The University of Nebraska–Lincoln is a Big Ten, land-grant university ranked in the top tier of national research universities.

We are firmly rooted in our commitment to our state and our three-part land-grant mission as we set out to grow and become more distinctive. While our university was established almost 150 years ago, I believe that, because of our unique position and our momentum, our best days are still ahead of us.

Nebraska’s upward momentum is evident:

- Largest enrollment in the university’s history in 2016
- Largest incoming freshman class in university history in 2016
- Most diverse student body in university history in 2016
- Record high total sponsored research funding in fiscal year ending June 30, 2016

In Just the Facts, you will find a number of informative metrics on the university. I also want to devote some space here to our dynamic community of Lincoln. Our students, faculty and staff thrive here, and Lincoln has earned rankings that are sparking interest outside the state.

- #1 U.S. city for quality of life in 2012 by The Gallup-Healthways Well-Being Index
- #1 in America’s Healthiest Small Cities in 2014 by Daily Finance
- #4 Best Large City to Start a Business in 2016 by WalletHub
- #7 best city for college students (among cities with 250,000-1 million residents) in 2015 by the American Institute for Economic Research
- #8 best downtown in the nation in 2015 by Livability.com
- Top 20 Thriving Cities in 2015 by The Daily Beast
- 25 Best Places to Retire in 2016 by Forbes

As a university, community and state, we have exciting days ahead. Our university is a global leader in many ways, striving to always ensure our local connectivity to the state of Nebraska and further our contributions.

Ronnie D. Green, Chancellor
Name University of Nebraska–Lincoln

Mission As a land-grant university there are three primary missions of the University: teaching, research and service. UNL is the state’s primary intellectual center providing leadership throughout the state through quality education and the generation of new knowledge.

Established February 15, 1869

Chancellor Dr. Ronnie D Green

Student Body 25,897

Faculty and Staff 6,487

NU Endowment $1,475,090,235

Externally Funded Research $146,850,805

School Colors Scarlet and Cream

Team Name Nebraska Cornhuskers (Huskers)

Accreditation Higher Learning Commission of the North Central Association of Colleges and Schools

Designation Carnegie Basic Classification: Doctoral Universities, Highest Research Activity

Affiliations • Association of Public and Land-grant Universities • Big Ten Academic Alliance • Big Ten Conference

Living Alumni 196,962
COLLEGE DEANS (FALL 2016)

College of...

Agricultural Sciences and Natural Resources
Steven S Waller

Architecture
Katherine S Ankerson

Arts and Sciences
Joseph S Francisco

Business Administration
Donde L Plowman

Education and Human Sciences
Beth J Doll (Acting)

Engineering
Lance C Perez (Interim)

Hixson-Lied Fine and Performing Arts
Charles D O’Connor

Journalism and Mass Communications
Maria B Marron

Law
Richard E Moberly (Interim)

DIVISION AND UNIT DEANS (FALL 2016)

Academic Services and Enrollment Management
Amy M Goodburn (Interim)

Cooperative Extension Division
Charles A Hibberd

Agricultural Research Division
Archie C Clutter

Graduate Studies
Laurie H Bellows (Acting)

University Libraries
Nancy J Busch
STUDENT ENROLLMENT (FALL 2016)

TOTAL ENROLLMENT = 25,897

Percentages are of total enrollment:

- Undergraduate: 20,833 (80.5%)
- Graduate: 4,567 (17.6%)
- Professional: 497 (1.9%)

- Full-Time: 22,062 (85.2%)
- Part-Time: 3,835 (14.8%)

- Male: 13,377 (51.7%)
- Female: 12,520 (48.3%)

- Resident: 17,766 (68.6%)
- Non-Resident: 8,131 (31.4%)

- American Indian/Alaska Native: 45 (0.2%)
- Asian: 627 (2.4%)
- Black/African American: 697 (2.7%)
- Hispanic/Latino: 1,373 (5.3%)
- Native Hawaiian/Pacific Islander: 18 (0.1%)
- White: 19,149 (73.9%)
- Non-Resident Alien: 2,786 (10.8%)
- Two or More Races: 723 (2.8%)
- Unknown Ethnicity: 479 (1.8%)

