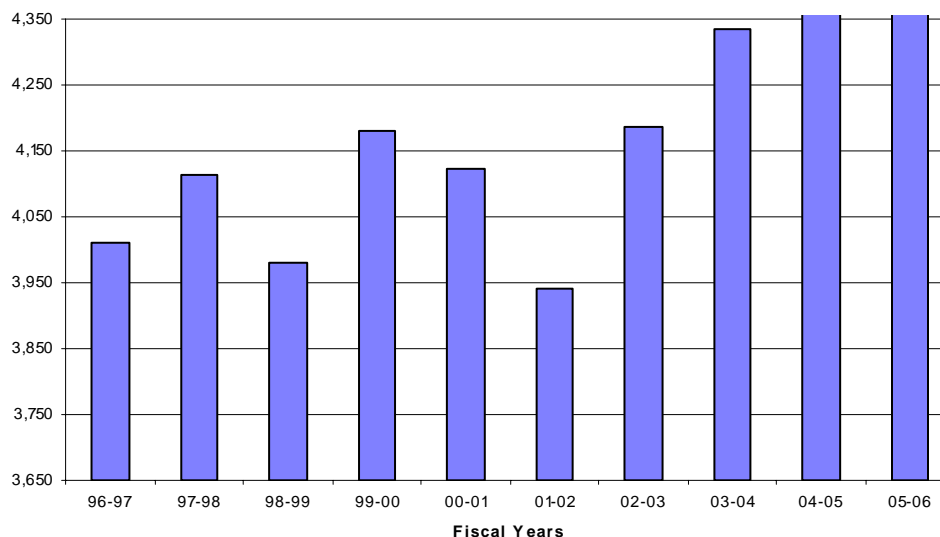


Graduation of First-time, Full-time, Degree-seeking Freshman

Entering Cohort Year	Percent Completing in		
	4 yrs	5 yrs	6yrs
1997	21.2%	52.4%	59.4%
1998	22.0%	53.8%	61.5%
1999	22.1%	54.1%	63.3%
2000	22.4%	54.8%	
2001	22.6%		



**Total Degrees Conferred by the University of Nebraska - Lincoln
Fiscal Year 1996-97 to Fiscal Year 2005-06**



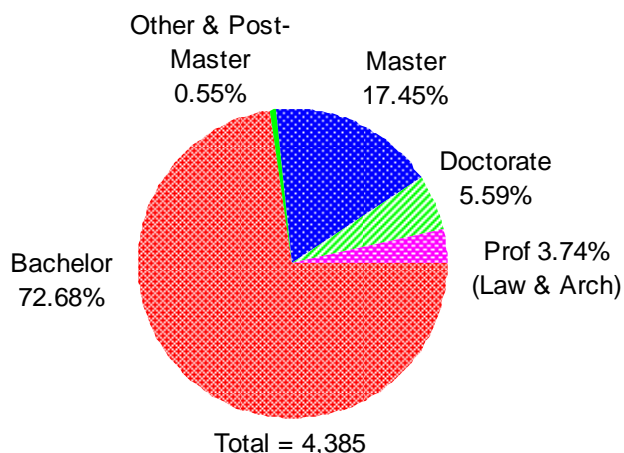
Trend of UNL Degrees conferred by Type 1996-97 to 2005-06										
Degree Type	96-97	97-98	98-99	99-00	00-01	01-02	02-03	03-04	04-05	05-06
Other	23	16	6	3	3	5	5	7	4	14
Bachelor	2,850	2,940	2,876	3,115	2,997	2,897	2,980	3,119	3,267	3,187
Master	702	736	699	658	738	672	782	799	768	765
Post-Master	7	8	10	5	11	7	13	12	9	10
Prof - Arch	23	22	22	29	18	29	30	32	26	36
Prof - Law	131	109	117	119	120	117	123	131	138	128
Doctorate	276	282	251	251	235	213	254	236	234	245
TOTAL	4,012	4,113	3,981	4,180	4,122	3,940	4,187	4,336	4,446	4,385

Note: "Other" includes 2-year certificates and associate degrees. "Post-Master" includes 6-year graduate certificates, and graduate 6-year specialist (EDS) degrees. In order to match the total number of master's degrees reported to IPEDS, the March degrees should be added to the master's category.

A fiscal year represents the time period of July 1 through June 30 and includes August, December and May graduations. Nebraska College of Technical Agriculture graduates are not included.

Last Updated: August 15, 2006

Degrees Conferred July 1, 2005 through June 30, 2006



Type and Number of Degrees Conferred by College July 1, 2005 through June 30, 2006							
College	Other	Bach	Mast	Post-Master	Prof	Doc	Total
Ag Sciences & Natural Resources		279	93			31	403
Architecture		74	13		36		123
Arts & Sciences		902	131			86	1,119
Business Admin		685	132			16	833
Education & Human Sciences 1/		533	215	10		76	834
Engineering	14	397	109			18	538
Fine & Performing Arts		147	45			12	204
Grad College-Dean's Office			14			6	20
Journalism & Mass Communications		170	13				183
Law					128		128
Total	14	3,187	765	10	164	245	4,385

Note: "Other" includes 2-year certificates and associate degrees. "Post-Master" includes 6-year graduate certificates and graduate 6-year specialist (EDS) degrees. In order to match the total number of Master's degrees reported to IPEDS, the College of Architecture Professional degrees should be added to the Master's category.

A fiscal year represents the time period of July 1 through June 30 and includes August, December and May graduations. Nebraska College of Technical Agriculture graduates are not included.

Last Updated: August 14, 2006

Types of Degrees Currently Offered at UNL			
AS	Associate	MAT	Master of Arts for Teachers
AUD	Doctor of Audiology	MBA	Master of Business Administration
BA	Bachelor of Arts	MCRP	Master of Community & Regional Planning
BFA	Bachelor of Fine Arts	MED	Master of Education
BJ	Bachelor of Journalism	MENG	Master of Engineering
BM	Bachelor of Music	MFA	Master of Fine Arts
BS	Bachelor of Science	MLS	Master of Legal Studies
DMA	Doctor of Musical Arts	MM	Master of Music
EdD	Doctor of Education	MPA	Master of Professional Accountancy
EdS	Educational Specialist	MPE	Master of Physical Education
JD	Juris Doctor	MS	Master of Science
MA	Master of Arts	MScT	Master of Science for Teachers
MAE	Master of Architectural Engineering	MST	Master of Secondary Teaching
MAG	Master of Agriculture	PhD	Doctor of Philosophy
MArch	Master of Architecture	SXCT	Certificate of Specialization
Note: Other degrees may be awarded than those listed here because some programs are discontinued and current students are allowed to finish a degree even though it is no longer offered.			
Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.			

Last Updated: September 15, 2005

Academic Majors by College and Degree Level

College of Agricultural Sciences & Natural Resources									
Programs	Deg/ Cert	Bachelors			Masters			Specialist	Doctorate
		BA	BS	Other	MA	MS	Other		
Agribusiness (Also CBA)				BSBA; BSAS					
Agricultural & Biological Systems Engrg						MS			
Agricultural Economics				BSAS		MS			PhD
Agricultural Education				BSAS					
Agricultural Journalism (Dual major)				BSAS					
Agriculture							MAG		
Agronomy				BSAS		MS			PhD
Animal Science				BSAS		MS			PhD
Biochemistry (Also Arts & Sciences)			BS	BSAS		MS			PhD
Biometry						MS			
Diversified Agricultural Studies				BSAS					
Entomology						MS			PhD
Environmental Soil Science				BSNR					
Environmental Studies (Also A&S)		BA	BS	BSNR					
Fisheries & Wildlife				BSNR					
Food Science & Technology				BSAS		MS			PhD
Grazing Livestock Systems				BSAS					
Horticulture				BSAS		MS			
Horticulture & Forestry									PhD
Integrative Biomedical Sciences									PhD
Leadership Education						MS			
Mechanized Systems Management				BSAS		MS			
Natural Resource & Environmental Economics				BSNR					
Natural Resource Sciences						MS			PhD
Plant Protection Sciences				BSAS					
Professional Golf Management				BSAS					
Rangeland Ecosystems				BSNR					
Statistics						MS			PhD
Veterinary Science (combined pre-prof program)				BSAS		MS			
Veterinary Technologist				BSAS					
Water Science				BSNR					

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

Last Updated: September 15, 2005

College of Architecture									
Programs	Deg/Cert	Bachelors			Masters			Specialist	Doctorate
		BA	BS	Other	MA	MS	Other		
Architectural Studies				BSD					
Architecture						MS			
Architecture (Professional Degree)							MArch		
Community & Regional Planning							MCRP		
Interior Design				BSD					

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

Last Updated: September 15, 2005

Academic Majors by College and Degree Level

College of Arts & Sciences									
Programs	Deg/Cert	Bachelors			Masters			Specialist	Doctorate
		BA	BS	Other	MA	MS	Other		
Actuarial Science (Also CBA)		BA	BS	BSBA		MS			
Anthropology		BA	BS		MA				
Biochemistry (Also Ag Sci & Nat Res)			BS	BSAS		MS			PhD
Biological Sciences		BA	BS			MS			PhD
Chemistry		BA	BS			MS			PhD
Classics		BA	BS		MA				
Classics and Religious Studies		BA							
Communication Studies		BA	BS		MA				PhD
Computer Science (Also Engineering)		BA	BS			MS			PhD
Dentistry (combined pre-prof prgrm)		BA	BS						
Economics (Also CBA)		BA	BS	BSBA	MA				PhD
English (Also Fine & Performing Arts)		BA	BS		MA				PhD
Environmental Studies (Also Ag Sci)		BA	BS	BSNR					
Ethnic Studies		BA							
European Studies		BA	BS						
Film Studies		BA							
French		BA	BS						
Geography		BA	BS		MA				PhD
Geology		BA	BS						
Geosciences						MS			PhD
German		BA	BS						
Great Plains Studies Program		BA	BS						
Greek		BA	BS						
History		BA	BS		MA				PhD
Individualized Program of Studies		BA	BS						
Information Technology									PhD
International Studies		BA	BS						
Latin		BA	BS						
Latin American Studies		BA	BS						
Law (combined pre-prof prgrm)		BA	BS						
Mathematics/Mathematics & Statistics		BA	BS		MA	MS	MAT,MScT		PhD
Medicine (combined pre-prof prgrm)		BA	BS						
Medieval and Renaissance Studies		BA							
Meteorology-Climatology		BA	BS						
Modern Languages & Literatures					MA				PhD
Pharmacy (combined pre-prof prgrm)		BA	BS						
Philosophy		BA	BS		MA				PhD
Physics (Astronomy Option)			BS						
Physics/Physics & Astronomy		BA	BS			MS			PhD

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

Last Updated: September 15, 2005

continued next page

Academic Majors by College and Degree Level

College of Arts & Sciences continued									
Programs	Deg/Cert	Bachelors			Masters			Specialist	Doctorate
		BA	BS	Other	MA	MS	Other		
Political Science		BA	BS		MA				PhD
Psychology		BA	BS		MA				PhD
Russian		BA	BS						
Sociology		BA	BS		MA				PhD
Spanish		BA	BS						
Speech-Language Pathology & Audiology		BA	BS			MS			
University Studies (Also Fine & Performing Arts)		BA	BS						
Women's Studies		BA	BS						

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

Fine & Performing Arts Majors that are offered as a **SECOND** major in Arts & Sciences

Programs	Deg/Cert	Bachelors			Masters			Specialist	Doctorate
		BA	BS	Other	MA	MS	Other		
Art (also in Fine & Performing Arts)		BA							
Art History & Criticism (also in Fine & Performing Arts)		BA							
Music (also in Fine & Performing Arts)		BA							
Theatre (also in Fine & Performing Arts)		BA							

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

Last Updated: September 15, 2005

Business Administration									
Programs	Deg/Cert	Bachelors			Masters			Specialist	Doctorate
		BA	BS	Other	MA	MS	Other		
Accountancy (Professional)							MPA		
Accounting				BSBA					
Actuarial Science (Also A&S)		BA	BS	BSBA		MS			
Agribusiness (Also Col of Ag & Nat Res)				BSBA; BSAS					
Business (Interdepartmental Area)					MA		MBA		PhD ¹
Business Administration				BSBA					
Economics (Also A&S)		BA	BS	BSBA	MA				PhD
Finance				BSBA					
International Business				BSBA					
Management				BSBA					
Marketing				BSBA					

¹ Students are normally required to choose four fields of emphasis. At least half of the fields must be in the Business Area, including Banking, Finance, Financial Accounting, Insurance, International Marketing, Investments, Managerial Accounting, Management Information Systems, Management Science, Organization and Management Theory, Marketing, Marketing Channels, Organizational Behavior/Human Resources Management, Production and Operations Management, Promotion, Strategic Management, and Taxation. Fields in the Department of Economics may be included in the program.

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

Last Updated: September 15, 2005

Institutional Research & Planning

Academic Majors by College and Degree Level

Education and Human Sciences									
Programs	Deg/ Cert	Bachelors			Masters			Specialist	Doctorate
		BA	BS	Other	MA	MS	Other		
Administrative Resource Management				BSEHS					1
Adult & Continuing Education					MA				
Athletic Training				BSEHS					
Audiology & Hearing Science									AUD
Community Health Education				BSEHS					
Education (Art)				BSEHS					
Education (See Endorsements)				BSEHS					
Educational Admin & Supervision	SXCT								
Educational Administration					MA		MEd		EdD ²
Educational Psychology					MA			EdS	
Educational Studies									PhD; EdD
Elementary Education				BSEHS					
Family & Consumer Sciences				BSEHS ³		MS			
Health & Human Performance							MEd; MPE		
Human Resources & Family Sciences						MS			
Human Sciences									EdD, PhD
Middle Grades Education				BSEHS					
Nutrition & Health Sciences						MS			
Nutritional Science & Dietetics				BSEHS ⁴					
Psychological Studies in Education									EdD; PhD
Secondary Education				BSEHS					
Special Ed & Communication Disorders								EdS	
Special Education					MA		MEd		
Speech-Language Pathologist				BSEHS					
Speech-Language Pathology & Audiology (Also A&S)		BA	BS			MS			
Teaching, Learning & Teacher Education					MA		MEd; MST	EdS	
Technical Education				BSEHS					
Textiles, Clothing & Design				BSEHS ⁵	MA	MS			
Vocational & Adult Education					MA		MEd		
Vocational Education							MEd		

see next page for notes

Education and Human Sciences continued

<p>¹ College of Education & Human Sciences (CEHS) offers two doctoral degrees, both the EdD and the PhD, under three majors: educational studies, human sciences, and psychological studies in education. In addition, CEHS participates in two additional doctoral majors.</p> <p>The Educational Studies major includes six specializations. Instructional Technology; Internet-based Education; and Teaching, Curriculum & Learning are hosted by the Dept of Teaching, Learning & Teacher Education. Special Education is sponsored by the Dept of Special Education & Communication Disorders. The Dept of Educational Administration hosts Educational Leadership & Higher Education and co-hosts Architecture Education with Architecture.</p> <p>The Human Sciences major includes five specializations. Communication Disorders is housed in the Dept of Special Education & Communication Disorders; Family & Consumer Sciences is sponsored by the Dept of Family & Consumer Sciences; Nutrition & Health Sciences is hosted by the Dept of Nutrition & Health Sciences; Textiles, Clothing & Design is based in the Dept of Textiles, Clothing & Design; and Leadership Studies is housed in the Dept of Agricultural Leadership, Education & Communication.</p> <p>The Psychological Studies in Education major includes four specializations, all hosted by the Dept of Educational Psychology: Cognition, Learning & Development; Counseling Psychology; Qualitative & Quantitative Methodologies in Education; and School Psychology.</p>
<p>² The EdD in Educational Administration is a joint program with the University of Nebraska at Omaha. Students may pursue a course of study in elementary-secondary administration.</p>
<p>³ Options in Child Dev/Early Childhood Ed, Family and Consumer Science Education, Family and Consumer Science/Journalism and Mass Communications, Family Financial Management, Family Science, and Inclusive Early Childhood Education.</p>
<p>⁴ Options in Culinology; Dietetics; Dietetics, Exercise Science; Dietetics/Journalism and Mass Communications; Foods; Nutrition, Exercise and Health Sciences; Nutrition, Fitness & Health Promotion; Nutritional Science; Restaurant & Food Service Administration.</p>
<p>⁵ Options include Merchandising, Textile and Apparel Design; Textile Science; Textiles, Clothing and Design/JMC.</p>

Last Updated: September 15, 2005

Endorsements in College of Education & Human Sciences	
*Requires second endorsement	
Art (K-12)	Journalism & English
* Biology	Language Arts
Business Education	Latin
Business Education / Cooperative Education	Marketing Education & Basic Business
* Chemistry	Marketing Ed / Basic Business-Cooperative Ed
Deaf & Hard of Hearing Education	Mathematics
* Earth Science	Middle Grades Education
Economics & History	Natural Science
Elementary Education	* Physical Education (7-12)
Elementary Education Dual Programs	Physical Education (K-6 and 7-12)
Elementary Ed & Art (K-6)	Physical Science
Elementary Ed & Mild/Moderate Disabilities (K-6)	* Physics
Elementary Ed & Special Ed - Mild/Mod Disabilities (K-9)	Political Science & History
Elementary Ed & Early Childhood Educ.	Reading & Writing (7-12)
Elementary Ed - Physical Education (K-6)	Russian
English	Social Science
Family & Consumer Sciences	Spanish
French	Spanish 7-12 and Spanish K-6
French 7-12 and French K-6	Special Education - Mild/Moderate Disabilities (7-12)
Geography & History	Special Education - Mild/Moderate Disabilities (K-9)
German	Speech & English
German 7-12 and German K-6	Speech, Drama & English
Health & Physical Education (K-12)	Speech-Language Pathologist
* Health Education	Theatre & English
* History (and a non-social science discipline)	Trade & Industrial Education
Industrial Technology Education	

Supplemental Endorsements in College of Education & Human Sciences	
Coaching	Elementary Education & Spanish (K-6) (Spanish is supplemental)
Cooperative Education	English as a Second Language (Graduate)
Elementary Education & French (K-6) (French is supplemental)	Information Technology
Elementary Education & German (K-6) (German is supplemental)	Vocational Special Needs (Postbaccalaureate endorsement)
Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.	

Last Updated: September 15, 2005

Academic Majors by College and Degree Level

College of Engineering									
Programs	Deg/ Cert	Bachelors			Masters			Specialist	Doctorate
		BA	BS	Other	MA	MS	Other		
Agricultural Engineering				BSAE					
Architectural Engineering				BSAR			MAE		
Biological Systems Engineering				BSBSE					
Chemical Engineering				BSCHE		MS			
Civil Engineering				BSCE		MS			
Computer Engineering (Also A&S)				BSCP / BSET					
Construction Engineering Technology				BSCT					
Construction Management				BSCM					
Electrical Engineering				BSEE		MS			
Electronics Engineering				BSEL					
Electronics Engineering Technology				BSET					
Engineering							MENG		PhD ¹
Engineering Mechanics						MS			
Environmental Engineering						MS			
Fire Protection Technology	ATC								
Industrial & Mgt Systems Engineering						MS			
Industrial Engineering				BSIE					
Industrial Technology				BSIT					
Interdisciplinary Studies			BS						
Manufacturing Engineering Technology	ASET			BSET					
Manufacturing Systems Engineering						MS			
Mechanical Engineering				BSME		MS			
Telecommunications Engineering						MS			

¹ A PhD degree may be obtained in the following fields: Agricultural Engineering; Architectural Engineering; Biological Systems Engineering; Biomedical Engineering; Civil Engineering; Chemical & Materials Engineering; Computer Engineering; Electrical Engineering; Engineering Mechanics; Industrial, Management Systems & Manufacturing Engineering; and Mechanical Engineering.