- Nebraska: 16,717 (64.5%)
- Other USA: 5,948 (23.0%)
- Outside USA: 3,232 (12.5%)

OTHER ENROLLMENT FIGURES (FALL 2016)

NEW TRANSFER STUDENTS: 905 (3.5%)

AVERAGE FULL-TIME UNDERGRADUATE STUDENT CREDIT HOUR LOAD: 14.3

FULL-TIME EQUIVALENT*: 23,340

*Full-time students plus one-third of part-time students

STUDENT CREDIT HOURS (FALL 2016)

Percentages are of total student credit hours:

- UNDERGRADUATE: 283,508 (88.3%)
- GRADUATE: 30,370 (9.4%)
- PROFESSIONAL: 7,248 (2.3%)

TOTAL STUDENT CREDIT HOURS = 321,126 (100%)

FIRST-TIME FRESHMEN FACTS (FALL 2016)

FIRST-TIME FRESHMEN: 4,860

First Generation (included in the 4,860): 1,441
Average ACT Score (91% submitted ACT scores): 25.2
Average Full-Time Student Credit Hour Load: 14.6
Top 10% of High School Class: 24%
Top 25% of High School Class: 49%
**STUDENT CLASSIFICATION (FALL 2016)**

Percentages are of total enrollment:

<table>
<thead>
<tr>
<th>Classification</th>
<th>Undergrad</th>
<th>Grad</th>
<th>Prof</th>
<th>Total</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman (0-26)*</td>
<td>5,821</td>
<td></td>
<td></td>
<td>5,821</td>
<td>22.5%</td>
</tr>
<tr>
<td>Sophomore (27-52)*</td>
<td>3,945</td>
<td></td>
<td></td>
<td>3,945</td>
<td>15.2%</td>
</tr>
<tr>
<td>Junior (53-88)*</td>
<td>5,108</td>
<td></td>
<td></td>
<td>5,108</td>
<td>19.7%</td>
</tr>
<tr>
<td>Senior (89+)</td>
<td>5,700</td>
<td></td>
<td></td>
<td>5,700</td>
<td>22.0%</td>
</tr>
<tr>
<td>Undergraduate - Unclassified or Non-Degree</td>
<td>259</td>
<td></td>
<td></td>
<td>259</td>
<td>1.0%</td>
</tr>
<tr>
<td>Graduate - Master</td>
<td>1,955</td>
<td></td>
<td></td>
<td>1,955</td>
<td>7.5%</td>
</tr>
<tr>
<td>Graduate - Doctorate</td>
<td>1,990</td>
<td></td>
<td></td>
<td>1,990</td>
<td>7.7%</td>
</tr>
<tr>
<td>Graduate - Unclassified</td>
<td>622</td>
<td></td>
<td></td>
<td>622</td>
<td>2.4%</td>
</tr>
<tr>
<td>Professional - Architecture</td>
<td>83</td>
<td></td>
<td></td>
<td>83</td>
<td>0.3%</td>
</tr>
<tr>
<td>Professional - Audiology</td>
<td>13</td>
<td></td>
<td></td>
<td>13</td>
<td>0.1%</td>
</tr>
<tr>
<td>Professional - Law</td>
<td>344</td>
<td></td>
<td></td>
<td>344</td>
<td>1.3%</td>
</tr>
<tr>
<td>Professional - Plant Health</td>
<td>7</td>
<td></td>
<td></td>
<td>7</td>
<td>0.1%</td>
</tr>
<tr>
<td>Professional - Veterinary Medicine</td>
<td>50</td>
<td></td>
<td></td>
<td>50</td>
<td>0.2%</td>
</tr>
<tr>
<td>Total Enrollment:</td>
<td>25,897</td>
<td></td>
<td></td>
<td>25,897</td>
<td>100%</td>
</tr>
</tbody>
</table>

*Student Credit Hours

---

**ENROLLMENT BY COLLEGE (FALL 2016)**

Percentages are of total enrollment:

<table>
<thead>
<tr>
<th>College of...</th>
<th>Undergrad</th>
<th>Grad</th>
<th>Prof</th>
<th>Total</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences and Natural Resources</td>
<td>2,340</td>
<td>692</td>
<td>57</td>
<td>3,089</td>
<td>11.9%</td>
</tr>
<tr>
<td>Architecture</td>
<td>387</td>
<td>45</td>
<td>83</td>
<td>515</td>
<td>2.0%</td>
</tr>
<tr>
<td>Arts and Sciences</td>
<td>4,202</td>
<td>977</td>
<td>0</td>
<td>5,179</td>
<td>20.0%</td>
</tr>
<tr>
<td>Business Administration</td>
<td>3,710</td>
<td>486</td>
<td>0</td>
<td>4,196</td>
<td>16.2%</td>
</tr>
<tr>
<td>Education and Human Sciences</td>
<td>2,951</td>
<td>1,233</td>
<td>13</td>
<td>4,197</td>
<td>16.2%</td>
</tr>
<tr>
<td>Engineering</td>
<td>3,066</td>
<td>494</td>
<td>0</td>
<td>3,560</td>
<td>13.8%</td>
</tr>
<tr>
<td>Hixson-Lied Fine and Performing Arts</td>
<td>683</td>
<td>156</td>
<td>0</td>
<td>839</td>
<td>3.2%</td>
</tr>
<tr>
<td>Journalism and Mass Communications</td>
<td>1,049</td>
<td>34</td>
<td>0</td>
<td>1,083</td>
<td>4.2%</td>
</tr>
<tr>
<td>Law</td>
<td>0</td>
<td>0</td>
<td>344</td>
<td>344</td>
<td>1.3%</td>
</tr>
<tr>
<td>Explore Center Undergraduate</td>
<td>2,178</td>
<td>0</td>
<td>0</td>
<td>2,178</td>
<td>8.5%</td>
</tr>
<tr>
<td>Intercollegiate and Non-Degree Programs</td>
<td>0</td>
<td>450</td>
<td>0</td>
<td>450</td>
<td>1.7%</td>
</tr>
<tr>
<td>Other (Intercampus and Visitors)</td>
<td>267</td>
<td>0</td>
<td>0</td>
<td>267</td>
<td>1.0%</td>
</tr>
<tr>
<td>Total Enrollment:</td>
<td>20,833</td>
<td>4,567</td>
<td>497</td>
<td>25,897</td>
<td>100%</td>
</tr>
</tbody>
</table>

**TOTAL ENROLLMENT = 25,897**
**STUDENT ACADEMIC ACHIEVEMENT**

Unless otherwise indicated, the following are through the 2015-2016 academic year.

- Fulbright Scholars: 95
- Rhodes Scholars: 22
- Goldwater Scholars: 30
- Truman Scholars: 16
- Marshall Scholars: 3
- Academic All-Americans: 325
- National Merit Scholars (2016-2017): 133
- Honors Program Undergraduate Students (Fall 2016): 2,003
- Fulbright Scholars: 95
- Rhodes Scholars: 22
- Goldwater Scholars: 30
- Truman Scholars: 16
- Marshall Scholars: 3
- Academic All-Americans: 325
- National Merit Scholars (2016-2017): 133
- Honors Program Undergraduate Students (Fall 2016): 2,003

**DEGREES CONFERRED (2015-2016)**

Percentages are of total degrees (2015-2016):

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>Total Degrees</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelors</td>
<td>3,657</td>
<td>73.7%</td>
</tr>
<tr>
<td>Masters</td>
<td>824</td>
<td>16.6%</td>
</tr>
<tr>
<td>Post-Masters</td>
<td>10</td>
<td>0.2%</td>
</tr>
<tr>
<td>Professional – Agricultural Sciences and Natural Resources</td>
<td>5</td>
<td>0.1%</td>
</tr>
<tr>
<td>Professional – Architecture</td>
<td>28</td>
<td>0.6%</td>
</tr>
<tr>
<td>Professional – Education and Human Sciences</td>
<td>9</td>
<td>0.2%</td>
</tr>
<tr>
<td>Professional – Law (JD)</td>
<td>117</td>
<td>2.4%</td>
</tr>
<tr>
<td>Professional – Law (LLM)</td>
<td>4</td>
<td>0.1%</td>
</tr>
<tr>
<td>Doctoral</td>
<td>307</td>
<td>6.1%</td>
</tr>
</tbody>
</table>