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

Last Updated: September 15, 2005

Academic Majors by College and Degree Level

Hixson-Lied College of Fine & Performing Arts									
Programs	Deg/Cert	Bachelors			Masters			Specialist	Doctorate
		BA	BS	Other	MA	MS	Other		
Art		BA		BFA			MFA		
Art History & Criticism		BA							
Dance		BA							
Interdisciplinary Studies (Also A&S)		BA							
Music		BA		BM			MM		DMA
Music Education				BMED					
Theatre Arts		BA ¹		BFA ²			MFA		
University Studies (Also A&S)		BA							
¹ Options are available in Performance; and Directing, Dramaturgy and Stage Management.									
² Options are available in Design/Technical Production and Film and New Media.									
Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.									

Last Updated: September 15, 2005

A&S Majors that are offered as a SECOND major in Fine & Performing Arts									
Programs	Deg/Cert	Bachelors			Masters			Specialist	Doctorate
		BA	BS	Other	MA	MS	Other		
Communication Studies (Also A&S)		BA							
Economics (Also A&S and CBA)		BA							
English (Also A&S)		BA							
Film Studies (Also A&S)		BA							
French (Also A&S)		BA							
German (Also A&S)		BA							
History (Also A&S)		BA							
International Studies (Also A&S)		BA							
Mathematics (Also A&S)		BA							
Philosophy (Also A&S)		BA							
Political Science (Also A&S)		BA							
Psychology (Also A&S)		BA							
Spanish (Also A&S)		BA							
Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.									

Last Updated: September 15, 2005

Academic Majors by College and Degree Level

Graduate College (Dean's Office)									
Programs	Deg/Cert	Bachelors			Masters			Specialist	Doctorate
		BA	BS	Other	MA	MS	Other		
Biochemistry						MS			PhD
Legal Studies							MLS		
Museum Studies					MA	MS			
Nutrition						MS			PhD
Survey Research and Methodology						MS			PhD
Toxicology						MS			PhD

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

Last Updated: September 15, 2005

Academic Majors by College and Degree Level

College of Journalism and Mass Communications									
Programs	Deg/Cert	Bachelors			Masters			Specialist	Doctorate
		BA	BS	Other	MA	MS	Other		
Advertising				BJ					
Broadcasting				BJ					
Journalism & Mass Communications					MA				
News and Editorial				BJ					

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

Last Updated: September 15, 2005

Academic Majors by College and Degree Level

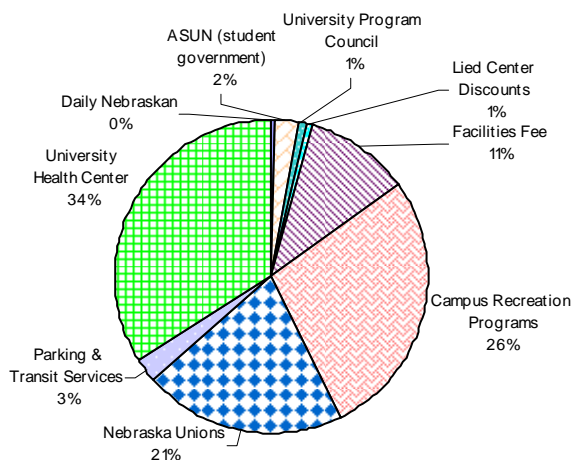
Law College									
Programs	Deg/Cert	Bachelors			Masters			Specialist	Doctorate
		BA	BS	Other	MA	MS	Other		
Law									JD

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

Last Updated: September 15, 2005

Distance Education Report coming soon.

Allocation of Student Fees Per Student 2005 - 2006



	Per Student Per Semester Assessment*	Projected Annual Revenue
Fund A (Student Organizations)		
Daily Nebraskan	\$ 1.31	\$ 53,305
ASUN (student government)	8.30	354,769
University Program Council	3.33	142,600
Lied Center Discounts	2.34	100,000
Subtotal	15.28	650,674
Fund B (Institutional Obligations and Student Services Agencies)		
Campus Recreation Programs	99.78	4,365,690
Nebraska Unions - General Operations	67.97	2,973,931
Nebraska Unions - Newspaper Program	6.15	263,000
Parking & Transit Services	8.91	389,607
University Health Center - General Operations	117.37	4,384,075
University Health Center - Counseling & Psychological Svs	3.97	173,536
Facilities Fee	38.00	1,419,376
Contingency Fund	0.07	2,615
Subtotal	342.22	13,971,830
Total for Fund A & B	\$ 357.50	\$ 14,622,504

*Based on 7 or more credit hours per semester

Note: Students may request a refund of part or all of the Fund A assessments.

Source: University Program and Facilities Fees Information Brochure, 2005-2006

Last Updated: September 13, 2005

2005 - 2006 Academic Year Tuition Rates and Explanation of Fees

Tuition -The University per credit hour tuition rates are:

Undergraduate Tuition (Course Numbers 100-499)	Resident	Non-Resident
UNL Undergraduate Courses	\$151.00	\$448.00
Criminal Justice, Gerontology, and Public Administration (UNO)	\$137.75	\$406.00
Dental Hygiene, Nursing Medicine (UNMC)	\$151.00	\$448.00
Nursing (UNMC)	\$191.00	\$559.75
Distance Education "F" Courses	\$151.00	\$151.00
Distance Education "S" Courses	\$151.00	\$223.00

Graduate Tuition (Course Numbers 800-999)	Resident	Non-Resident
UNL Graduate Courses	\$199.50	\$537.50
Criminal Justice, Gerontology, and Public Administration (UNO)	\$171.75	\$451.50
Distance Education "F" Courses	\$199.50	\$199.50
Distance Education "S" Courses		
-Entomology Courses	\$199.50	\$382.00
Distance Education "S" Courses		
-Masters Engineering Courses	\$199.50	\$671.00
Distance Education "S" Courses		
-Masters in Architecture with Specialization in Interior Design	\$199.50	\$398.50
Distance Education "S" Courses		
- Educational Administration	\$199.50	\$361.50
Distance Education "S" Courses		
-All Other "S" Courses	\$199.50	\$294.00

Professional Tuition (Course Numbers 500-799)	Resident	Non-Resident
Law	\$196.00	\$549.50
Architecture	\$199.50	\$537.50

Dental Tuition (UNMC) -Dental tuition is charged at a flat rate per term. The resident rate is \$6,870 while the non-resident rate is \$18,559.00.

Other College of Dentistry Fees -Dentistry and Dental Hygiene students are required to pay Books and Instruments Fees and may be required to pay Equipment Replacement Fees.

University Program and Facilities Fees -In addition to tuition, all enrolled students (except students enrolled **only** in Distance Education "S" and "F" courses) must pay University Program and Facilities Fees based on their total hours of enrollment each semester. The rates are as listed below:

Hours of Enrollment	Rate
1 to 6 hours	\$202.10
7 or more hours	\$357.50

Technology Fee -A student technology fee was initiated the first semester 1997 to provide information technology resources to all UNL students. This year the fee is \$6.50 per credit hour with a \$97.50 limit each semester.

Library Fee -A library fee was initiated the first semester 2003. This year the fee is \$2 per credit hour.

Law Library Fee -A Law College library and professional skills fee of \$800 per semester will be assessed to Law students.

Engineering Fee -An engineering fee of \$10 per credit hour will be assessed beginning this year. This fee is assessed on all courses offered by the College of Engineering and Technology and the Departments of Computer Science and Engineering and Biological Systems Engineering (this includes Agricultural Engineering and Mechanical Systems Management).

Architecture Professional Fee -An architecture professional fee of \$18 per credit hour will be assessed to all courses offered by the College of Architecture.

Registration Fee -A registration fee of \$20 is due each semester a student registers for classes.

Late Registration Fee -A \$25 fee is due for processing an initial registration during the Late Registration period.

International Student Fee -A \$25 fee is due each semester for international students

Distance Education Fee - All distance education courses will be assessed a \$20 per hour fee.

Late Payment Fee -A late payment fee of \$20 is assessed each month on delinquent accounts by the Office of Student Accounts.

NCard -A charge of \$20 is assessed for your original NCard and each time a replacement card is needed.

Health Insurance -All nonimmigrant international students must have health insurance as a condition of their enrollment and will be automatically billed for health insurance, \$352.00 for the fall term and \$561.00 for the spring term, on their billing statements. Nonimmigrant international students taking less than seven credit hours will also be assessed the Health Center fee, \$117.37 each semester, on their billing statement. For those taking seven or more credit hours this fee is already paid as a part of their University Program and Facilities Fee.

Refunds

Fall Semester - Students who withdraw from, or drop, all first semester courses on or before August 29, 2005 will not incur any charges. For courses officially dropped or withdrawals processed after August 29th, a portion or all of the tuition and fees will be charged, depending on the date of the drop or withdrawal. The following percentages determine the amount of tuition and fees to be charged for dropped courses or withdrawals from the University.

Spring Semester - Students who withdraw from, or drop, all second semester courses on or before January 17, 2006 will not incur any charges. For courses officially dropped or withdrawals processed after January 17th, a portion or all of the tuition and fees will be charged, depending on the date of the drop or withdrawal. The following percentages determine the amount of tuition and fees to be charged for dropped courses or withdrawals from the University.

Period of Enrollment*	Period of Enrollment*	Chargeable Tuition and Fees
Fall	Spring	
August 22 - 29	January 9 - 17	0%
August 30 - September 2	January 18 - 20	25%
September 3- 9	January 21 - 27	50%
September 10 - 16	January 28- February 3	75%
After September 16	After February 3	100%

*The official period of enrollment is the time from the beginning of the semester through the day you drop or withdraw on eNRoll, or file your "Drop/Add Form" or "Cancellation/Withdrawal Form" with the Registration and Records, 107 Canfield Administration Building. Only in the case of a timely notification of unexpected hospitalization of the student, the death of a member of the student's immediate family living in the student's household, or an University error may the effective date of the drop or withdrawal be adjusted to the date of the occurrence of the event. Proper documentation will be required to determine the adjusted effective date.

Tuition and Fee Due Date - The tuition and fee due dates for the fall 2005 and spring 2006 terms are September 14, 2005 and February 8, 2006 respectively.

Distance Education "F" and "S" Courses - The type of course you are taking is notated in the online Schedule of Classes under "Group Code". In the printed Schedule of Classes, this same information is indicated under "Type."

FEES

This listing does not include all fees which may be assessed by the University of Nebraska -Lincoln.

EXAMPLE STUDENT FOR THE 2005-2006 ACADEMIC YEAR

Below is an example of the costs you may be charged here at the University. This is only an estimation and may vary by student.

UNDERGRADUATE (Based upon an average enrollment of 15 credit hours per semester. Annual costs are based on two semesters of enrollment.)

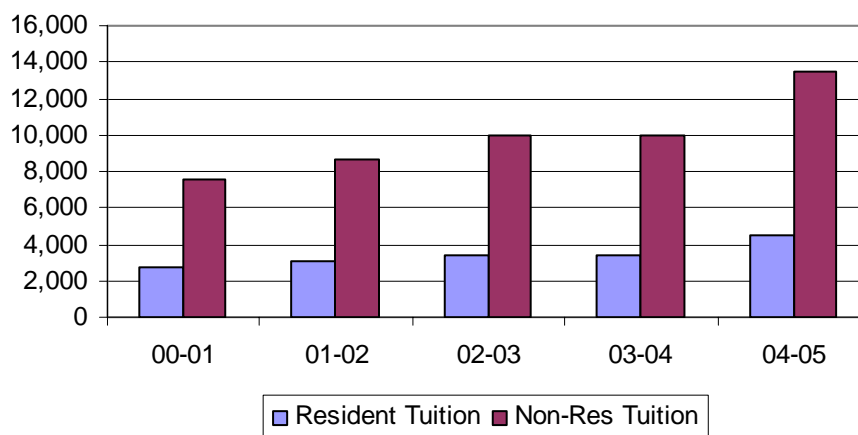
UNDERGRADUATE	Resident			Nonresident		
	Rate	Semester	Annual	Rate	Semester	Annual
Tuition & Required Fees:						
Tuition per Credit Hour	\$151.00	\$2,265.00	\$4,530.00	\$448.00	\$6,720.00	\$13,440.00
Technology Fee per Credit Hour	\$6.50	\$97.50	\$195.00	\$6.50	\$97.50	\$195.00
Library Fee per Credit Hour	\$2.00	\$30.00	\$60.00	\$2.00	\$30.00	\$60.00
Registration Fee per Semester	\$20.00	\$20.00	\$40.00	\$20.00	\$20.00	\$40.00
University Program & Facilities Fees per Semester:	\$357.50	\$357.50	\$715.00	\$357.50	\$357.50	\$715.00
Course Fees (Estimated) per semester	\$50.00	\$50.00	\$100.00	\$50.00	\$50.00	\$100.00
Subtotal		\$2,820.00	\$5,640.00		\$7,275.00	\$14,550.00
Housing -Room & Board (double room/7 day meal plan -regular hall) NOTE: Cost per semester is not equally split as is shown here. See Housing for a breakdown by specific term.	\$2,930.50	\$2,930.50	\$5,861.00	\$2,930.50	\$2,930.50	\$5,861.00
Estimated Totals		\$5,750.50	\$11,501.00		\$10,205.50	\$20,411.00

GRADUATE (Based upon an average enrollment of 9 credit hours per semester. Annual costs are based on two semesters of enrollment.)

GRADUATE	Resident			Nonresident		
	Rate	Semester	Annual	Rate	Semester	Annual
Tuition & Required Fees:						
Tuition per Credit Hour	\$199.50	\$1,795.50	\$3,591.00	\$537.50	\$4,837.50	\$9,675.00
Technology Fee per Credit Hour	\$6.50	\$58.50	\$117.00	\$6.50	\$58.50	\$117.00
Library Fee per Credit Hour	\$2.00	\$18.00	\$36.00	\$2.00	\$18.00	\$36.00
Registration Fee per Semester	\$20.00	\$20.00	\$40.00	\$20.00	\$20.00	\$40.00
University Program & Facilities Fees per Semester:	\$357.50	\$357.50	\$715.00	\$357.50	\$357.50	\$715.00
Course Fees (Estimated) per semester	\$25.00	\$25.00	\$50.00	\$25.00	\$50.00	\$25.00
Subtotal		\$2,274.50	\$4,549.00		\$5,316.50	\$10,633.00
Housing -Room & Board (double room/7 day meal plan -regular hall) NOTE: Cost per semester is not equally split as is shown here. See Housing for a breakdown by specific term.	\$2,930.50	\$2,930.50	\$5,861.00	\$2,930.50	\$2,930.50	\$5,861.00
Estimated Totals		\$5,205.00	\$10,410.00		\$8,247.00	\$16,494.00

Departmental Fees not Included in Estimate Above	
Law Library per semester	\$800.00
Engineering Fee per credit hour	\$10.00
International Student Fee per semester	\$25.00
Architecture Fee per credit hour	\$18.00
Distance Education Fee per credit hour	\$20.00
Graduate Assistant Insurance not Covered by Assistantship:	
First Semester	\$74.00
Second Semester	\$118.00

**Undergraduate Full-Time Tuition, Required Fees, Room & Board
and Other Expenses - 5 Year Trend ¹**



	2000-01	2001-02	2002-03	2003-04	2004-05
Undergraduate Tuition					
Resident	2,760.00	3,037.50	3,345.00	3,345.00	4,530.00
Non-Resident	7,515.00	8,640.00	9,937.50	9,937.50	13,440.00
Required Fees	690.00	722.00	780.00	780.00	1,010.00
Room & Board (on campus)	4,310.00	4,565.00	4,875.00	4,875.00	5,861.00
Books & Supplies	700.00	720.00	756.00	772.00	850.00
Other Expenses including Transportation	2,356.00	2,356.00	2,420.00	2,490.00	2,776.00

UG per-credit-hour charges					
Resident	92.00	101.25	111.50	111.50	151.00
Non-Resident	250.50	288.00	331.25	331.25	448.00

HEPI ²	196.9	206.5	215.0	221.2	231.5
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¹ Typical tuition, required fees and room & board for a full-time undergraduate student for the full academic year as reported for Common Data Set.

² Higher Education Price Index (HEPI) measures the average relative level in the prices of a fixed market basket of goods and services purchased by colleges and universities each year through current fund educational and general expenditures excluding expenditures for research. It is a tool enabling schools to determine increases in funding necessary to maintain real purchasing power and investment. HEPI and major component values are reported for fiscal years 1961 through the latest completed fiscal year. For more information please go to the following website:

<http://commonfund.org/Commonfund/Investor+Services/HEPI.htm>

Last Updated: October 28, 2005

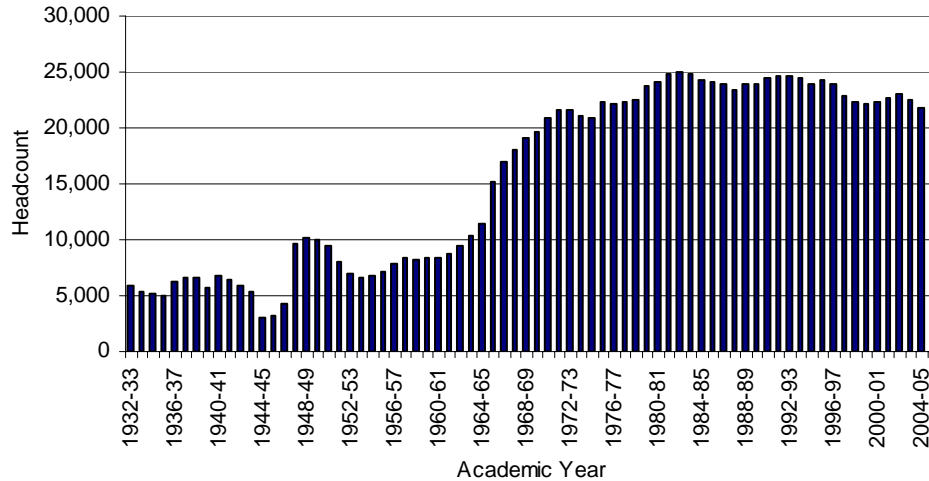
Student Financial Aid Awards by Type - Three Year Trend

	2001-02		2002-03		2003-04	
	Need-Based \$	Non-Need \$	Need-Based \$	Non-Need \$	Need-Based \$	Non-Need \$
Scholarships/Grants						
Federal	8,618,379	847,228	9,921,825	1,029,702	9,844,106	245,766
State	178,222	0	214,108	0	1,374,370	0
Institutional 1\	6,446,807	8,599,483	8,052,349	10,058,390	8,475,263	11,677,570
External Source Scholarships & Grants	2,445,785	3,310,643	2,636,392	3,463,819	2,916,625	3,430,043
Total Scholarships/Grants	17,689,193	12,757,354	20,824,674	14,551,911	22,610,364	15,353,379
Self Help						
Loans from all Sources (excluding parent loans)	24,086,958	14,145,568	26,781,864	14,083,829	27,233,033	14,649,528
Federal Work-Study	1,692,023	0	2,565,443	0	2,524,090	0
Parent Loans	2,802,607	3,716,803	3,722,466	4,442,575	7,954,046	9,446,832
Athletic Awards		3,683,973		4,254,963	0	4,634,890
% Graduating Class Receiving Financial Aid	59%		72%		60%	
Avg Cumulative Debt of Graduates	\$15,682		\$16,376		\$16,703	

1\ Institutional includes endowment, alumni or other awards and external funds awarded by the college excluding athletic aid.