**Total Degrees (2015-2016):** 4,961 100%

Includes Summer 2015, Fall 2015 and Spring 2016 commencements

**AGE OF OUR STUDENTS (FALL 2016)**

<table>
<thead>
<tr>
<th></th>
<th>Full-Time</th>
<th>Part-Time</th>
<th>All</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>20.2</td>
<td>24.3</td>
<td>20.5</td>
</tr>
<tr>
<td>Graduate</td>
<td>27.5</td>
<td>33.7</td>
<td>30.7</td>
</tr>
<tr>
<td>Professional</td>
<td>24.9</td>
<td>29.0</td>
<td>25.4</td>
</tr>
</tbody>
</table>

**GRADUATION AND RETENTION RATES**

- **66.7%**: Six-Year Graduation Rate (Fall 2010 freshman class)
- **82.2%**: One-Year Retention Rate (Fall 2015 freshman class to Fall 2016)
WHERE OUR STUDENTS ARE FROM (FALL 2016)

- Countries: 136
- US States: all 50
- Nebraska Counties: 92 of 93

INTERNATIONAL ENGAGEMENT (FALL 2016)

International Student defined as Non-Resident Alien

- International Students: 2,786
- International Students, First-Time Freshmen: 306
- Number of Countries International Students are From: 118

Top Five Countries International Students are From
- China
- Malaysia
- India
- Oman
- South Korea

Includes Fall 2015, Spring 2016 and Summer 2016

UNDERGRADUATE CLASSES (FALL 2016)

- Unique Class Offerings: 1,658
- Class Sections: 2,581
- Class Subsections (recitations, labs, quizzes, etc.): 1,144
- Average Class Size: 39
- Average Subsection Class Size (recitations, labs, quizzes, etc.): 22
- Student to Instructional Faculty Ratio: 21:1

Top Five Undergraduate Majors (excluding Undeclared)
- Business Administration
- Psychology
- Nutrition & Health Sciences
- Pre-Health
- Mechanical Engineering

PROGRAMS OF STUDY (FALL 2016)

- Bachelors Majors: 183
- Masters Majors: 70
- Doctoral Majors: 44
- Professional Masters Programs: 3
- Professional Doctoral Programs: 5
- Education Specialist Programs: 3
- Educator Certificates: 3
- Graduate Certificates: 27
- Executive Certificates (Law): 3

UNL Students Who Studied Abroad: 924
Number of Countries UNL Students Studied In: 53

Top Five Countries UNL Students Studied In
- United Kingdom
- Spain
- France
- New Zealand
- Italy
### Online and Distance Education (Fall 2016)

#### Enrollment

<table>
<thead>
<tr>
<th></th>
<th>Full-Time</th>
<th>Part-Time</th>
<th>All</th>
</tr>
</thead>
<tbody>
<tr>
<td>Online Only</td>
<td>108</td>
<td>1,276</td>
<td>1,384</td>
</tr>
<tr>
<td>Online and In-Person</td>
<td>8,436</td>
<td>316</td>
<td>8,752</td>
</tr>
</tbody>
</table>

**Total Online Enrollment:**
8,544 1,592 10,136

#### Online Student Credit Hours

<table>
<thead>
<tr>
<th></th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Professional</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>19,537</td>
<td>1,536</td>
<td>67</td>
</tr>
<tr>
<td></td>
<td>1,222</td>
<td>4,979</td>
<td>23</td>
</tr>
<tr>
<td></td>
<td>20,759</td>
<td>6,515</td>
<td>90</td>
</tr>
</tbody>
</table>