Source: Common Data Set
Last Updated: October 24, 2005

**University of Nebraska - Lincoln Enrollment
Fall Semester 1932-33 to 2005-06**

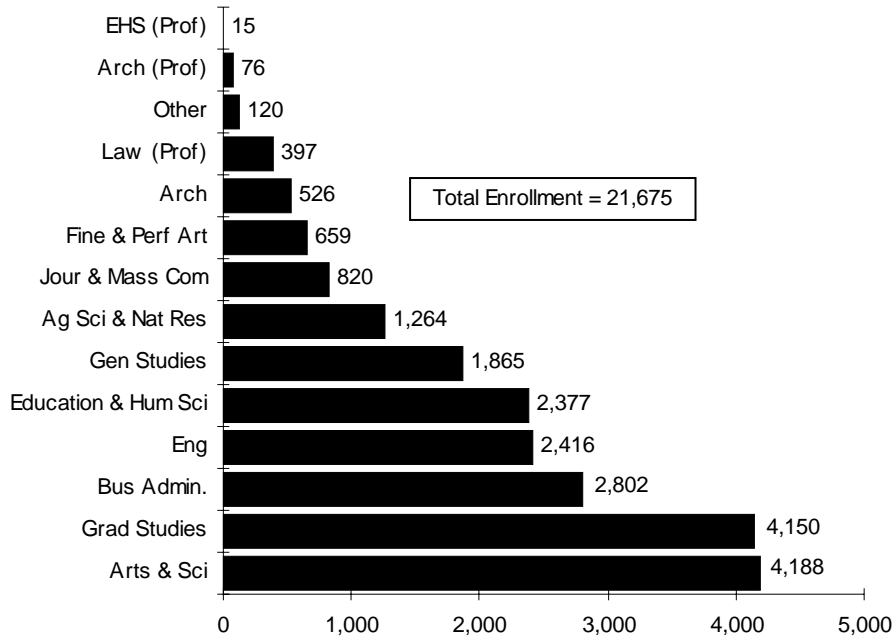


UNL Headcount Enrollment Fall Semester 1932-33 to 2005-06								
1932-33	1933-34	1934-35	1935-36	1936-37	1937-38	1938-39	1939-40	1940-41
5,413	5,093	5,075	6,230	6,552	6,595	5,752	6,779	6,491
1941-42	1942-43	1943-44	1944-45	1945-46	1946-47	1947-48	1948-49	1949-50
5,823	5,288	3,035	3,265	4,266	9,648	10,153	10,073	9,416
1950-51	1951-52	1952-53	1953-54	1954-55	1955-56	1956-57	1957-58	1958-59
8,033	6,952	6,684	6,771	7,197	7,899	8,425	8,134	8,356
1959-60	1960-61	1961-62	1962-63	1963-64	1964-65	1965-66	1966-67	1967-68
8,411	8,711	9,436	10,401	11,466	12,901	15,179	17,051	18,067
1968-69	1969-70	1970-71	1971-72	1972-73	1973-74	1974-75	1975-76	1976-77
19,150	19,618	20,810	21,541	21,581	21,160	20,892	22,380	22,179
1977-78	1978-79	1979-80	1980-81	1981-82	1982-83	1983-84	1984-85	1985-86
22,256	22,477	23,661	24,128	24,786	25,075	24,789	24,228	24,020
1986-87	1987-88	1988-89	1989-90	1990-91	1991-92	1992-93	1993-94	1994-95
23,899	23,469	23,985	23,926	24,453	24,620	24,573	24,491	23,854
1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
24,320	23,887	22,827	22,408	22,142	22,268	22,764	22,988	22,559
2004-05	2005-06							
21,792	21,675							

NOTE: Administrative site enrollments are shown from 1979-80 to present. Nebraska College of Technical Agriculture data are not included on this page. (See Factbook Glossary for definition of Administrative Site.)

Last Updated: September 2, 2005

**Enrollment by College
Fall 2005**



Enrollment by College, Fall 2005			
College	Number of Students	College	Number of Students
Ag Sci & Natural Resources	1,264	Fine & Performing Arts	659
Architecture	526	General Studies	1,865
Architecture (Professional)	76	Graduate Studies	4,150
Arts & Sciences	4,188	Journalism & Mass Comm	820
Business Administration	2,802	Law (Professional)	397
Education & Human Sci	2,377	Other	120
EHS (Professional)	15	Total	21,675
Engineering	2,416		

Note: Nebraska College of Technical Agriculture data are not included on this page.

Last Updated: September 2, 2005

Enrollment by College & Student Level Fall Semester 2005

Undergraduate Headcount Enrollment									
	1st Time Fresh	All Freshmen	New Transfers	Soph	Jr	Sr	2nd Degree	Unclass	Total
Ag Sci & Nat Resources	242	281	93	210	341	431	4	1	1,264
Architecture	159	175	41	120	109	120	5	2	526
Arts & Sciences	865	1,036	223	747	1,118	1,287	13	0	4,188
Business Admin	512	609	133	450	749	994	10	0	2,802
Education & Human Sci	323	401	147	406	678	891	5	1	2,377
Engineering	499	643	95	452	526	769	11	26	2,416
Fine & Performing Arts	109	128	24	117	177	237	8	0	659
General Studies (includes Public Affairs)	705	946	147	525	285	109	1	0	1,865
Journalism & Mass Communications	146	179	27	182	225	234	3	0	820
Other (Includes Intercampus & Visitors)	0	13	0	4	2	6	4	95	120
Total	3,560	4,411	930	3,213	4,210	5,078	64	125	17,037

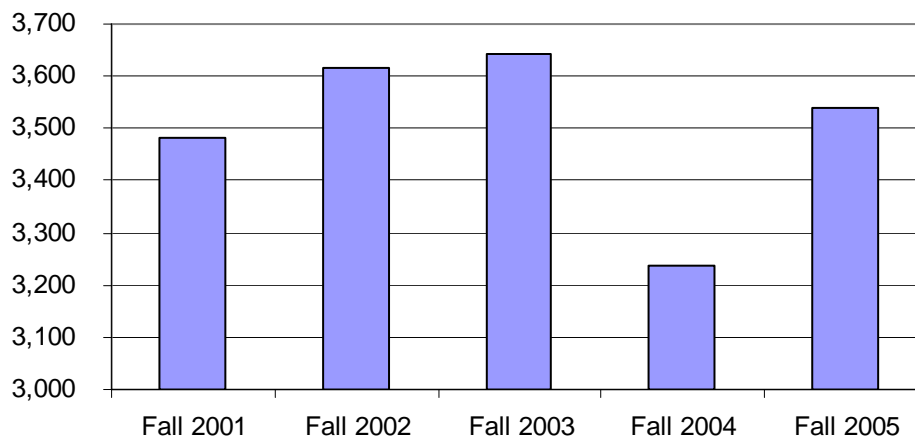
* "First-Time Freshmen" is subset of "Freshmen." "New Transfers" is a subset of total enrollment. "Second Degree Seniors" is a subset of "Seniors."

Graduate and Professional Headcount Enrollment					
	1st Time Grad	1st Time Prof	Other Grad	Other Prof	Total
Graduate	612		2,796		3,408
Graduate - Non-Degree	214		528		742
Professional - Law		141		256	397
Professional - Architecture		17		59	76
Professional - EHS		6		9	15
Total Graduate & Professional	826	164	3,324	324	4,638

Total Headcount Enrollment		
	Fall 2004	Fall 2005
Undergraduate	17,137	17,037
Graduate	4,162	4,150
Professional	493	488
Total	21,792	21,675

Last Updated: September 6, 2005

University of Nebraska - Lincoln First-Time Full-Time Freshmen Enrollment



First Time Full Time Freshmen by College, 5 Year Trend					
	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Agriculture & Natural Resources	200	231	190	179	242
Architecture	136	141	150	130	158
Arts & Sciences	832	852	896	760	857
Business Administration	505	502	458	412	509
Education & Human Sciences ^{1\}	331	345	306	305	322
Engineering	418	443	471	446	495
Fine & Performing Arts	129	111	107	109	109
General Studies ^{2\}	777	821	893	729	700
Journalism & Mass Communication	154	171	170	168	146
Total	3,482	3,617	3,641	3,238	3,538
Mean Average ACT Score	24.3	24.3	24.4	24.8	24.9

^{1\} In Fall 2003 Human Resources & Sciences and Teachers College combined to form the new College of Education & Human Sciences.

^{2\} General Studies includes Public Affairs

Last Updated: September 30, 2005

Enrollment by Level, College and Ethnicity, Fall 2005									
College	Black	Native American	Asian	Hispanic	Minority Total	White & Unknown	College Total		
							Black	White & Unknown	
Agricultural Sci & Natural Resources	13	6	30	12	61	1,203	16	1,264	25
Architecture	8	5	11	16	40	486	7	526	9
Arts & Sciences	123	35	180	135	473	3,715	134	4,188	153
Business Administration	56	13	89	77	235	2,567	94	2,802	108
Education & Human Sciences	37	17	37	61	152	2,225	18	2,377	19
Engineering	39	3	65	54	161	2,255	74	2,416	90
Hixon-Lied Fine & Performing Arts	13	4	11	14	42	617	6	659	9
Journalism & Mass Communications	20	5	17	28	70	750	13	820	17
Other	79	14	63	62	218	1,767	32	1,985	33
Undergraduate Total	388	102	503	459	1,452	15,585	394	17,037	463
Professional (Law, EHS & Arch)	15	4	16	11	46	442	1	488	3
Graduate	105	27	614	123	869	3,281	268	4,150	852
Grand Total	508	133	1,133	593	2,367	19,308		21,675	
US Residents	479	133	546	554	1,712	18,645		20,357	
Non-Resident Alien Students	29	0	587	39	655	663		1,318	

NOTE: "Other" includes Public Affairs, General Studies, Intercampus and Visitors. Nebraska College of Technical Agriculture data are not included on this page.

*Red Italics indicates number of students in the category who are non-resident aliens.

The University of Nebraska-Lincoln does not discriminate based on gender, age, disability, race, color, religion, marital status, veteran's status, national or ethnic origin, or sexual orientation.

Last Updated: September 2, 2005

Graduate & Professional Enrollment by College of Specialization and Ethnicity, Fall 2005														
Graduate College	Black		Native American		Asian		Hispanic		Minority Total		White & Unknown		College Total	
Agricultural Sci & Natural Resources	10	6	1	0	81	55	10	9	102	70	335	44	437	114
Architecture (Graduate Program Only)	1	0	0	0	4	4	0	0	5	4	38	1	43	5
Arts & Sciences	28	5	9	0	178	176	42	11	257	192	721	66	978	258
Business Administration	8	0	1	0	93	80	6	2	108	82	245	24	353	106
Education & Human Sciences	29	2	5	0	48	36	20	2	102	40	806	15	908	55
Engineering	12	4	1	0	145	137	13	8	171	149	217	69	388	218
Hixon-Lied Fine & Performing Arts	3	0	1	0	7	4	6	2	17	6	129	10	146	16
Journalism & Mass Communications	1	1	0	0	6	5	1	0	8	6	48	1	56	7
Other (Grad Dean's Office)	13	1	9	0	52	32	25	2	99	35	742	38	841	73
Graduate Total	105	19	27	0	614	529	123	36	869	584	3,281	268	4,150	852
Architecture	0	0	0	0	4	1	2	0	6	1	70	1	76	2
EHS Audiology	0	0	0	0	0	0	0	0	0	0	15	0	15	0
Law	15	0	4	0	12	1	9	0	40	1	357	0	397	1
Professional Programs Total	15	0	4	0	16	2	11	0	46	2	442	1	488	3
Grad & Prof Grand Total	120		31		630		134		915		3,723		4,638	
US Residents	101		31		99		98		329		3,454		3,783	
Non-Resident Alien Students	19		0		531		36		586		269		855	

Institutional Research & Planning

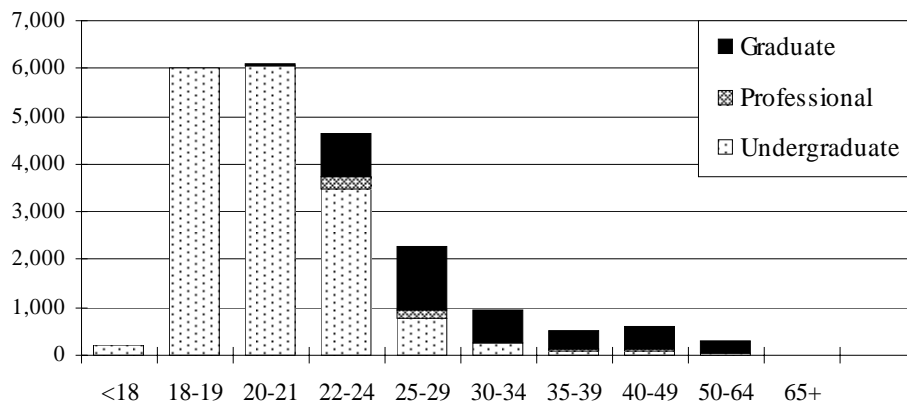
NOTE: Nebraska College of Technical Agriculture data are not included on this page.

*Red Italics indicates number of students in the category who are non-resident aliens.

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Last Updated: October 7, 2005

**University of Nebraska - Lincoln, Enrollment by Age
Fall Semester 2005**



Enrollment by Age, Fall Semester 2005					
Age	Undergraduate	Professional	Graduate	Total	Percent
<18	202	0	0	202	0.9%
18-19	6,024	0	0	6,024	27.8%
20-21	6,057	7	36	6,100	28.1%
22-24	3,481	265	908	4,654	21.5%
25-29	794	162	1,336	2,292	10.6%
30-34	237	33	665	935	4.3%
35-39	99	11	419	529	2.4%
40-49	104	7	507	618	2.9%
50-64	39	3	272	314	1.4%
65+	0	0	7	7	0.0%
Total	17,037	488	4,150	21,675	100.0%
Average Age	20.90	25.50	31.76	23.08	
Ave Age of Full-Time Students	20.46	25.35	27.90	21.47	

Note: Administrative site enrollments are displayed. Nebraska College of Technical Agriculture data are not included on this page.

Last Updated: September 7, 2005

Fall Enrollment by College and Full/Part Time Status										
Five Year Trend										
	2001		2002		2003		2004		2005	
	Full	Part	Full	Part	Full	Part	Full	Part	Full	Part
Ag Sci & Nat Res	1,250	118	1,231	108	1,182	84	1,122	100	1,181	83
Architecture	439	48	456	46	484	46	485	37	498	28
Arts and Sciences	3,777	410	3,803	397	3,962	382	3,834	317	3,892	296
Business Admin	2,800	206	2,870	223	2,706	217	2,643	176	2,638	164
Continuing Studies	2	33	2	11						
Education & Human Sci ¹	2,300	224	2,405	226	2,366	213	2,192	160	2,232	145
Engineering	2,112	330	2,126	303	2,137	280	2,155	265	2,203	213
Fine & Performing Arts	599	66	606	64	604	61	598	55	615	44
Gen Studies & Pub Affairs	1,908	231	1,898	218	1,944	177	1,811	173	1,709	156
Journ & Mass Com	909	58	880	66	817	60	832	43	788	32
Other (Intercampus & Visitors)	13	152	10	169	17	112	12	127	12	108
<i>Undergraduate Total</i>	<i>16,109</i>	<i>1,876</i>	<i>16,287</i>	<i>1,831</i>	<i>16,219</i>	<i>1,632</i>	<i>15,684</i>	<i>1,453</i>	<i>15,768</i>	<i>1,269</i>
Graduate Studies	2,061	2,248	2,130	2,250	2,114	2,105	2,015	2,147	2,187	1,963
Professional (Law, Architecture & EHS)	456	14	479	11	477	12	483	10	478	10
Total	18,626	4,138	18,896	4,092	18,810	3,749	18,182	3,610	18,433	3,242
Semester Total	22,764		22,988		22,559		21,792		21,675	

FTE - Full Time Equivalent Enrollment					
	2001	2002	2003	2004	2005
Total FTE ²	20,005	20,230	20,060	19,385	19,514

Definition of Full and Part-time Status: Undergraduate and law students enrolled for less than 12 credit hours are considered part-time students; when enrolled for 12 or more credit hours they are full-time students. Graduate students, professional students in Architecture and EHS Audiology enrolled for less than 9 credit hours are part-time and when enrolled for 9 or more credit hours are considered full-time students.

¹ In Fall 2003 Human Resources & Sciences and Teachers College combined to form the new College of Education & Human Sciences. In Fall 2004 Audiology was created as a professional degree.

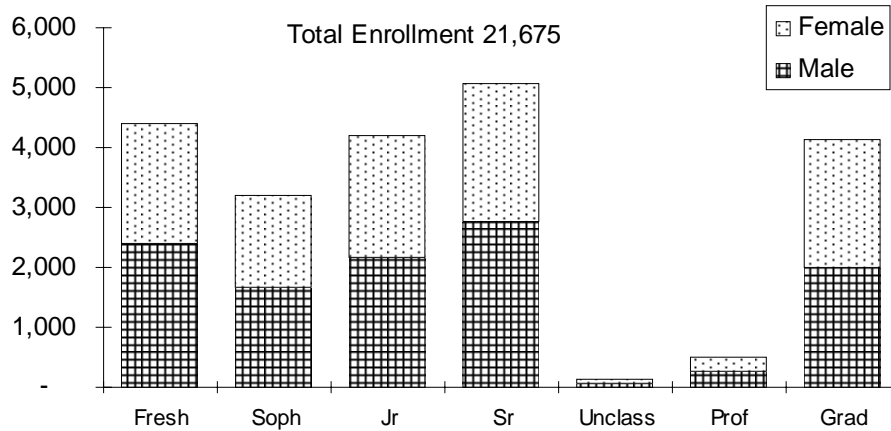
² Full Time Equivalent is one third of the part time students added to the full time students.

Note: Administrative site enrollments are displayed. Nebraska College of Technical Agriculture data are not included on this page. (See Factbook Glossary for definition of Administrative Site.)

Last Updated: October 28, 2005

Headcount Enrollment by Class Standing & Gender

Fall 2005



Headcount Enrollment by Class Standing & Gender Fall 2005					
	Male		Female		Total
	Number	Percent	Number	Percent	
Freshman	2,401	54.43	2,010	45.57	4,411
Sophomore	1,681	52.32	1,532	47.68	3,213
Junior	2,157	51.24	2,053	48.76	4,210
Senior	2,762	54.39	2,316	45.61	5,078
Unclassified	69	55.20	56	44.80	125
Law, EHS & Arch (Prof)	261	53.48	227	46.52	488
Graduate	2,004	48.29	2,146	51.71	4,150
Total University	11,335	52.30	10,340	47.70	21,675

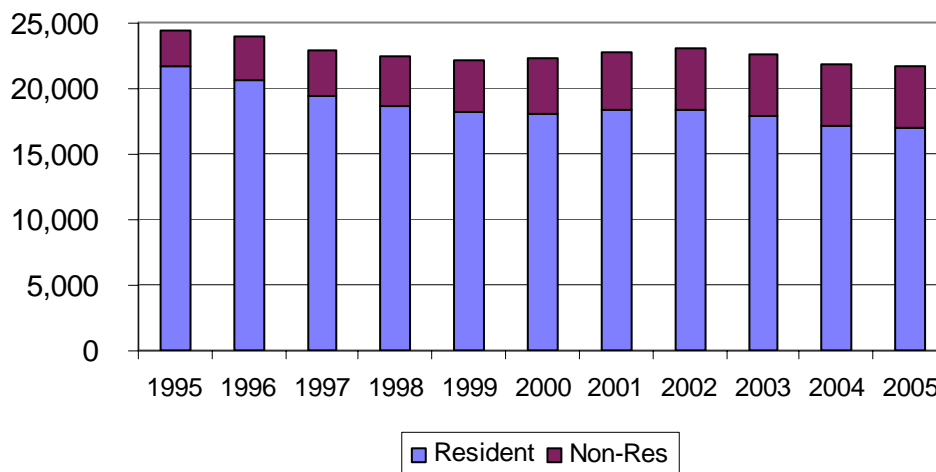
NOTE: Class standing is determined by the number of student credit hours a student has accumulated (Freshmen: 0-26; Sophomore: 27-52; Junior: 53-88; Senior: 89 and over). Administrative site enrollments are displayed. Nebraska College of Technical Agriculture data are not included on this page.

Enrollment by Level, Full or Part Time and Gender

Fall 2005	Full Time		Part Time	
	Male	Female	Male	Female
Undergraduate	8,339	7,429	731	538
Professional	255	223	6	4
Graduate	1,133	1,054	871	1,092
Total	9,727	8,706	1,608	1,634
				21,675

Last Updated: October 11, 2005

Resident & Non-Resident Student Profile by College - Ten Year Trend



Resident & Non-Resident Student Profile by College - Fall 2005				
College	Resident Students	Non-Resident Students	Total	Percent Non-Resident
Agricultural Sciences & Natural Resources	1,138	126	1,264	9.97%
Architecture	429	97	526	18.44%
Arts & Sciences	3,376	812	4,188	19.39%
Business Administration	2,366	436	2,802	15.56%
Education & Human Sciences	2,103	274	2,377	11.53%
Engineering	2,091	325	2,416	13.45%
Hixson-Lied Fine & Performing Arts	535	124	659	18.82%
General Studies & Public Affairs	1,588	277	1,865	14.85%
Journalism & Mass Communications	657	163	820	19.88%
Other (Includes Visiting & Intercampus)	100	20	120	16.67%
Undergraduate Subtotal	14,383	2,654	17,037	15.58%
Graduate Studies	2,151	1,999	4,150	48.17%
Graduate Total	2,151	1,999	4,150	48.17%
Law	332	65	397	16.37%
Professional Architecture	63	13	76	17.11%
Professional Education & Human Sciences	12	3	15	20.00%
Professional ¹ Subtotal	407	81	488	16.60%
Grand Total	16,941	4,734	21,675	21.84%

¹ Professional includes Law, EHS Audiology & Professional Architecture students.

Note: Nebraska College of Technical Agriculture data are not included on this page.

Residency is based on regulations developed for tuition purposes.

Last Updated: September 7, 2005

Fall Enrollment by Resident and Non-Resident Status and Level

	Fall 2005			
	Resident		Non-Resident	
	FT	PT	FT	PT
Undergraduate	13,227	1,156	2,541	113
Professional	400	7	78	3
Graduate	832	1,319	1,355	644
Total	14,459	2,482	3,974	760
Total Fall Enrollment				21,675

	Fall 2004			
	Resident		Non-Resident	
	FT	PT	FT	PT
Undergraduate	13,267	1,316	2,417	137
Professional	396	8	87	2
Graduate	762	1,377	1,253	770
Total	14,425	2,701	3,757	909
Total Fall Enrollment				21,792

	Fall 2003			
	Resident		Non-Resident	
	FT	PT	FT	PT
Undergraduate	13,750	1,481	2,469	151
Professional	372	11	105	1
Graduate	787	1,403	1,327	702
Total	14,909	2,895	3,901	854
Total Fall Enrollment				22,559

	Fall 2002			
	Resident		Non-Resident	
	FT	PT	FT	PT
Undergraduate	13,900	1,657	2,387	174
Professional	373	9	106	2
Graduate	791	1,544	1,339	706
Total	15,064	3,210	3,832	882
Total Fall Enrollment				22,988

	Fall 2001			
	Resident		Non-Resident	
	FT	PT	FT	PT
Undergraduate	13,812	1,675	2,297	201
Professional	341	12	115	2
Graduate	785	1,637	1,276	611
Total	14,938	3,324	3,688	814
Total Fall Enrollment				22,764

	Fall 2000			
	Resident		Non-Resident	
	FT	PT	FT	PT
Undergraduate	13,661	1,818	2,298	191
Professional	325	9	96	1
Graduate	736	1,532	1,162	439
Total	14,722	3,359	3,556	631
Total Fall Enrollment				22,268

Law, Architecture and Audiology (after 2004) Students are included in Professional.

Last Updated: September 8, 2005

Enrollment by Housing Type

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
City Campus					
Resident Halls	4,396	4,568	4,567	4,530	4,937
University Student Apartments	349	349	349	349	349
Fraternities & Sororities	2,084	2,084	2,084	2,084	2,084
Total City Campus	6,829	7,001	7,000	6,963	7,370
East Campus					
Resident Halls	251	264	236	207	180
University Student Apartments	305	305	305	305	305
Fraternities & Sororities	179	179	179	179	179
Total East Campus	735	748	720	691	664
Total UNL Resident Halls	4,647	4,832	4,803	4,737	5,117
Total UNL Student Apartments	654	654	654	654	654
Fraternities & Sororities	2,263	2,263	2,263	2,263	2,263
Total UNL Campus & Greek Houses	7,564	7,749	7,720	7,654	8,034
% Students Living on Campus	33.2%	33.7%	34.2%	35.1%	37.1%
UNL Owned Housing Capacity	5,983	5,983	6,014	6,479	6,964
University Fall Enrollment	22,764	22,988	22,559	21,792	21,675

Source: University Housing and Greek Affairs
Last Updated: October 28, 2005

Origin of University of Nebraska-Lincoln Students by Country of Origin and Student Level, Fall 2005								
	Undergrad	Grad & Prof	Total			Undergrad	Grad & Prof	Total
Afghanistan	2	1	3		Finland	1	1	2
Albania	0	4	4		France	2	3	5
Argentina	0	16	16		Gabon	2	1	3
Armenia	1	1	2		Georgia, Republic of	0	2	2
Australia	4	0	4		Germany	12	23	35
Austria	1	0	1		Ghana	1	7	8
Azerbaijan	0	2	2		Greece	0	3	3
Bahamas	1	1	2		Guatemala	1	1	2
Bangladesh	3	3	6		Haiti	3	0	3
Belarus	0	4	4		Honduras	2	0	2
Bermuda	0	1	1		Hong Kong	4	1	5
Bosnia-Herzegovina	3	1	4		Hungary	1	1	2
Botswana	0	3	3		India	10	161	171
Brazil	11	30	41		Indonesia	9	3	12
Bulgaria	3	3	6		Iran	1	7	8
Burma (Myanmar)	0	2	2		Iraq	0	1	1
Cameroon	3	0	3		Ireland	1	1	2
Canada	22	33	55		Israel	3	1	4
Chile	0	3	3		Italy	0	7	7
China	21	244	265		Jamaica	3	1	4
Colombia	6	11	17		Japan	108	15	123
Congo, Republic of	0	2	2		Jordan	1	6	7
Costa Rica	0	2	2		Kenya	3	3	6
Cote D'Ivoire	0	1	1		Kuwait	0	2	2
Croatia	1	2	3		Kyrgyzstan	1	1	2
Cuba	0	1	1		Latvia	7	0	7
Czech Republic	7	1	8		Lebanon	2	1	3
Egypt	0	6	6		Lithuania	0	2	2
El Salvador	0	1	1		Macedonia	0	1	1
Eritrea	0	1	1		Malawi	1	0	1
Estonia	1	0	1		Malaysia	57	16	73
Ethiopia	2	1	3		Mexico	12	14	26

Continued Next Page

Last Updated: September 9, 2005

Origin of University of Nebraska-Lincoln Students by Country of Origin and Student Level, Fall 2005 continued								
	Undergrad	Grad & Prof	Total			Undergrad	Grad & Prof	Total
Moldova	1	1	2		Spain	1	13	14
Morocco	0	1	1		Sri Lanka	1	9	10
Nepal	7	7	14		Sudan	0	1	1
Netherlands	1	1	2		Sweden	3	0	3
New Zealand	1	0	1		Syrian Arab Republic	0	3	3
Nicaragua	1	1	2		Taiwan	8	29	37
Niger	0	3	3		Tajikistan	6	2	8
Nigeria	9	4	13		Tanzania	1	1	2
Norway	1	0	1		Thailand	3	17	20
Pakistan	5	1	6		Togo	0	1	1
Panama	3	0	3		Trinidad & Tobago	0	1	1
Paraguay	0	1	1		Turkey	1	13	14
Peru	4	4	8		Uganda	0	3	3
Philippines	0	3	3		Ukraine	2	8	10
Poland	1	5	6		United Kingdom	3	5	8
Portugal	1	2	3		United States	16,518	3,658	20,176
Puerto Rico	4	8	12		Unspecified	37	51	88
Romania	1	10	11		Uruguay	0	3	3
Russia	2	23	25		Uzbekistan	3	0	3
St Kitts & Nevis	0	1	1		Venezuela	6	5	11
Saudi Arabia	2	1	3		Vietnam	13	4	17
Serbia - Montenegro	4	3	7		Virgin Islands	0	1	1
Singapore	5	2	7		West Bank	0	1	1
Slovakia	1	1	2		Yemen	0	2	2
South Africa	4	1	5		Zambia	1	3	4
South Korea	30	51	81		Zimbabwe	2	2	4
Total						17,037	4,638	21,675

Last Updated: September 9, 2005

Origin of University of Nebraska-Lincoln Students by State of Origin and Level of Student, Fall 2005								
	Undergrad	Grad & Prof	Total			Undergrad	Grad & Prof	Total
Alabama	8	10	18		Montana	14	9	23
Alaska	13	5	18		Nebraska	13,709	2,327	16,036
Arizona	21	26	47		Nevada	18	8	26
Arkansas	6	9	15		New Hampshire	5	1	6
California	123	61	184		New Jersey	14	11	25
Colorado	165	32	197		New Mexico	15	6	21
Connecticut	8	4	12		New York	21	47	68
Delaware	0	1	1		North Carolina	12	18	30
Dist Of Columbia	1	3	4		North Dakota	58	16	74
Florida	33	27	60		Ohio	9	36	45
Georgia	18	15	33		Oklahoma	28	19	47
Hawaii	8	3	11		Oregon	16	13	29
Idaho	8	7	15		Pennsylvania	24	30	54
Illinois	160	51	211		Rhode Island	4	1	5
Indiana	18	22	40		South Carolina	4	2	6
Iowa	285	82	367		South Dakota	439	43	482
Kansas	202	71	273		Tennessee	12	10	22
Kentucky	2	10	12		Texas	156	65	221
Louisiana	5	12	17		Unknown & Military	392	233	625
Maine	2	4	6		Utah	5	26	31
Maryland	26	13	39		Vermont	1	1	2
Massachusetts	12	15	27		Virginia	41	28	69
Michigan	24	34	58		Washington	16	30	46
Minnesota	138	52	190		West Virginia	0	6	6
Mississippi	4	9	13		Wisconsin	30	23	53
Missouri	153	53	206		Wyoming	32	18	50
					Total	16,518	3,658	20,176

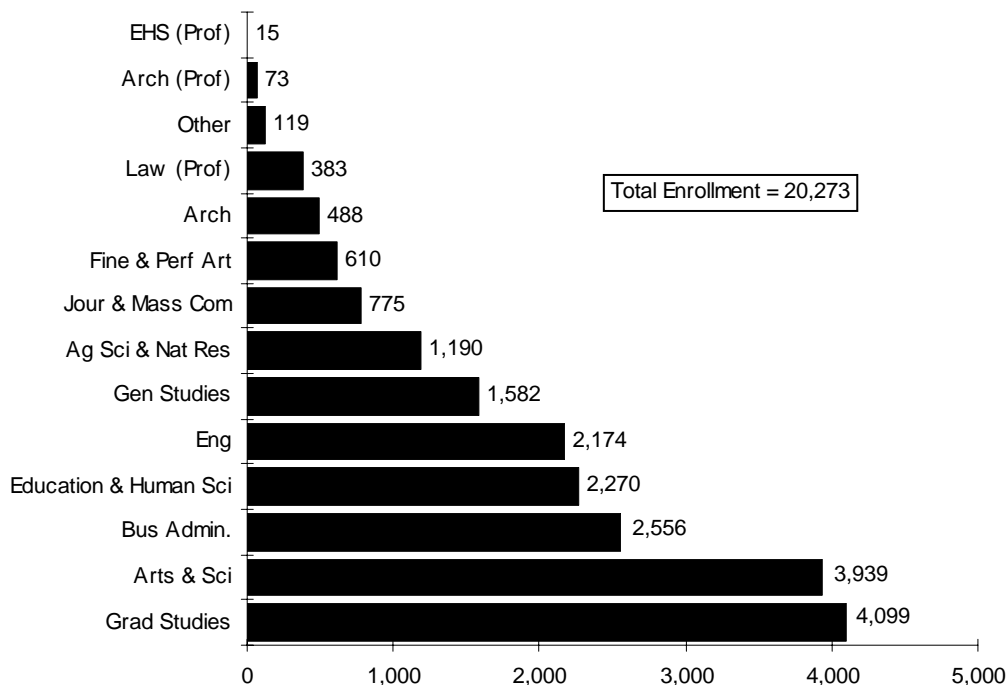
Note: Total Headcount Enrollment is 21,675 including 1,499 foreign students. Administrative site enrollments are displayed. Nebraska College of Technical Agriculture data are not included on this page.

Last Updated: September 9, 2005

Origin of University of Nebraska-Lincoln Students by Nebraska County of Origin, Fall 2005							
Adams	194	Dixon	30	Keith	78	Saline	119
Antelope	63	Dodge	302	Keya Paha	1	Sarpy	917
Arthur	3	Douglas	2,924	Kimball	31	Saunders	192
Banner	6	Dundy	16	Knox	53	Scotts Bluff	146
Blaine	1	Fillmore	77	Lancaster	4,360	Seward	166
Boone	82	Franklin	18	Lincoln	213	Sheridan	35
Box Butte	79	Frontier	21	Logan	0	Sherman	22
Boyd	22	Furnas	32	Loup	2	Sioux	5
Brown	20	Gage	170	McPherson	23	Stanton	24
Buffalo	272	Garden	16	Madison	240	Thayer	48
Burt	65	Garfield	12	Merrick	58	Thomas	2
Butler	93	Gosper	18	Morrill	21	Thurston	38
Cass	169	Grant	7	Nance	33	Unspecified	1,391
Cedar	101	Greeley	32	Nemaha	54	Valley	39
Chase	24	Hall	401	Nuckolls	41	Washington	181
Cherry	47	Hamilton	99	Otoe	111	Wayne	67
Cheyenne	92	Harlan	18	Pawnee	22	Webster	27
Clay	71	Hayes	4	Perkins	33	Wheeler	6
Colfax	205	Hitchcock	18	Phelps	103	York	129
Cuming	91	Holt	68	Pierce	58	NE Total	16,036
Custer	83	Hooker	7	Platte	189	Other US	4,140
Dakota	106	Howard	51	Polk	45	Foreign	1,499
Dawes	27	Jefferson	67	Red Willow	58	Total	
Dawson	128	Johnson	44	Richardson	70	Enrollment	21,675
Deuel	18	Kearney	62	Rock	9		

Last Updated: September 9, 2005

**Enrollment by College
Spring 2006**



Enrollment by College, Spring 2006			
College	Number of Students	College	Number of Students
Ag Sci & Natural Resources	1,190	Fine & Performing Arts	610
Architecture	488	General Studies	1,582
Architecture (Professional)	73	Graduate Studies	4,099
Arts & Sciences	3,939	Journalism & Mass Comm	775
Business Administration	2,556	Law (Professional)	383
Education & Human Sci	2,270	Other*	119
Ed & Human Sci (Prof)	15	Total	20,273
Engineering	2,174		

*Other includes Intercampus and visitors.

Note: Nebraska College of Technical Agriculture data are not included on this page.

Last Updated: January 23, 2006

Enrollment by College & Student Level Spring Semester 2006

Undergraduate Headcount Enrollment									
	1st Time Fresh	All Freshmen	New Transfers	Soph	Jr	Sr	2nd Degree	Unclass	Total
Ag Sci & Nat Resources	2	216	41	185	335	453	4	1	1,190
Architecture	3	125	8	119	95	146	5	3	488
Arts & Sciences	19	752	81	660	1,136	1,391	13	0	3,939
Business Admin	10	499	67	419	701	937	8	0	2,556
Education & Human Sci	8	319	58	394	627	930	7	0	2,270
Engineering	8	436	35	401	537	775	13	25	2,174
Fine & Performing Arts	0	103	7	100	158	249	8	0	610
General Studies (includes Public Affairs)	19	696	57	483	287	116	1	0	1,582
Journalism & Mass Communications	2	150	11	160	230	235	3	0	775
Other (Includes Intercampus & Visitors)	0	13	0	2	0	1	0	103	119
Total	71	3,309	365	2,923	4,106	5,233	62	132	15,703

* "First-Time Freshmen" is subset of "Freshmen." "New Transfers" is a subset of total enrollment. "Second Degree Seniors" is a subset of "Seniors."