**Total Online Student Credit Hours:**
21,140 6,224 27,364

### Campus Community (Fall 2016)

*Percentages are of total enrollment:*

#### City Campus

- Residence Halls 6,197 23.9%
- Student Family Housing 274 1.1%
- Greek Housing 1,526 5.9%

#### East Campus

- Residence Halls 187 0.7%
- Student Family Housing 147 0.6%
- Greek Housing 273 1.0%

**Total Students Living on Campus:**
8,604 33.2%

- Fraternity and Sorority Chapters 49
- Recognized Student Organizations 515

### Land Inventory

*Land Owned, Leased and Rented*

<table>
<thead>
<tr>
<th>Location</th>
<th>Acres</th>
</tr>
</thead>
<tbody>
<tr>
<td>City Campus</td>
<td>280</td>
</tr>
<tr>
<td>East Campus</td>
<td>343</td>
</tr>
<tr>
<td>Research and Extension Centers and ARDC</td>
<td>12,952</td>
</tr>
<tr>
<td>Other</td>
<td>29,212</td>
</tr>
<tr>
<td>Nebraska Innovation Campus</td>
<td>233</td>
</tr>
</tbody>
</table>

**Total Acres:**
43,020

### Building Gross Square Footage

<table>
<thead>
<tr>
<th>Location</th>
<th>Acres</th>
</tr>
</thead>
<tbody>
<tr>
<td>City Campus</td>
<td>11,351,965</td>
</tr>
<tr>
<td>East Campus</td>
<td>2,642,616</td>
</tr>
<tr>
<td>Other</td>
<td>2,489,673</td>
</tr>
<tr>
<td>Nebraska Innovation Campus</td>
<td>112,818</td>
</tr>
</tbody>
</table>

**Total Building Square Footage:**
16,597,272

- National Science Foundation: 28%
- Department of Agriculture: 20%
- Health and Human Services (including NIH): 17%
- Department of Defense: 10%
- Department of Transportation: 6%
- Department of Education: 5%
- Department of Energy: 4%
- NASA: 3%
- Department of Commerce: 2%
- Department of Interior: 2%
- Other: 3%

Total: 100%

NUtech Ventures (2015-2016)

- License Income Received: $3,561,975
- Number of Disclosures: 86
- Number of Licenses/Options: 27

Research Expenditures

- Total Proposals Submitted (2015-2016): 4,783

*As reported in the 2015 NSF Survey of Research and Development Expenditures

For more information, visit research.unl.edu

BUDGET (2016-2017)

Percentages are of total budget:

Estimated Revenue by Fund Source

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal Funds</td>
<td>$233,279,880</td>
<td>18.6%</td>
</tr>
<tr>
<td>Revolving Funds</td>
<td>$409,736,978</td>
<td>32.7%</td>
</tr>
<tr>
<td>General Funds</td>
<td>$265,687,294</td>
<td>21.2%</td>
</tr>
<tr>
<td>Trust Funds</td>
<td>$130,894,807</td>
<td>10.4%</td>
</tr>
<tr>
<td>Cash Funds</td>
<td>$214,597,994</td>
<td>17.1%</td>
</tr>
</tbody>
</table>

Total Estimated Funding: $1,254,196,953 100%

Budgeted Expenditures by Spending Category

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction</td>
<td>$243,860,055</td>
<td>19.4%</td>
</tr>
<tr>
<td>Research</td>
<td>$238,719,794</td>
<td>19.0%</td>
</tr>
<tr>
<td>Public Service</td>
<td>$89,791,500</td>
<td>7.2%</td>
</tr>
<tr>
<td>Academic Support</td>
<td>$76,185,705</td>
<td>6.1%</td>
</tr>
<tr>
<td>Student Services</td>
<td>$189,084,285</td>
<td>15.1%</td>
</tr>
<tr>
<td>Institutional Administration</td>
<td>$72,578,855</td>
<td>5.8%</td>
</tr>
<tr>
<td>Physical Plant Operations</td>
<td>$52,846,921</td>
<td>4.2%</td>
</tr>
<tr>
<td>Student Financial Support</td>
<td>$153,277,799</td>
<td>12.2%</td>
</tr>
<tr>
<td>Other</td>
<td>$137,852,039</td>
<td>11.0%</td>
</tr>
</tbody>
</table>