Graduate and Professional Headcount Enrollment					
	1st Time Grad	1st Time Prof	Other Grad	Other Prof	Total
Graduate	217		3,882		4,099
Professional - Law		1		382	383
Professional - Architecture				73	73
Professional - EHS				15	15
Total Graduate & Professional	217	1	3,882	470	4,570

Total Headcount Enrollment		
	Spring 2005	Spring 2006
Undergraduate	15,742	15,703
Graduate	4,067	4,099
Professional	477	471
Total	20,286	20,273

Last Updated: February 21, 2006

Enrollment by Level, College and Ethnicity, Spring 2006														
College	Black		Native American		Asian		Hispanic		Minority Total		White & Unknown		College Total	
Agricultural Sci & Natural Resources	12	1	8	0	25	8	14	1	59	10	1,131	18	1,190	28
Architecture	6	1	5	0	7	1	17	0	35	2	453	9	488	11
Arts & Sciences	117	2	33	0	165	18	130	1	445	21	3,494	113	3,939	134
Business Administration	52	2	11	0	89	11	70	0	222	13	2,334	85	2,556	98
Education & Human Sciences	38	0	16	0	38	1	61	0	153	1	2,117	19	2,270	20
Engineering	32	4	4	0	59	9	48	1	143	14	2,031	63	2,174	77
Hixon-Lied Fine & Performing Arts	13	0	4	0	11	3	13	0	41	3	569	9	610	12
Journalism & Mass Communications	20	0	5	0	14	4	28	0	67	4	708	10	775	14
Other	62	0	16	0	62	2	54	0	194	2	1,507	26	1,701	28
Undergraduate Total	352	10	102	0	470	57	435	3	1,359	70	14,344	352	15,703	422
Professional (Law, EHS & Arch)	15	1	4	0	16	3	9	0	44	4	427	1	471	5
Graduate	108	24	28	0	581	489	114	37	831	550	3,268	258	4,099	808
Grand Total	475	35	134	0	1,067	549	558	40	2,234	624	18,039	611	20,273	1,235
US Residents	440		134		518		518		1,610		17,428		19,038	
Non-Resident alien students	35		0		549		40		624		611		1,235	

NOTE: "Other" includes Public Affairs, General Studies, Intercampus and Visitors. Nebraska College of Technical Agriculture data are not included on this page.

*Red Italics indicates number of students in the category who are non-resident aliens.

The University of Nebraska-Lincoln does not discriminate based on gender, age, disability, race, color, religion, marital status, veteran's status, national or ethnic origin, or sexual orientation.

Last Updated: January 23, 2006

Graduate & Professional Enrollment by College of Specialization and Ethnicity, Spring 2006														
Graduate College	Black		Native American		Asian		Hispanic		Minority Total		White & Unknown		College Total	
Agricultural Sci & Natural Resources	14	9	0	0	79	74	10	9	103	92	342	45	445	137
Architecture (Graduate Program Only)	2	0	0	0	4	4	0	0	6	4	33	1	39	5
Arts & Sciences	26	6	8	0	173	151	38	11	245	168	718	66	963	234
Business Administration	10	2	1	0	102	75	7	3	120	80	255	19	375	99
Education & Human Sciences	26	2	4	0	48	36	20	0	98	38	824	16	922	54
Engineering	11	4	1	0	121	115	13	8	146	127	216	68	362	195
Hixon-Lied Fine & Performing Arts	4	0	1	0	7	4	6	2	18	6	122	10	140	16
Journalism & Mass Communications	1	1	1	0	5	4	1	0	8	5	57	2	65	7
Other (Grad Dean's Office)	14	0	12	0	42	26	19	4	87	30	701	31	788	61
Graduate Total	108	24	28	0	581	489	114	37	831	550	3,268	258	4,099	808
Architecture	0	0	0	0	4	2	1	0	5	2	68	1	73	3
EHS Audiology	0	0	0	0	0	0	0	0	0	0	15	0	15	0
Law	15	1	4	0	12	1	8	0	39	2	344	0	383	2
Professional Programs Total	15	1	4	0	16	3	9	0	44	4	427	1	471	5
Grad & Prof Grand Total	123		32		597		123		875		3,695		4,570	
US Residents	98		32		105		86		321		3,436		3,757	
Non-Resident Alien Students	25		0		492		37		554		259		813	

NOTE: Nebraska College of Technical Agriculture data are not included on this page.

*Red Italics indicates number of students in the category who are non-resident aliens.

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Last Updated: January 25, 2006

Spring Enrollment by Resident and Non-Resident Status and Level

	Spring 2006			
	Resident		Non-Resident	
	FT	PT	FT	PT
Undergraduate	12,017	1,267	2,303	116
Professional	381	14	72	4
Graduate	791	1,332	1,322	654
Total	13,189	2,613	3,697	774
Total Spring Enrollment				20,273

	Spring 2005			
	Resident		Non-Resident	
	FT	PT	FT	PT
Undergraduate	12,061	1,348	2,204	129
Professional	378	18	77	4
Graduate	739	1,400	1,196	732
Total	13,178	2,766	3,477	865
Total Spring Enrollment				20,286

	Spring 2004			
	Resident		Non-Resident	
	FT	PT	FT	PT
Undergraduate	12,485	1,483	2,198	139
Professional	367	16	89	6
Graduate	718	1,411	1,207	739
Total	13,570	2,910	3,494	884
Total Spring Enrollment				20,858

	Spring 2003			
	Resident		Non-Resident	
	FT	PT	FT	PT
Undergraduate	12,615	1,726	2,231	182
Professional	353	18	96	6
Graduate	727	1,507	1,310	678
Total	13,695	3,251	3,637	866
Total Spring Enrollment				21,449

	Spring 2002			
	Resident		Non-Resident	
	FT	PT	FT	PT
Undergraduate	12,487	1,790	2,103	195
Professional	322	16	106	7
Graduate	732	1,615	1,227	689
Total	13,541	3,421	3,436	891
Total Spring Enrollment				21,289

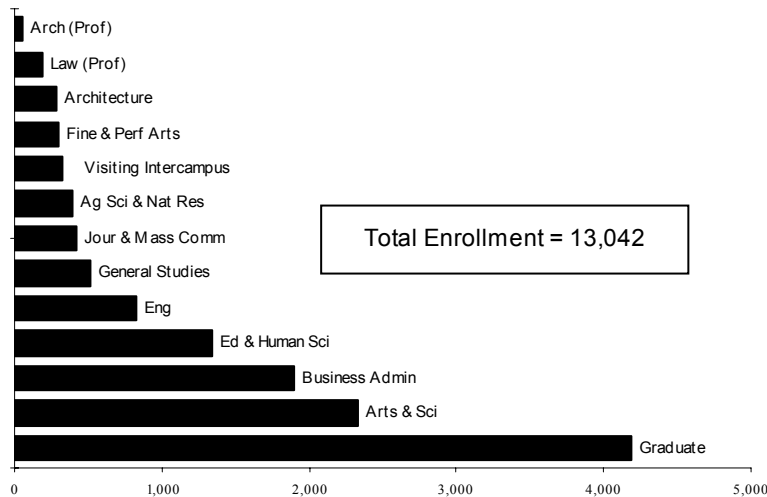
	Spring 2001			
	Resident		Non-Resident	
	FT	PT	FT	PT
Undergraduate	12,353	1,857	2,119	212
Professional	310	11	93	3
Graduate	689	1,639	1,092	560
Total	13,352	3,507	3,304	775
Total Spring Enrollment				20,938

	Spring 2000			
	Resident		Non-Resident	
	FT	PT	FT	PT
Undergraduate	12,316	1,877	1,946	202
Professional	322	17	78	2
Graduate	663	1,599	1,010	471
Total	13,301	3,493	3,034	675
Total Spring Enrollment				20,503

Law, Architecture and Audiology (after 2004) students are included in Professional.

Last Updated: January 31, 2006

Summer Enrollment by College for All Sessions, 2005

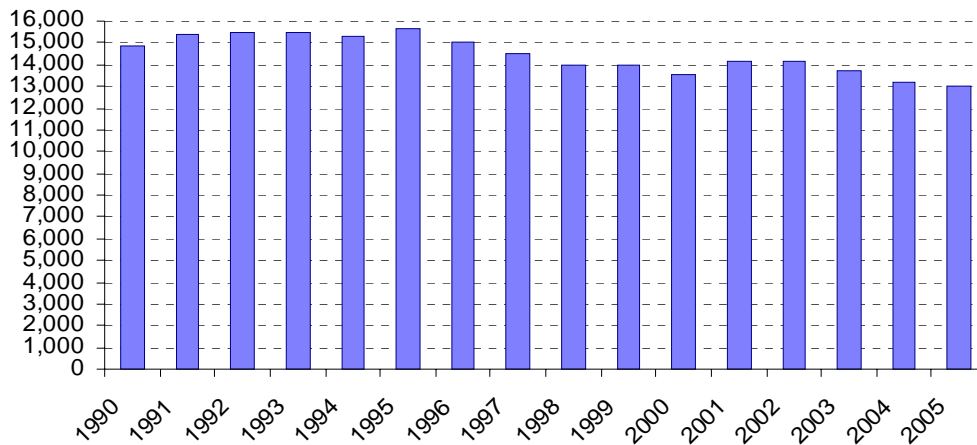


Summer Enrollment by College for *All Sessions, 2005			
College	Number of Students	College	Number of Students
Ag Sci & Natural Resources	399	Fine & Performing Arts	300
Architecture	233	General Studies	520
Architecture (Prof)	52	Graduate	4,192
Arts & Sciences	2,331	Journalism & Mass Comm	417
Business Administration	1,902	Law (Prof)	192
Education & Human Sciences	1,348	Visiting & Intercampus	325
Engineering	831	Total	13,042

Notes: "All Sessions" includes a Three-week Pre-session, an Eight-week Session, a First Five-week Session and a Second Five-week Session. Also included is the number of students enrolled in classes delivered in Omaha (for all sessions) but administered from Lincoln. The foregoing are combined for a "Total Summer Enrollment" with no accounting for duplication in headcount. (Students enrolled in more than one session are counted more than once.) Nebraska College of Technical Agriculture data are not included on this page.

Last Updated: August 9, 2005

Summer Enrollment for All Sessions 1990 - 2005

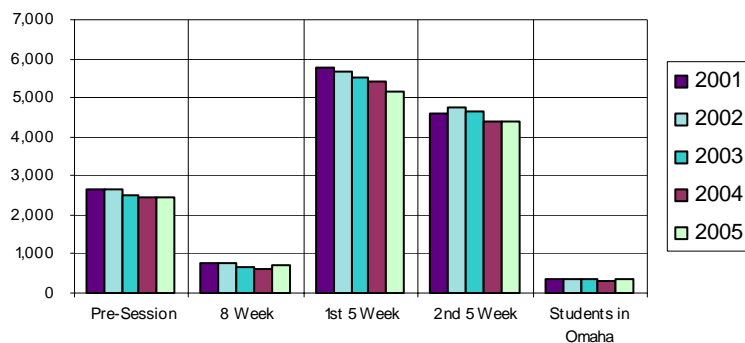


Summer Enrollment for All Sessions 1990 - 2005								
Student Level	1990	1991	1992	1993	1994	1995	1996	1997
Undergraduate	10,635	10,899	10,981	10,744	10,460	10,368	9,936	10,039
Arch (Prof)	0	0	0	0	0	0	0	0
Law (Prof)	191	242	245	238	249	241	193	224
Graduate	4,063	4,247	4,256	4,534	4,605	5,048	4,875	4,278
TOTAL	14,889	15,388	15,482	15,516	15,314	15,657	15,004	14,541
Student Level	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate	9,803	9,658	9,274	9,478	9,399	9,095	8,725	8,606
Arch (Prof)	32	36	24	44	43	37	49	52
Law (Prof)	236	225	199	221	171	169	206	192
Graduate	3,931	4,021	4,083	4,419	4,578	4,371	4,193	4,192
TOTAL	14,002	13,940	13,580	14,162	14,191	13,672	13,173	13,042

Notes: "All Sessions" includes a Three-week Pre-session, an Eight-week Session, a First Five-week Session and a Second Five-week Session. Also included is the number of students enrolled in classes delivered in Omaha (for all sessions) but administered from Lincoln. The foregoing are combined for a "Total Summer Enrollment" with no accounting for duplication in headcount. (Students enrolled in more than one session are counted more than once.) Nebraska College of Technical Agriculture data are not included on this page.

Last Updated: August 9, 2005

Summer Enrollment by Session for 2001 - 2005



Summer Enrollment, 2001 - 2005					
	2001	2002	2003	2004	2005
Pre-Session	2,649	2,654	2,495	2,461	2,439
8 Week	784	789	670	625	703
1st 5 Week	5,770	5,665	5,513	5,416	5,152
2nd 5 Week	4,601	4,728	4,647	4,369	4,413
Students in Omaha	358	355	347	302	335
Total	14,162	14,191	13,672	13,173	13,042

Note: Nebraska College of Technical Agriculture data are not included on this page. The number of students for each summer session term is combined for a "Total Summer Enrollment" with no accounting for duplication in headcount.

Last Updated: August 8, 2005

General Regular Faculty by Tenure Status & College - Fall 2005				
College / Unit	Tenured	Tenure Track	Special Appt	Total
Architecture	16	7	12	35
Arts & Sciences	262	76	127	465
Business Administration	42	10	35	87
Education & Human Sciences	87	23	100	210
Engineering	98	25	24	147
Fine & Performing Arts	51	19	39	109
Institute of Agriculture & Natural Resources	212	44	29	285
Journalism & Mass Communications	7	6	37	50
Law	23	4	2	29
Libraries	30	11	3	44
University of Nebraska State Museum	1	0	2	3
Other: Extended Education & Outreach, Graduate Studies, International Affairs, JD Edwards, NE Research Initiative and Undergraduate Studies	3	0	15	18
Total	832	225	425	1,482

NOTE: Faculty includes both full-time and part-time faculty and chairpersons employed by the University of Nebraska-Lincoln as of the fall census date (does not include Nebraska College of Technical Agriculture faculty). "Other faculty," "Equivalent Rank faculty," and "Research / Clinical faculty" are excluded. "Special Appointment" faculty are neither tenured nor on a tenure-track.

Last Updated: December 22, 2005

General Regular Faculty Trends by Rank					
	2001	2002	2003	2004	2005
Professor	514	526	523	522	531
Associate Professor	346	342	339	354	338
Assistant Professor	243	221	194	197	216
Instructor	8	5	4	0	2
Senior Lecturer	41	45	44	46	48
Lecturer	343	304	322	312	317
Visiting Faculty	17	17	20	21	30
Other	1	0	0	0	0
Total	1,513	1,460	1,446	1,452	1,482

NOTE: Faculty includes both full-time and part-time faculty and chairpersons employed by the University of Nebraska - Lincoln as of the fall census date (does not include Nebraska College of Technical Agriculture faculty). "Other faculty," "Equivalent Rank Faculty," and "Research / Clinical Faculty" are excluded. "Special Appointment" faculty are neither tenured nor on a tenure-track.

Last Updated: December 22, 2005

General Regular Faculty by Rank & College - Fall 2005								
	Professor	Associate Prof	Assistant Prof	Instructor	Sr Lecturer	Lecturer	Visiting Faculty	Total
Agriculture & Natural Resources	168	57	40	0	4	9	7	285
Architecture	8	8	7	0	0	10	2	35
Arts & Sciences	170	101	75	0	12	105	2	465
Business Administration	22	21	9	2	2	27	4	87
Education & Human Sciences	56	39	22	0	15	73	5	210
Engineering	46	52	26	0	4	15	4	147
Fine & Performing Arts	21	31	18	0	5	34	0	109
Journalism & Mass Comm	1	8	4	0	3	34	0	50
Law	20	3	4	0	0	0	2	29
Libraries	12	18	11	0	2	1	0	44
University of Nebraska State Museum	3	0	0	0	0	0	0	3
Other ¹	4	0	0	0	1	9	4	18
Total	531	338	216	2	48	317	30	1,482

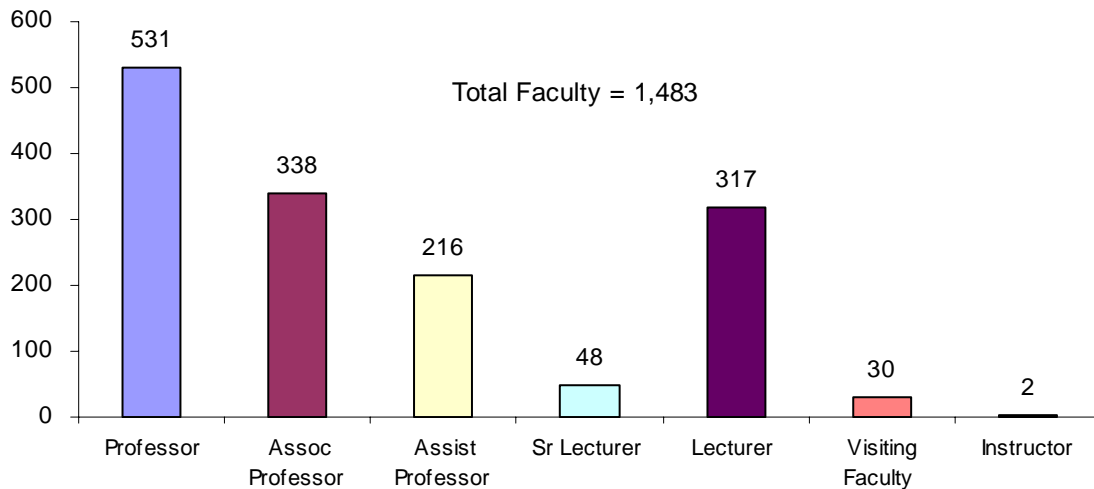
NOTE: Faculty includes both full-time and part-time faculty and chairpersons employed by the University of Nebraska - Lincoln as of the fall census date (does not include Nebraska College of Technical Agriculture faculty). "Other faculty," "Equivalent Rank Faculty," and "Research / Clinical Faculty" are excluded. "Special Appointment" faculty are neither tenured nor on a tenure-track.

¹ Other includes Extended Education & Outreach, Graduate Studies, International Affairs, JD Edwards, NE Research Initiative, Plant Science Initiative and Undergraduate Studies

The University of Nebraska - Lincoln does not discriminate based on gender, age, disability, race, color, religion, marital status, veteran's status, national or ethnic origin, or sexual orientation.

Last Updated: December 22, 2005

General Regular Faculty by Rank and Gender - Fall 2005



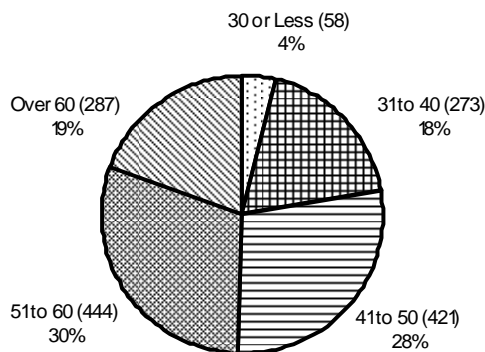
General Regular Faculty by Rank, Gender and Ethnic Composition																		
	Professor		Associate Prof		Assist Prof		Sr Lecturer		Lecturer		Instructor		Visiting Faculty		Total		Total	Percent
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F		
Asian or Pacific Islander	26	3	18	8	30	11	3	1	2	3	0	1	6	2	85	29	114	7.69%
Black - Non Hispanic	3	1	4	2	5	9	0	2	2	3	0	0	0	0	14	17	31	2.09%
Hispanic	7	2	12	0	9	7	1	1	2	7	0	0	0	0	31	17	48	3.24%
Native American / Alaskan	1	0	0	1	1	4	0	1	1	1	0	0	0	0	3	7	10	0.67%
Subtotal	37	6	34	11	45	31	4	5	7	14	0	1	6	2	133	70	203	13.70%
White - Non Hispanic & Unknown	402	86	195	98	86	54	22	17	146	150	1	0	15	7	867	412	1,279	86.30%
Total	439	92	229	109	131	85	26	22	153	164	1	1	21	9	1,000	482	1,482	100%

Note: Faculty includes both full-time and part-time faculty and chairpersons employed by the University of Nebraska - Lincoln as of the fall census date (does not include Nebraska College of Technical Agriculture faculty). "Other Faculty," "Equivalent Rank Faculty," and Research / Clinical Faculty" are excluded.

The University of Nebraska - Lincoln does not discriminate based on gender, age, disability, race, color, religion, marital status, veteran's status, national or ethnic origin, or sexual orientation.

Last Updated: December 22, 2005

**General Regular Faculty
by Age - Fall 2005**



Faculty by Age				
Age	Male	Female	Total	Percent
25 or Less	2	5	7	0%
26-30	25	26	51	3%
31-35	69	46	115	8%
36-40	96	61	157	11%
41-45	119	71	190	13%
46-50	159	72	231	16%
51-55	139	76	215	15%
56-60	148	81	229	15%
61-65	151	32	183	12%
66-70	65	10	75	5%
Over 70	27	2	29	2%
Total	1,000	482	1,482	100%

Note: Faculty includes both full-time and part-time faculty and chairpersons employed by the University of Nebraska - Lincoln as of the fall census date (does not include Nebraska College of Technical Agriculture faculty). "Other Faculty," "Equivalent Rank Faculty," and Research / Clinical Faculty" are excluded.

The University of Nebraska - Lincoln does not discriminate based on gender, age, disability, race, color, religion, marital status, veteran's status, national or ethnic origin, or sexual orientation.

Last Updated: December 22, 2005

Faculty* by Tenure Status, Ethnicity and Gender
Fall 2005

	Tenured		Total Tenured	Tenure Track		Total Tenure Track	Grand Total
	Male	Female		Male	Female		
Asian or Pacific Islander	42	10	52	31	12	43	95
Black, Non-Hispanic	7	3	10	5	9	14	24
Hispanic	18	2	20	9	7	16	36
Native American /Alaskan	1	1	2	1	4	5	7
White, Non-Hispanic	567	180	747	95	53	148	895
Total	635	196	831	141	85	226	1,057

* Does not include Special Appointment Faculty.

Last Updated: December 22, 2005

UNL Staffing Trends											
	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	
Administrators	122	128	128	141	149	157	147	142	151	161	
Athletic Administrators					27	29	29	27	29	29	
Tenured Faculty	891	895	886	876	859	838	840	813	833	831	
Tenure -Track Faculty	249	225	238	223	232	242	231	209	210	226	
Special Appointment	372	399	407	388	435	433	389	424	409	425	
Total General Regular Faculty	1,512	1,519	1,531	1,487	1,526	1,513	1,460	1,446	1,452	1,482	
Research/Clinical Faculty	46	38	59	70	80	75	86	100	103	116	
Equivalent Rank Faculty	177	175	187	180	171	184	177	174	179	190	
Other Faculty	180	164	169	162	183	204	182	179	179	190	
Health Faculty					20	22	19	20	16	17	
Managerial / Professional (Regular)	1,306	1,396	1,456	1,519	1,522	1,532	1,580	1,563	1,603	1,623	
Office / Service (Regular)	2,211	2,164	2,146	2,113	2,082	2,138	2,068	1,943	1,892	1,889	
Teaching Assistants	736	709	680	676	658	678	712	704	680	688	
Research Assistants	755	741	772	830	858	973	953	911	922	1,003	
Other Graduate Assistants	133	119	128	140	94	112	85	103	136	115	
Total Graduate Assistants	1,624	1,569	1,580	1,646	1,610	1,763	1,750	1,718	1,738	1,806	
UNL Grand Total¹	7,178	7,153	7,256	7,318	7,370	7,617	7,498	7,312	7,342	7,503	
Student Workers	3,493	3,162	3,340	3,430	4,245	4,546	3,973	3,836	3,833	3,691	

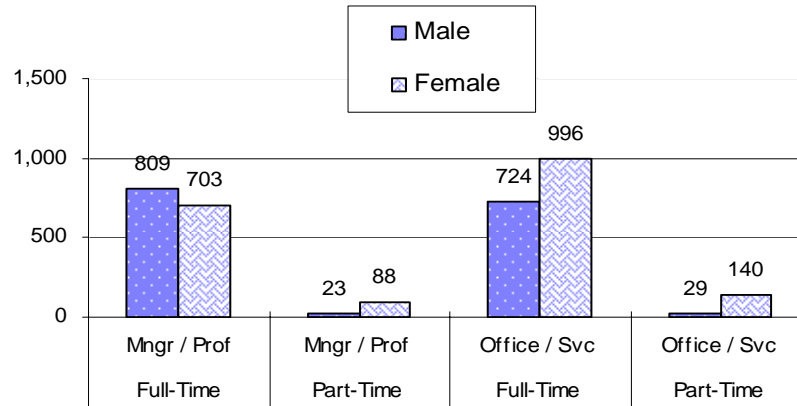
Notes: Athletics Administrators were part of Administrators before 2000.

Health Faculty were part of Other Faculty before 2000.

1/ Grand Total does not include Student Workers, Temporary Office-Service or Temporary Managerial-Professional

Last Updated: November 17, 2005

**University of Nebraska - Lincoln Staff Profile
By Gender, Full & Part-time Status - Fall 2005**



UNL Staff Profile by Gender, Full & Part Time Status and Ethnicity (Regular Employees Only*)										
	Managerial / Professional				Office/Service				Total by Ethnicity	
	Full Time		Part Time		Full Time		Part Time			
	M	F	M	F	M	F	M	F	Count	Percentage
Asian or Pacific Islander	36	28	1	1	11	22	0	2	101	2.88%
Black - NonHispanic	25	10	2	2	14	32	1	2	88	2.51%
Hispanic	13	13	1	1	11	22	1	2	64	1.82%
Native Am or Alaskan	5	6	0	1	6	6	0	1	25	0.71%
Sub-total	79	57	4	5	42	82	2	7	278	7.92%
White - NonHispanic	730	646	19	83	682	914	27	133	3,234	92.08%
Total	809	703	23	88	724	996	29	140	3,512	100.00%

* Regular Employees are employed for more than six months and receive benefits.
Does not include student workers, graduate assistants, on-call or ancillary employees.
Last Updated: November 15, 2005

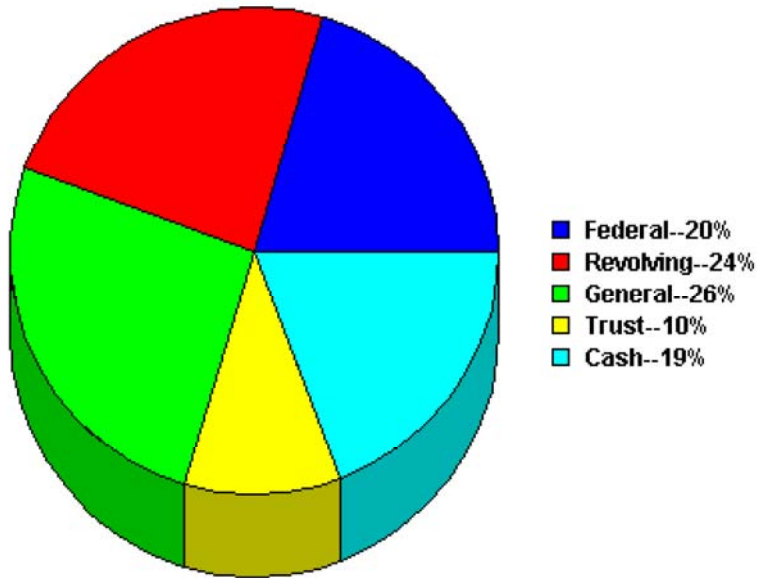
Operating Budgets

2005-2006 University of Nebraska - Lincoln

Estimated Revenue by Fund Source

Federal Funds	162,077,426
Revolving Funds	189,994,403
General Funds	205,302,523
Trust Funds	81,706,453
Cash Funds	153,017,382

Total Estimated Funding \$792,098,187

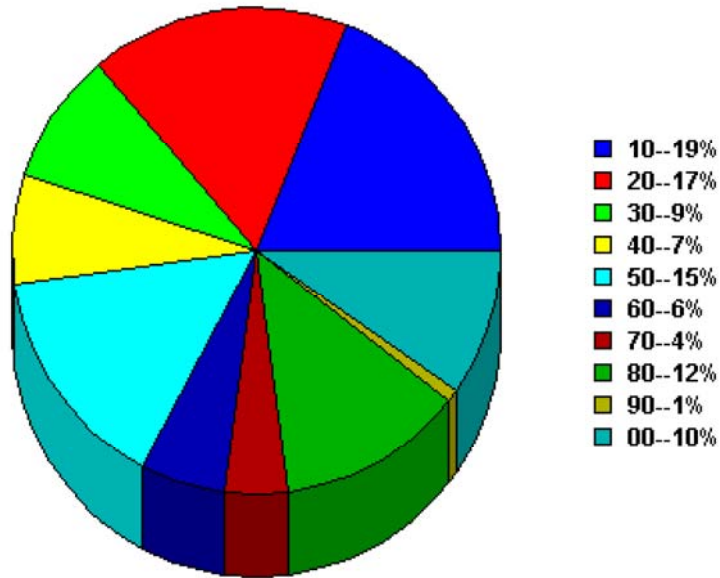


2005-2006 University of Nebraska - Lincoln

Budgeted Expenditures by Spending Category

10-Instruction	150,074,211
20-Research	136,660,984
30-Public Service	69,456,610
40-Academic Support	57,528,777
50-Student Services	119,301,855
60-Institutional Administration	44,428,528
70-Physical Plant Operations	33,667,322
80-Student Financial Support	97,860,658
90-Independent Operations	6,331,787
00-Other Non-Expenditures	76,787,455

Total Budgeted Expenditures \$792,098,187



For more information, see the following UNL General Operating Budgets...

- Lincoln Campus
- IANR

General Operating Budget Selected Numbers 5 Year Trend

Budgeted Revenue by Fund Source

	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006
Auxillaries, Services and Revolving Funds	203,671,301	204,516,270	212,871,599	223,859,453	237,878,271
State Appropriations	197,850,908	201,861,512	186,444,685	189,424,127	205,302,523
Federal Funds	121,601,594	145,201,594	152,851,594	157,213,978	162,077,426
Tuition and Fees	78,153,513	88,408,166	96,899,709	112,295,194	105,133,514
Private Support	66,000,000	80,200,000	76,200,000	78,969,251	81,706,453
Total Budgeted Revenue	\$667,277,316	\$720,187,542	\$725,267,587	\$761,762,003	\$792,098,187

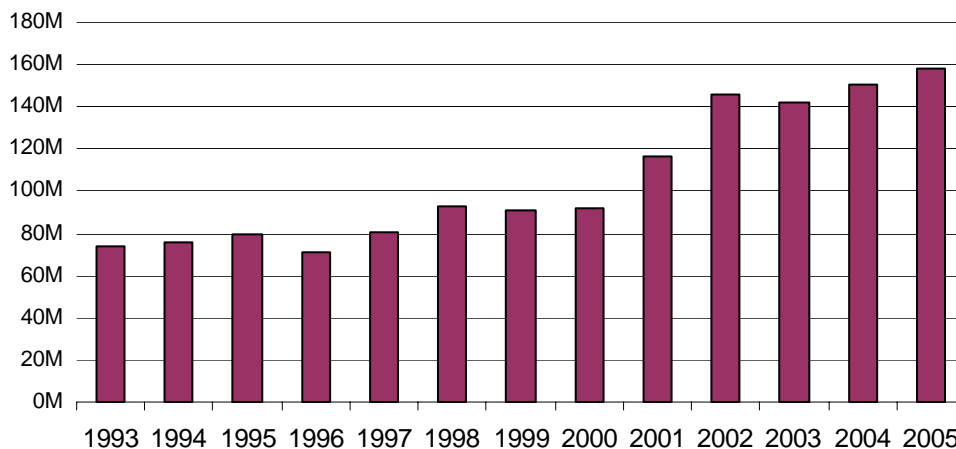
Budgeted Expenditures by Spending Category

	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006
Instruction	139,045,814	150,499,981	138,017,859	153,586,117	150,074,211
Research	104,921,235	127,452,745	124,771,126	131,624,978	136,660,984
Student Services	85,037,567	86,305,747	100,508,270	110,164,598	119,301,855
Student Financial Aid	77,989,914	87,914,248	96,238,951	94,923,881	97,860,658
Auxiliary Operations	79,195,334	77,567,093	69,336,764	70,249,246	83,119,242
Public Service	67,284,652	71,569,395	73,454,884	68,027,965	69,456,610
Libraries / Academic Support	53,327,077	53,848,945	55,601,216	59,000,620	57,528,777
Administration	33,658,326	36,995,171	37,909,336	42,154,767	44,428,528
Physical Plant	26,817,397	28,034,217	29,429,181	32,029,831	33,667,322
Total Budgeted Expenditures	\$667,277,316	\$720,187,542	\$725,267,587	\$761,762,003	\$792,098,187

Source: Fiscal Affairs Office

Last Updated: September 22, 2005

Trend of Grants & Contracts Total Amount Awarded

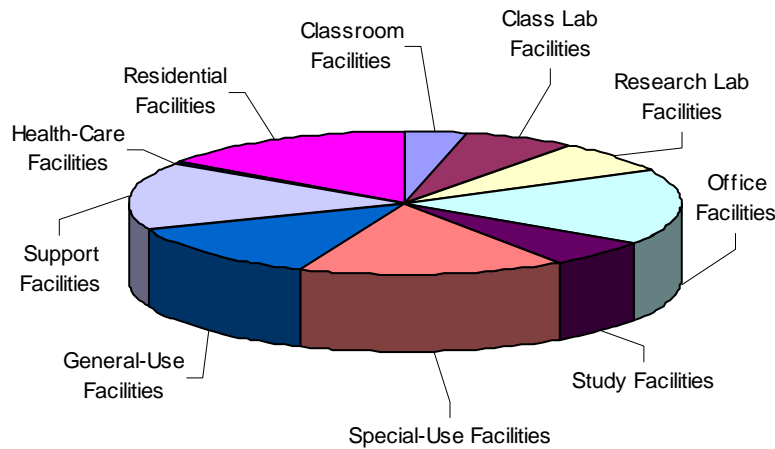


GRANTS AND CONTRACTS

Fiscal Year	Number of Awards		Amount Awarded	
	2004	2005	2004	2005
Federal Government	407	402	\$98,710,375	\$100,856,598
State Government	155	184	10,953,560	12,772,213
Industry	368	426	8,741,992	11,654,150
Area & Local	33	32	1,059,180	800,462
Associations & Foundations	92	89	2,771,125	2,803,257
Universities	76	97	3,587,740	4,890,748
NU Foundation	1,707	1,837	24,465,902	22,799,029
Other	34	42	1,100,756	1,270,564
Total	2,872	3,109	\$151,390,630	\$157,847,021

Source: Research
Last Updated: October 26, 2005

UNL Room Use Summary - June 30, 2005



Net Assignable Area for UNL City & East Campuses (Greater Nebraska Buildings are not included.)		
Room Use Category	City & East Campus Net Area (NASF)*	City & East Campus Net Area Percentage
Classroom Facilities **	247,853	3.7%
Class Laboratory Facilities **	377,388	5.7%
Research Lab Facilities	493,203	7.4%
Office Facilities	1,095,759	16.4%
Study Facilities	402,707	6.0%
Special-Use Facilities	872,858	13.1%
General-Use Facilities	740,069	11.1%
Support Facilities	967,395	14.5%
Health-Care Facilities	28,537	0.4%
Residential Facilities	895,853	13.4%
Under Conversion	555,447	8.3%
Total	6,677,069	100.0%

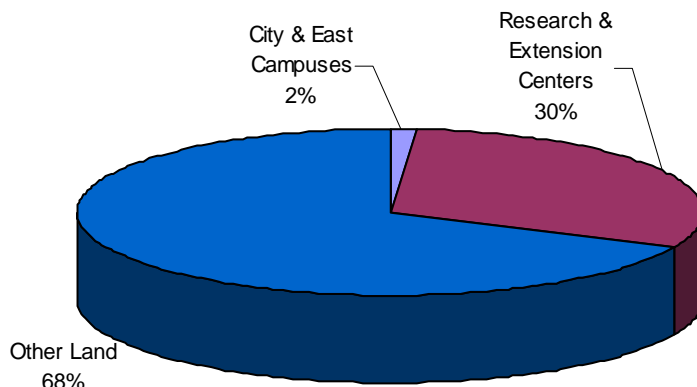
* NASF = Net Assignable Square Feet

** Includes teaching support space

NOTE: Campus space that UNL does not own or use, such as the College of Dentistry, the Wick Alumni Center, the NETC Building, and buildings or space occupied solely by the USDA is not included in this summary

Last Updated: January 20, 2006

UNL Land Inventory - June 30, 2005



UNL Land Inventory ¹		
Campus	Location	Acres
City Campus	Lincoln	273.79
East Campus	Lincoln	337.89
City & East Campuses Total		611.68
Off-Campus in Lincoln		573.25
Land owned by others (not Regents)		1.00
Lincoln Total		1,185.93
Research & Extension Centers		
Ag Research & Dev Center	Mead	9,487.50
NE Research & Extension Ctr	Concord	479.00
Panhandle Research & Ext Ctr	Scottsbluff	547.62
South Central Research & Ext Ctr	Clay Center	640.00
West Central Research & Ext Ctr	North Platte	2,023.49
		13,177.61
Other Land ²	State-wide	28,079.42
UNL Total		42,442.96

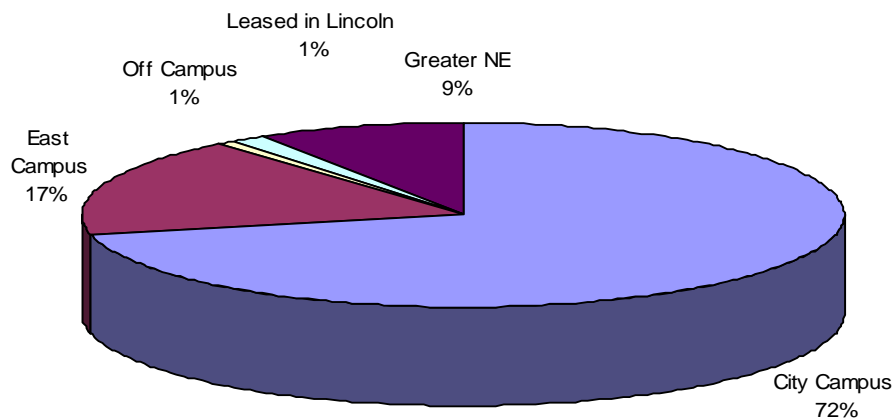
¹ Includes land owned, leased & rented by UNL

² Includes farms, ranches, prairies and other research sites such as Cedar Point, High Plains Ag Lab, and Gudmensen Sandhills Lab throughout the state.