Total Budgeted Expenditures: $1,254,196,953 100%

For more information, visit webapp.nebraska.edu/budget
TUITION AND FEES* (2016-2017)

Undergraduate

Resident $8,537
Nonresident $23,057

Graduate

Resident $8,810
Nonresident $22,088

Law College

Resident $13,975
Nonresident $31,390

*Figures are for one academic year (two semesters): or, 30 credit hours for undergraduate and law students; 24 credit hours for graduates. Actual total may vary by college and major. The Colleges of Architecture, Business Administration, and Engineering have differentiated tuition.

For more information, visit studentaccounts.unl.edu/tuitionfee

UNIVERSITY LIBRARIES (FISCAL YEAR 2015-2016)

The libraries provide access to 457 research databases.

Libraries

City Campus

Love Library (main)
Architecture
Engineering
Geology
Mathematics
Music

East Campus

CY Thompson (Agriculture and Natural Resources)
Schmid Law

For more information, visit libraries.unl.edu/
## Personnel (Fall 2016)

### Full-Time

<table>
<thead>
<tr>
<th>Position</th>
<th>White M</th>
<th>White F</th>
<th>Minority M</th>
<th>Minority F</th>
<th>Subtotal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>318</td>
<td>99</td>
<td>59</td>
<td>13</td>
<td>489</td>
</tr>
<tr>
<td>Associate Professor</td>
<td>148</td>
<td>83</td>
<td>56</td>
<td>39</td>
<td>326</td>
</tr>
<tr>
<td>Assistant Professor</td>
<td>107</td>
<td>80</td>
<td>78</td>
<td>47</td>
<td>312</td>
</tr>
<tr>
<td>Asst/Assoc/Prof of Practice</td>
<td>57</td>
<td>59</td>
<td>14</td>
<td>11</td>
<td>141</td>
</tr>
<tr>
<td>Senior Lecturer</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>Lecturer</td>
<td>31</td>
<td>49</td>
<td>3</td>
<td>11</td>
<td>94</td>
</tr>
<tr>
<td>Visiting Faculty</td>
<td>0</td>
<td>0</td>
<td>9</td>
<td>7</td>
<td>16</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>662</td>
<td>372</td>
<td>219</td>
<td>128</td>
<td>1,381</td>
</tr>
</tbody>
</table>

### Part-Time

<table>
<thead>
<tr>
<th>Position</th>
<th>White M</th>
<th>White F</th>
<th>Minority M</th>
<th>Minority F</th>
<th>Subtotal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
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<td>0</td>
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<tr>
<td>Associate Professor</td>
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<tr>
<td>Assistant Professor</td>
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<tr>
<td>Asst/Assoc/Prof of Practice</td>
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<td>Senior Lecturer</td>
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<tr>
<td>Lecturer</td>
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<td>153</td>
<td>7</td>
<td>11</td>
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<tr>
<td>Visiting Faculty</td>
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<td>3</td>
<td>1</td>
<td>8</td>
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<td><strong>Total</strong></td>
<td>136</td>
<td>158</td>
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<td>13</td>
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</table>

### Other Faculty

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<tr>
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<th>Minority M</th>
<th>Minority F</th>
<th>Subtotal</th>
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<tbody>
<tr>
<td>Equivalent Rank Faculty</td>
<td>73</td>
<td>112</td>
<td>5</td>
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<tr>
<td>Health Faculty</td>
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<tr>
<td>Research/Clinical Faculty</td>
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<td>154</td>
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### Staff

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<tbody>
<tr>
<td>Administrators</td>
<td>86</td>
<td>77</td>
<td>11</td>
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<td>Athletics Administrators</td>
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<td>2</td>
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<td>Managerial/Professional*</td>
<td>940</td>
<td>1,010</td>
<td>97</td>
<td>109</td>
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<td>Office/Service*</td>
<td>739</td>
<td>739</td>
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<td>106</td>
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<tr>
<td><strong>Total</strong></td>
<td>1,790</td>
<td>1,833</td>
<td>193</td>
<td>224</td>
<td>4,040</td>
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</tbody>
</table>

*Regular employees only

### Total Employees

- **Total Employees**: 6,487
Core Value: LEADERS

The first letter of each of our core values forms the acronym LEADERS, which reminds us of our leadership role in the state and commitment to our mission.