Source: UNL Space Inventory / June 2005 Snapshot

Last Updated: February 27, 2006

UNL Gross Square Footage - June 30, 2005



Gross Square Footage	
Campus	Feet
City Campus	9,308,602
East Campus	2,233,898
City & East Campuses Total	11,542,500
Off-Campus in Lincoln	93,656
Leased - Lincoln	165,698
Lincoln Total	11,801,854
Leased - Greater Nebraska	9,350
Greater Nebraska	1,158,877
Greater Nebraska Total	1,168,227
UNL Total	12,970,081

NOTE: Gross Square Footage totals include all buildings on UNL campuses including spaces that were excluded in net assignable square footage totals.

Source: FMIR Report 6/30/2004
Last Updated: January 20, 2006

University of Nebraska Award for Outstanding Research and Creative Activity

The University of Nebraska Award for Outstanding Research and Creative Activity was established by the President in consultation with the Board of Regents in March, 1978. The program of awards was recommended by the Executive Graduate Council of the Graduate College to recognize research and creative activity of national/international significance conducted at the University of Nebraska. Each award carries a \$3,500 honorarium. Recipients (1 or 2 yearly) are selected by an eight-member awards committee appointed by the Dean of the Graduate College from among the six major academic divisions of the Graduate College. These awards are the highest accolade the University can bestow in recognition of a faculty member's scholarship, research and artistic achievements.

Year	Recipient	Department
2006	Ruma V Banerjee	Biochemistry
2006	Wheeler Winston Dixon	English
2005	Parks M Coble	History
2005	George Holmes	Physics & Astronomy
2005	Anthony F Starace	Physics & Astronomy
2004	Alan Kamil	Biological Sciences
2004	Susan Rosowski	English
2003	Stephen Ragsdale	Biochemistry
2003	John Turner	Classics & Religious Studies
2002	Hilda Raz	English

University of Nebraska Award for Outstanding Teaching and Instructional Creativity

The University of Nebraska Outstanding Teaching and Instructional Creativity Award was established by the President in consultation with the Board of Regents. The process for making the awards was developed by an ad hoc university-wide committee with representatives from UNK, UNL, UNMC and UNL. Each award carries a \$3,500 honorarium. The purpose of the award is to recognize and honor faculty who have developed meritorious and sustained records of excellence in teaching and creativity related to teaching. Recipients are selected by a five-member awards committee appointed by the Provost.

Year	Recipient	Department
2006	Ruth M Heaton	Teaching, Learning & Teacher Education
2005	C William McLaughlin	Chemistry
2004	Joy Ritchie	English & Women's Studies
2003	Jim Lewis	Mathematics & Statistics
2002	Peter Maslowski	History

University-Wide Departmental Teaching Award - University of Nebraska - Lincoln Recipients

One University-wide Departmental Teaching Award is presented in honor and recognition of a department/unit within the University of Nebraska that has made a unique and significant contribution to the teaching efforts of the University and which has outstanding esprit de corps in its dedication to the education of students at the undergraduate, graduate, or professional levels.

Year	Recipient
2002	Biological Systems Engineering Department

For more information on University Wide Awards visit the Central Administration website at:
<http://www.uneb.edu/Awards/Index.html>

Faculty Awards

Annis Chaikin Sorensen Award Distinguished Teaching Award in the Arts and Humanities

Year	Recipient	Department
2006	Frances W Kaye	English
2005	Adelaida López de Martínez	Modern Languages & Literatures
2004	Kenneth Winkle	History
2003	Venetria Patton	English
2002	Donna D Harler-Smith	School of Music

Student Foundation/Builders Award for Outstanding Advising

The Student Foundation/Builders Award for Outstanding Academic Advising, established in 1987, acknowledges faculty members who have demonstrated outstanding advising ability and who, by their service to UNL, have made a considerable contribution to the educational enrichment of the students of UNL. This award is funded by the UNL Student Foundation and the All University Fund.

Year	Recipient	Department
2006	Richard D Gaddie	General Studies
2005	Wayne G Jensen	Construction Management
2004	Aleidine J Moeller	Teaching, Learning & Teacher Education
2003	John Ballard	Industrial & Management Systems Engineering
2002	Jennifer E Nelson	General Studies

Doc Elliott Award

The Doc Elliott Award is presented annually since 1986 by the UNL Alumni Association to a retired faculty member "who has gone beyond traditional expectations and whose caring has made a difference in the lives of students and alumni."

Year	Recipient	Department
2006	Dale L Gibbs	Architecture
2005	Wallace C Peterson	Economics
2004	R Neale Cople	Journalism & Mass Communications
2003	Ted Doane	Animal Science
2002	Earl F Jenkins	School of Music

Distinguished Educational Service Award

The purpose of this award is to recognize outstanding performance by a member of the faculty performing distinguished and continuing educational service other than resident instruction (i.e. Extended Education & Outreach and other educational services).

Year	Recipient	Department
2006	Susan E Brown	Extension—Adams County
2005	Don C Adams	Animal Science
2004	James K Randall	Communication Information Technology
2002	Allen Blezek	Ag Leadership Education & Communication

James V Griesen Exemplary Service to Students Award

Formerly, the Chancellor's Award for Exemplary Service to Students, established in 1986, acknowledges extraordinary and sustained performance by individuals who go beyond their assigned responsibilities in serving UNL's students. All UNL employees are eligible for nomination and nominations may be made by a UNL student, faculty member, staff member or administrator.

Year	Recipient	Department
2006	Donald Gregory	General Studies
2006	Barbara Wright-Chollet	Student Affairs
2005	Linda D Moody	Ag Leadership, Education & Communication
2004	Dennis Leblanc	Associate Athletic Director for Academics
2002	James V Griesen	VC for Student Affairs

George Howard-Louise Pound Distinguished Career Award

Recognizes exceptional contributions to the University community through teaching, research, public service, administration or a combination of those activities.

Year	Recipient	Department
2006	Darrell W Nelson	Agricultural Research Division
2005	David B Brinkerhoff	Sociology & Academic Affairs
2004	James A McShane	English & Director, University Foundations Program
2003	Roger Mandigo	Animal Science
2002	John W Goebel	School of Accountancy

James A Lake Academic Freedom Award

The James A Lake Sr Academic Freedom Award was established in 1980 to pay tribute to those who have made exceptional contributions through their act(s) defending, supporting, and explaining the application and practice of the principles of academic freedom. "For Helping preserve the most basic freedom of all, the freedom to seek and communicate the truth."

Year	Recipient	Department
2006	A Dwayne Ball	Marketing
2004	Ann Mari May	Economics
2002	George Wolf	English

Harold & Esther Edgerton Junior Faculty Award

A two-year award presented each year to honor an outstanding Junior Faculty member who has demonstrated creative research, extraordinary teaching abilities, and academic promise.

Year	Recipient	Department
2006	Amit Saini	Marketing
2005	Victoria A O Smith	History & Ethnic Studies
2004	Leen-Kiat Soh	Computer Science & Engineering
2003	Walter Rucker	History & Ethnic Studies
2002	Sebastian G Elbaum	Computer Science & Engineering

Donald R and Mary Lee Swanson Award for Teaching Excellence

An award honoring teaching excellence in Teachers College.

Year	Recipient	Department
2006	Richard J Bischoff	Family & Consumer Sciences
2005	Susan Wunder	Teaching, Learning & Teacher Education
2004	Timothy Carr	Nutrition and Health Sciences
2003	Christine Marvin	Special Education & Communication Disorders
2002	Joan L Erickson	Special Education & Communication Disorders

The Academy of Distinguished Teachers

The Academy of Distinguished Teachers was established in 1995 to recognize and support the outstanding professors at UNL who are not only experts in their content area but have continuously demonstrated excellent pedagogy in teaching their students, in developing curricula, and in designing new modes of instructional delivery.

Year	Recipient	Department
2006	Ronald J Hanson	Agricultural Economics
2005	Christin J Mamiya	Art & Art History
2005	Christine A Marvin	Special Education & Communication Disorders
2003	Calvin Garbin	Psychology
2003	Jim Lewis	Mathematics & Statistics
2002	John Bailey	School of Music
2002	Amy Goodburn	English

Distinguished Teaching Awards Institute of Agriculture & Natural Resources

Year	Recipient	Department
2006	Leon G Higley	Entomology
2005	Mary M Beck	Animal Science
2004	Daniel Walters	Agronomy & Horticulture
2003	Dean Eisenhauer	Biological Systems Engineering
2002	Steven J Jones	Animal Science

Distinguished Teaching Awards College of Architecture

Year	Recipient	Department
2006	Katherine S Ankerson	Architecture
2005	Jeffrey L Day	Architecture
2003	Carl Matthews	Architecture

Distinguished Teaching Awards College of Arts & Sciences

Year	Recipient	Department
2006	Mark Awakuni-Swetland	Anthropology & Geography
2006	Daniel W Leger	Psychology
2006	David R Pitts	Mathematics
2006	Leen-Kiat Soh	Computer Science & Engineering
2006	Rosalie A Torres Stone	Sociology
2005	David B Berkowitz	Chemistry
2005	James D LeSueur	History

2005	Adelaida López de Martínez	Modern Languages & Literatures
2005	Patrice McMahon	Political Science
2005	Amelia María de la Luz Montes	English & Ethnic Studies
2005	Vinodchandran Variyam	Computer Science & Engineering
2004	Gwendolyn Bachman	Biological Sciences
2004	Radha Balasubramanian	Modern Languages & Literatures
2004	Allan Donsig	Mathematics
2004	Gwendolyn Foster	English
2004	Susan Hermiller	Mathematics
2004	Kenneth Winkle	History
2003	Julia McQuillan	Sociology
2003	John Osterman	Biological Sciences
2003	Venetria Patton	English
2003	Mohammad Rammaha	Mathematics & Statistics
2003	Mark Walker	Mathematics & Statistics
2003	Laura White	English
2002	Chris Gallagher	English
2002	William Glider	Biological Sciences
2002	Carole Levin	History
2002	Malea Powell	English
2002	George Veomett	Biological Sciences
2002	Gordon Woodward	Mathematics & Statistics

Distinguished Teaching Awards College of Business Administration

Year	Recipient	Department
2006	Dechun Wang	Accountancy
2005	Scott M Fuess, Jr	Economics
2004	Angela Woodland	Accountancy
2003	Ronald Hampton	Marketing
2002	Kathleen A Farrell	Finance

Distinguished Teaching Awards College of Education & Human Sciences

Year	Recipient	Department
2006	Margaret Macintyre Latta	Teaching, Learning & Teacher Education
2006	Kathleen M Wilson	Teaching, Learning & Teacher Education
2005	Richard J Bischoff	Family & Consumer Science
2005	Miles T Bryant	Educational Administration
2005	William E Hanson	Educational Psychology
2004	Jody C Isernhagen	Educational Administration
2004	Christine A Marvin	Special Education & Communication Disorders

In Fall 2003 Human Resources & Family Sciences and Teachers Colleges merged to form the new College of Education & Human Sciences.

**Distinguished Teaching Awards
College of Engineering**

Year	Recipient	Department
2006	Bruce I Dvorak	Civil Engineering
2006	Lance Perez	Electrical Engineering
2005	Paul A Savory	Industrial & Management Systems Engineering
2004	David Jones	Biological Systems Engineering
2004	Gary Krause	Civil Engineering
2003	Kevin Houser	Architectural Engineering
2003	Barry Rosson	Civil Engineering
2002	Gary Krause	Civil Engineering
2002	Dennis Schulte	Biological Systems Engineering

**Distinguished Teaching Awards
College of Fine and Performing Arts**

Year	Recipient	Department
2006	Robert H Woody	School of Music
2005	Carolyn A Barber	School of Music
2004	Andrea Bolland	Art & Art History
2002	Donna Harler-Smith	School of Music

**Distinguished Teaching Awards
College of Human Resources & Family Sciences**

In Fall 2003 Human Resources & Family Sciences and Teachers Colleges merged to form the new College of Education & Human Sciences.

Year	Recipient	Department
2003	Timothy Carr	Nutritional Science & Dietetics
2002	Susan Churchill	Family & Consumer Sciences

**Distinguished Teaching Awards
College of Law**

Year	Recipient	Department
2006	Roger W Kirst	Law
2004	Susan Poser	Law

Distinguished Teaching Awards College of Journalism & Mass Communications

Year	Recipient	Department
2006	Richard K Alloway, Jr	Broadcasting
2005	Jerry Renaud	Broadcasting
2002	Charlyne Berens	News-Editorial

Distinguished Teaching Awards Teachers College

In Fall 2003 Human Resources & Family Sciences and Teachers Colleges merged to form the new College of Education & Human Sciences.

Year	Recipient	Department
2003	Leon Caldwell	Educational Psychology
2003	Susan Wunder	Curriculum & Instruction
2002	William T Mickelson	Educational Psychology
2002	Ellen M Weissinger	Educational Psychology

Named Chairs and Professorships

Charles Bessey and Willa Cather Professorships

To recognize professors who have demonstrated distinguished service and creativity.

2006	David S Hage	Bessey Professor of Chemistry
2006	Allan C Peterson	Bessey Professor of Mathematics
2006	Anthony J Zera	Bessey Professor of Biological Sciences
2005	Vadim N Gladyshev	Bessey Professor of Biochemistry
2005	Marjorie A Langell	Bessey Professor of Chemistry
2005	J David Logan	Cather Professor of Mathematics
2004	James E Specht	Bessey Professor of Agronomy & Horticulture
2004	James M Takacs	Bessey Professor of Chemistry
2004	Sherilyn C Fritz	Cather Professor of Geosciences & School of Bio Sciences
2003	David Cahan	Bessey Professor of History
2003	Patricia Cox Crews	Cather Professor of Textiles, Clothing & Design
2003	Martin Dickman	Bessey Professor of Plant Pathology
2003	Carolyn Pope Edwards	Cather Professor of Psychology / Family & Consumer Sciences
2003	Karen Kunc	Cather Professor of Art
2003	Marshall Olds	Cather Professor of Modern Languages
2003	Stephen Ragsdale	Bessey Professor of Biochemistry
2003	Susan Sheridan	Cather Professor of Educational Psychology
2003	Robert Spreitzer	Bessey Professor of Biochemistry
2002	Ruma Banerjee	Cather Professor of Biochemistry
2002	Peter Dowben	Bessey Professor of Physics & Astronomy
2002	Keith Jacobshagen	Cather Professor of Art & Art History
2002	Clinton Jones	Bessey Professor of Veterinary & Biomedical Sciences
2002	Carole Levin	Cather Professor of History

2002	Marjorie Lou	Cather Professor of Veterinary & Biomedical Sciences
2002	Svata Louda	Bessey Professor of Biological Sciences
2002	Shashi Verma	Bessey Professor of Natural Resource Sciences
2002	Roger Wiegand	Cather Professor of Mathematics & Statistics
2002	Xiao Cheng Zeng	Cather Professor of Chemistry

Staff Awards

Floyd S. Oldt Boss of the Year Award

This award, given by the University of Nebraska Office Personnel Association (UNOPA), was created to acknowledge exceptional full-time employees with management, administrative and/or supervisory responsibilities.

Year	Recipient	College/Unit
2005	Prem S Paul	Research & Graduate Studies
2004	David J Hansen	Psychology
2003	William J Seiler	Communication Studies
2002	Jim Cotter	Teachers College

Floyd S. Oldt Silver Pen Award

This award, given by the University of Nebraska Office Personnel Association (UNOPA), recognizes outstanding support staff employees engaged in secretarial, clerical or business work in the education system at UNL.

Year	Recipient	College/Unit
2006	Karen Shriner	Aerospace Studies
2005	Kimberly C Christiansen	INTSORMIL
2005	Nelvadine A Lienemann	Agricultural Research Division
2004	Becky R Freeman	Research Compliance Services
2004	Pamela K Royal	Economics
2003	Judy Anderson	Publications & Photography
2003	Judith Yeck	Journalism & Mass Communications
2002	Nancy Knapp	Institute for Ethnic Studies
2002	Sandy Lineberry	NE Forest Service

Floyd S. Oldt Outstanding Staff Award

This award recognizes an office/service employee who exhibits sustained above-satisfactory service at UNL and shows demonstrated performance that has contributed to the mission of UNL.

Year	Recipient	College/Unit
2006	Sandy Sterkel	Agricultural Economics
2005	Linda K Schreiner	Career Services
2004	Cathy M Leaszer	Facilities Management & Planning
2003	Joan Frederick	INTSORMIL
2002	Sandy Lineberry	NE Forest Service

Rose Frolik Award

The Rose Frolik award was created to recognize a University of Nebraska Office Personnel Association (UNOPA) member who demonstrates the attributes of UNOPA's founder and first president, Rose Frolik. The nomination criteria include: leadership characteristics; professional characteristics and quest of professional growth; and personal characteristics.

Year	Recipient	College/Unit
2006	Dora Dill	Agricultural Research Division
2005	Diane M Wasser	Agricultural Economics
2004	Susan Nichols	Extended Education & Outreach
2003	Lois Brinton	Publications & Photography
2002	Sandy Watmore	Vending Services

Outstanding Contribution to the Status of People of Color Award

This award recognizes outstanding contributions to people of color at UNL. The achievements may be by an individual, organization, or department. The award recipient must demonstrate and reflect a sustained impact on the university community.

Year	Recipient	College/Unit
2002	Ethnic Minority Affairs Committee	Educational Psychology

Carl Donaldson Award for Excellence in Management

This award, given by the University Association for Administrative Development (UAAD), recognizes managerial/professional staff members who have demonstrated outstanding management skills.

Year	Recipient	College/Unit
2006	Vicki Highstreet	Campus Recreation
2005	David D DeFruiter	College of Business Administration
2004	Rich McDermott	Facilities Management & Planning
2003	Tad McDowell	Parking & Transit Services
2002	Mark Schroeder	Agricultural Research & Development Center

Floyd Oldt Award

This award, given by UAAD, recognizes managerial/professional staff members who have demonstrated exceptional service, dedication, creativity and innovation to benefit UNL.

Year	Recipient	College/Unit
2006	Linda Major	Student Involvement
2005	Mark R Powell	Campus Recreation
2004	Ardis Holland	Education & Human Sciences
2003	Bill Bode	Purchasing, Inventory & Materials Management
2002	Sally Buchholz	University Foundation

Source: University Association for Administrative Development (UAAD)

Outstanding Contribution to the Status of Women

Year	Recipient	College/Unit
2006	Tabethah Mack	Student, Graduate College
2006	University Police	UNL
2005	Pat Tetreault	Health Center
2004	Ashley Cooper	Student, Journalism
2004	Ann Mari May	Economics
2003	Aalece Pugh-Lilly	Educational Psychology
2002	Anne M Parkhurst	Biometry

Source: Chancellor's Commission on the Status of Women

Sue Tidball Award for Creative Humanity

This award seeks to identify, honor, and encourage people from the campus who are recognized by their peers as making significant contributions to the development of a humane, open, caring, educationally creative, and just community on the UNL campus.

Year	Recipient	College/Unit
2004	Chuck van Rossum	Student Affairs
2003	Stephanie Adams	Graduate College
2002	Liz Carranza-Rodriguez	Multi-Cultural Affairs
2002	Rosalee Swartz	Agricultural Sciences & Natural Resources

Fulfilling The Dream Award

For exemplary action in promoting the goals and visions of Dr Martin Luther King, Jr.

Year	Recipient	College/Unit
2006	Amber Hunter	Admissions
2006	Larry Williams	Lincoln Community
2005	Thomas Christie	Lincoln Community
2004	Stephanie Adams	Graduate Studies
2004	Jose Soto	Lincoln Community
2003	Robert Hitchcock	Anthropology & Geography
2003	Leroy Stokes	Lincoln Community
2002	Bonnie Coffey	Lincoln Community
2002	Merlin Lawson	Graduate Studies & International Affairs

Outstanding Contribution to the Gay, Lesbian, Bisexual and Transgender Community

Awarded by the Committee on Gay, Lesbian, Bisexual and Transgender Concerns

Year	Recipient	College / Unit
2006	Debra Anne Hope	Psychology
2006	Spectrum/QSA Transition Team	UNL
2005	Joy S Ritchie	English
2004	English Department	College of Arts & Sciences
2004	Robert D Brown	Emeritus, Educational Psychology
2004	James V Griesen	Student Affairs
2004	Linda Major	Student Involvement
2003	Louis Crompton	Emeritus, English
2003	George E Wolf	Emeritus, English
2002	Barbara DiBernard	English
2002	Pat Tetreault	University Health Center

Source: Office of the Vice Chancellor for Academic Affairs
Last Updated: May 4, 2006

Academic Program. Instructional program leading toward an associate's, bachelor's, master's, doctor's, or first-professional degree or resulting in credits that can be applied to one of these degrees.

Academic Support (Expenditures). Expenditures for the support services that are an integral part of the institution's primary mission of instruction, research and public service. Includes expenditures for libraries, museums, galleries, audiovisual services, academic computing support, ancillary support, academic administration, personnel development, and course and curriculum development.

Accrediting Agencies. Agencies that establish operating standards for educational or professional institutions and programs, determine the extent to which the standards are met, and publicly announce their findings.

Administrative Site. The campus with the ultimate academic, administrative and budgetary authority for an academic program.

Agency Funds. Agency funds include funds held by the University as a custodian or fiscal agent for others.

American Indian. A person having origins in any of the original peoples of North America or who maintains cultural identification through tribal affiliation or community recognition. (Definition prescribed by National Center for Education Statistics for use on the Integrated Postsecondary Education Data System reports.)

Asian. A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, Samoa, India, and Vietnam. (Definition prescribed by National Center for Education Statistics for use on the Integrated Postsecondary Education Data System reports.)

Association of American Universities (AAU). The Association of American Universities is an organizational group of 62 public and private institutions with significant graduate and research programs. The Association was founded in 1900 by Harvard, Columbia, California, and Johns Hopkins in Chicago. The University of Nebraska-Lincoln has been a member of the Association of American Universities since 1913; membership is a recognition of high institutional quality on a national basis.

Auxiliary Enterprises (Operations). Essentially self-supporting operations of the institution that exist to furnish a service to students, faculty or staff, and that charge a fee that is directly related to, although not necessarily equal to, the cost of the service. Examples are residence halls, food services, student health services, and the university bookstore.

Black, Non-Hispanic. A person having origins in any of the black racial groups of Africa (except those of Hispanic origin). (Definition prescribed by National Center for Education Statistics for use on the Integrated Postsecondary Education Data System reports.)

Budget. An expenditure plan for a given time period, usually a fiscal year, which includes an anticipated means of financing those expenditures.

College Work-Study Program (CWS). (Higher Education Act of 1965, as amended, Title IV, Part C; Public Laws 89-329, 92-318, 94-482, et.al; 42 USC 2751-27566.) Provides part-time employment to eligible postsecondary students to help meet educational expenses. This program provides grants to institutions for partial reimbursement of wages paid to students.

Comparison Institutions (Peer). Comparisons in higher education can be made in many topic areas, jurisdictional levels, and degrees of detail. Members of an institutional comparison group are selected primarily for their commonality and, in some instances, for specific differences. Although there are definitional differences, the terms comparison group and peer group are often used interchangeably.

Cooperative Extension. The Smith-Lever Act of Congress, passed in 1914, established a legal and fiscal basis for establishing cooperative extension work as the arm of the land-grant college system to provide educational programs in agriculture, home economics, and related subjects for persons not enrolled in a land-grant college. Enabling legislation passed by the Nebraska Legislature in 1915 authorized extension work to be carried on in the counties in cooperation with the University of Nebraska and the U.S. Department of Agriculture.

CorpNet. Nebraska CorpNet is a corporate training network that utilizes various types of technology to deliver University of Nebraska-Lincoln courses directly to workplaces in Lincoln and Omaha. CorpNet programming is made available at public locations across the state via satellite telecommunications.

Credit Hour. A unit of measure representing an hour (50 minutes) of instruction over a 15 week period in a semester. It is applied toward the total number of hours needed for completing the requirements of a degree, certificate, or other formal award.

Degree. An award conferred by a college, university, or other postsecondary educational institution as official recognition for the successful completion of a program of studies.

Delivery Site. The campus on which students physically attend classes to receive instruction from an academic program.

Dependent. Students whose financial aid status is such that they have access to parental support for paying for their postsecondary education.

Extended Education & Outreach: Extended Education & Outreach, in partnership with academic colleges, provides high quality distance education opportunities to the citizens of Nebraska and the world, so that learners can attain degrees or enhance their career/professional development regardless of location.

- **Department of Distance Education Services:** The Department of Distance Education Services extends the services of the campus to the distance learner. The department serves in a consulting role with academic units in supporting the educational needs of distance learners enrolled in any of the 13 graduate programs through UNL.
- **College Independent Study:** College Independent Study partners with 7 academic colleges to offers 86 undergraduate credit and noncredit courses from 31 academic departments. Students can enroll anytime and complete a course in as little as five weeks or take up to one year.
- **Independent Study High School:** Independent Study High School offers self-paced independent study courses for grades 9 through 12. Students can choose from more than 160 online and print courses to supplement their local curriculum or earn an accredited diploma. Nebraska's High School partners with schools, school districts, learning organizations, the Nebraska Department of Education and UNL academic units to deliver curriculum around the world.
- **Summer Reading:** Summer Reading program allows UNL faculty to offer additional summer courses and provides undergraduate students with the opportunity to earn credits without having to be on campus.
- **Fire Protection Technology:** Fire Protection Technology is an associate degree program awarded by the College of Engineering and Technology. Courses are offered on a three-year-cycle on the University of Nebraska at Omaha campus.
- **Instructional Design & Development:** The Department of Instructional Design & Development supports faculty engaged in distance education, helping identify teaching strategies that are effective in a technology environment. Instructional designers experienced in teaching, distance education, and instructional technologies consult on course design, as well as provide individualized hands-on development and production support.

Faculty. Includes both full-time and part-time faculty and chairpersons employed by UNL as of the fall census date (does not include NCTA faculty). "Other," "Equivalent," "Health" and "Research/Clinical" faculty are excluded.

Federal PLUS Loans. Federal PLUS loans are for parents who want to borrow to help pay for their children's education. These loans provide additional funds for education expenses and, like Federal Stafford Loans, are made by a lender such as a bank, credit union, or savings and loan association.

Federal Stafford Loans (formerly Guaranteed Student Loans). These are low-interest loans made to students attending school at least half-time. Loans are made by a lender such as a bank, credit union, or savings and loan association. Sometimes a school acts as a lender. These loans are insured by the guaranty agency in each state and reinsured by the federal government. Students must repay this loan.

Federal Supplemental Loans for Students (SLS). These are loans for student borrowers which provide additional funds for education expenses and, like Federal Stafford Loans, are made by a lender such as a bank, credit union, or savings and loan association.

Field Course. Credit-bearing course conducted at an off-campus location. Instructor is physically present at the off-campus site.

Financial Aid Package. Generally, one or more types of aid are combined to complete a student's financial aid package. For example, a student may be awarded one-half gift aid (grants or scholarships) and one-half self-help (loans or Federal College Work-Study). When students receive scholarships from outside agencies or through the University, these scholarships are included as part of the student's total aid package.

First-Professional. Students enrolled in the University of Nebraska-Lincoln College of Law, College of Architecture and College of Education and Human Sciences.

Fiscal Year. For the State of Nebraska the fiscal year begins July 1st and ends the following June 30th. The U.S. federal government's fiscal year begins October 1st and ends the following September 30th. Most federal grants are awarded using the federal fiscal year cycle.

Full-Time Student. Undergraduate and Law students enrolled for 12 or more credit hours. Graduate, College of Education and Human Sciences and College of Architecture students enrolled for 9 or more credit hours.

Government Grants and Contracts. Revenues received from governmental agencies that are for specific research projects or other types of programs. Examples are research projects, training programs, and similar activities for which amounts are received or expenditures are reimbursable under the terms of a government grant or contract. Includes Pell Grants.

Grant (Student Financial Aid). Awards which are based on financial need and do not have to be repaid.

Guaranteed Student Loan. See Federal Stafford Loan.

Higher Education Price Index (HEPI). The HEPI reports inflation/deflation for a national average college and university budget and is generally applicable to all higher education institutions. HEPI accounts for price increases/decreases in the goods and services purchased by colleges over time.

Hispanic. A person of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin, regardless of race. (Definition prescribed by National Center for Education Statistics for use on the Integrated Postsecondary Education Data System reports.)

Independent. A student is automatically self-supporting if:

- they are at least 24 years of age by December 31 of the award year (e.g., by December 31, 1995, for 1995-96);
- they are a veteran of the United States Armed Forces;
- they are an orphan or ward of the court;

they have legal dependents of their own other than their spouse;
they are married prior to filing the FAFSA (Free Application for Federal Student Aid)
they will be a graduate or law student during the academic year; or
they are determined to be so by University of Nebraska-Lincoln financial aid administrators.

Institutional Research. Institutional research is research conducted within an institution of higher education to provide information which supports institutional planning, policy formulation, and decision making.

Instruction Expenditures. Expenditures of the colleges, schools, departments, and other instructional divisions of the institution and expenditures for departmental research and public service that are not separately budgeted. Includes expenditures for credit and noncredit activities. Excludes expenditures for academic administration where the primary function is administration (e.g., academic deans). Also includes general academic instruction, occupational and vocational instruction, special session instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students.

Integrated Postsecondary Education Data System (IPEDS). IPEDS is the core postsecondary education data collection program in the U.S. Department of Education's National Center for Education Statistics (NCES). It was designed to help NCES meet its mandate to report full and complete statistics on the condition of postsecondary education in the United States. It is a single, comprehensive data collection system developed to encompass all institutions and organizations whose primary purpose is to provide postsecondary education. The IPEDS system is built around a series of interrelated surveys to collect institution-level data in such areas as enrollment, program completions, faculty and staff, and financing. IPEDS supersedes the Higher Education General Information Survey (HEGIS), a similar set of surveys that collected data from 1966 to 1986.

Land Grant/State University. The term "land grant" is derived from the enactment in 1862 of the Morrill Act, which specified that grants of public lands should be made to those states agreeing to the provisions of the Act. Monies derived from the sale of the lands were to be invested:

so that moneys so invested shall constitute a perpetual fund, the capital of which shall remain forever undiminished. . . [with an exception allowed later in the bill that no more than 10% of the capital funds realized could be expended for the purpose of lands for sites for experimental farms] and the interest of which shall be inviolably appropriated, by each State which may take and claim the benefit of this act, to the endowment, support, and maintenance of at least one college where the leading object shall be, without excluding other scientific and classical studies, and including military tactics to teach such branches of learning as are related to agriculture and the mechanic arts, in such manner as the legislatures of the States may respectively prescribe, in order to promote the liberal and practical education of the industrial classes in the several pursuits and professions in life.

In 1864, additional grants of land were made available to provide for "state universities" which were to have similar purposes without the suggestion of "practical" application of branches of learning.

Managerial/Professional Employee. One whose duties are primarily managerial or professional and who is exempt from the overtime provisions of the Fair Labor Standards Act. An exception to this exemption may be some technical and/or part-time employees.

NCES. The National Center for Education Statistics, which is the statistical branch of the Office of Educational Research and Improvement, a principal operating component of the U.S. Department of Education.

Non-Resident Alien. A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

Non-Resident Student. A student who is not a legal resident of the state in which he/she attends school. (See Resident Student).

Nonstate-Aided Budget. The nonstate-aided budget supports operations that are auxiliary to educational and general operations or are a result of grants and contracts awarded to the University. The nonstate-aided budget is

funded from revolving funds, federal funds and trust funds (grants, contracts, non-federal aid programs, maintenance of student loan programs, endowment funds, and agency funds).

Office/Service Employee. One who is paid hourly and who is subject to the state overtime law and the Fair Labor Standards Act.

Part-Time Student. Undergraduate and Law students enrolled for less than 12 credit hours. Graduate, College of Education and Human Sciences and College of Architecture students enrolled for less than 9 credit hours.

Peer Group. See Comparison Institution.

Pell Grant Program. (Higher Education Act of 1965, Title IV, Part A, Subpart I, as amended.) Provides eligible undergraduate postsecondary students with demonstrated financial need with grant assistance to help meet education expenses.

Perkins Loan Program (formerly National Direct Student Loans [NDSL]). (Higher Education Act of 1965, Title IV, Part E, as amended, Public Laws 89-329, 92-318, et. al; 20 USC 1087aa-1087bb.) Provides low interest loans to eligible postsecondary students (undergraduate, graduate, or professional students) with demonstrated financial need to help meet educational expenses.

PLUS. See Federal PLUS Loans.

Program (Academic). A combination of courses and related activities organized for the attainment of broad educational objectives as described by the institution.

Public Service Expenditures. Funds budgeted specifically for public service and expended for activities established primarily to provide noninstructional services beneficial to groups external to the institution. Examples are seminars and projects provided to particular sectors of the community and expenditures for community services and cooperative extension services.

Research (Academic). Three types of purposes guide research and the other creative and scholarly efforts of colleges and universities.

Instructional Research: This research contributes to the accomplishment of the objectives of instructional programs. Faculty research creates an environment of inquiry which is conducive to learning; students learn by participating in research; research activities provide stimulation to faculty which carries over into classroom teaching; and research produces knowledge to be taught.

Basic Research: The purpose of basic research is the production of knowledge per se.

Applied Research: Some research efforts in colleges and universities have specific missions directed at community and social problems, thereby tying these efforts to the institution's external service function. The agricultural experiment stations of the land-grant universities are specific illustrations of situations in which research is directed toward the solution of specific problems more than toward the production of knowledge per se.

Research Expenditures. Funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or separately budgeted by an organizational unit within the institution.

Research Initiative. The Nebraska Research Initiative (NRI) was established by Governor Kay Orr and the State Legislature in 1988. NRI funds are budgeted permanently to the Central Administration of the University of Nebraska and are allocated each year to the individual campuses for targeted research activities.

Resident Student. A student who is a resident of the state in which he/she attends school. The University of Nebraska has been authorized to develop regulations and make determinations regarding Nebraska residency for tuition purposes. These regulations provide the bases upon which university staff determine whether an individual

qualifies as a Nebraska resident for tuition purposes. For specifics, contact the Office of Admissions.

Restricted Current Funds. Those funds available for financing operations but which are limited by donors or other external agencies to specific purposes, programs, departments, or schools.

Revolving Funds. The most common use of the term "revolving fund" is in reference to the revenues generated from operations which provide services on a user fee basis. These operations are usually separate and self-supporting. Examples are stores & service operations, residence halls, unions, health center, recreation center, vending and parking. These service areas are generally in the "non-state aided" budget, however the "state aided" budget also includes some "revolving" funded operations. Examples of state-aided revolving fund operations include cost centers set up for: lab fee assessments; high school and college extension classes; livestock and commodity sales generated as a byproduct of instructional, research and extension activities.

Satellite Course. Credit-bearing course conducted at an off-campus location. Usually involves situation where all students are present in one off-campus location but instruction is offered via telecommunications.

Scholarships. Awards based either on academic merit alone or on academic merit and financial need. They do not have to be repaid. Scholarships include such awards as grants-in-aid, training stipends, tuition and fee waivers and prizes.

Sponsored Programs. Programs funded from an outside organization or individual which contain provisions or restrictions on the use of the funds.

State-Aided Budget. The state-aided budget supports the educational and general operations of the University and is funded from state general fund appropriations and University generated cash funds (tuition, fees, etc.). Other funds that support the state-aided budget, to a lesser extent, include federal funds (Agricultural Research Division and Cooperative Extension) and revolving funds.

Student Credit Hours. The academic value of a course multiplied times the number of students registered for that course. If 50 students register for a 3 CH course, that class will produce 150 (3 CH x 50 students) student credit hours (SCH's).

Student Fees. See Tuition and Required Fees.

Student Headcount Enrollment. See Unduplicated Headcount.

Student Level. Student class level is self-reported and based on the number of credit hours passed. Credit hours transferred from other postsecondary institutions are included in this determination. The University of Nebraska-Lincoln defines the following class levels:

Freshmen - have earned less than 27 undergraduate semester credit hours

Sophomores - have earned from 27 to 52 undergraduate semester credit hours

Juniors - have earned from 53 to 88 undergraduate semester credit hours

Seniors - have earned at least 89 undergraduate semester credit hours

Unclassified - have students taking courses toward a degree or other formal award who have not been classified by academic level. This category could include a transfer student whose earned credits have not been determined.

Student Loans. Available to both the student and student's parents at low interest rates (5%-11%). Student loans are considered financial aid because of special low-interest rates and because they are established by the federal government. Repayment of most student loans does not begin until after graduation or when the student drops below half-time enrollment.

Student Services. Admissions, registration for classes, and activities which primarily contribute to students' emotional and physical well-being and to their intellectual, cultural, and social development outside the classroom. Ex-

amples are career guidance, counseling, financial aid administration, and student health services.

Supplemental Loans for Students. See Federal Supplemental Loans for Students (SLS).

Supplementary Educational Opportunity Grants (SEOG). (Higher Education Act of 1965, as amended, Title IV, Part A, Subpoint 2, Public Laws 89-329-92-318, 94-482, et al; 20 USC 10706-10706-3.) Provides eligible undergraduate postsecondary students with demonstrated financial need with grant assistance to help meet educational expenses. The grants are made directly to institutions of higher education, which select students for the awards.

Tenure. Faculty with continuous appointments.

Tenure-Track. Faculty with specific-term appointments or faculty with tenure awarded for a future date.

Tuition and Required Fees. Tuition is the amount of money charged to students for instructional services. Tuition may be charged per term per course, or per credit. Required fees are those fixed sums charged to students for items not covered by tuition.

Unclassified Student. A student taking courses creditable toward a degree or other formal award who cannot be classified by academic level. For example, this could include a transfer student whose earned credits have not yet been determined.

Unduplicated Headcount. The sum of students enrolled for credit with each student counted only once during the reporting period, regardless of when the student enrolled.

Unrestricted Current Funds. All funds, including institutional funds, received for which no stipulation was made by the donor or other external agency as to the purpose for which the funds should be expended.

White. A person having origins in any of the original peoples of Europe, North Africa, or the Middle East. (Definition prescribed by National Center for Education Statistics for use on the Integrated Postsecondary Education Data System reports.)

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