Core Value: LEARNING

A record 11 students earned Fulbright awards for the 2016-2017 academic year. The university’s previous record in a single academic year was nine in 2011. The U.S. Student Fulbright program gives students an opportunity to conduct research, study or teach in one of 160 designated countries.

Five doctoral students have earned the National Science Foundation’s (NSF) Graduate Research Fellowship, which was awarded to just 12% of applicants. Each received three years of NSF support totaling $46,000 annually.

Core Value: EXCELLENCE

A record eight faculty members were named fellows of the American Association for the Advancement of Science (AAAS), the world’s largest general scientific society. Fellows are selected by their peers for scientifically or socially distinguished achievements that advance science or its application. The university’s previous record of six AAAS fellows was set in 2013.

Nebraska student-athletes continue to dominate the CoSIDA/Capital One Academic All-America awards. As of June 27, 2016, Nebraska has a nation-leading 325. The next two schools on the list are tied at 251, and only one other school has more than 200.

Core Value: ACHIEVEMENT

The Fall 2016 enrollment of 25,897 students is an all-time record. The 2.5% increase from last year is the fourth consecutive year of enrollment growth. The incoming class of 4,860 first-time freshmen is also an all-time record, and reflects a 5% increase over 2015.

Core Value: DIVERSITY

With 2,980 minority undergraduates, this makes the student body the most diverse in the university’s history. Minority students now represent 14.3% of all undergraduates, an increase from 13.6% in 2015. In addition, there are 2,786 international students, an increase of 10.4% from 2015.

Core Value: ENGAGEMENT

In the last four years, the total number of students participating in Education Abroad programs has grown about 65%, from 620 in 2012-13 to 1,025 in 2015-16. Growth has been so strong that the university has twice increased its commitment to a five-year national campaign designed to double the number of U.S. students participating in Education Abroad programs.

Core Value: RESEARCH

Sponsored research funding at UNL reached a record high this year, increasing more than 12% to $146.9 million. Total sponsored funding, which includes all external funds for research, instruction, public service and student services, also set a record at $267.8 million, an increase of nearly 23% in the fiscal year that ended June 30.

Core Value: STEWARDSHIP

The teaching, research and outreach activities of the University of Nebraska annually generate more than $3.9 billion for Nebraska’s economy, according to an independent analysis of the university’s significant and widespread impact on the economic and cultural vitality of the state. The study was done by Tripp Umbach, a leading national consultant with expertise in economic impact studies.
ALUMNI ASSOCIATION

Association Independent, with volunteer Executive Board of Directors
Established 1874
Membership 24,659 (Open to Alumni and Friends)
Alumni More than 70, located in 35 states and 4 foreign countries
Chapters and Groups
Facilities Wick Alumni Center, Nebraska Champions Club, Nebraska Innovation Campus Conference Center
Website www.huskeralum.org
Phone 888-353-1874

Mission We advance the University of Nebraska by building relationships, connecting the philanthropic visions of donors with the goals of the university, and providing responsible stewardship of gifts from those passionate about the university and its mission.

Our Students, Our Future Our Students, Our Future is a current effort to secure support for the university’s most important resource: its students. By supporting students, donors make a difference for students’ futures and for their own.

80 Years of Purpose The University of Nebraska Foundation celebrated its 80th anniversary on June 3, 2016. It was established on this date in 1936 as a private, nonprofit organization when Chancellor Edgar A. Burnett encouraged business and civic leaders to create it. Together, they believed the foundation should carry out the work of soliciting private support to sustain a level of academic excellence that could not be possible through state funding alone.

Office Location Kearney, Lincoln and Omaha
Website nufoundation.org
Phone 402-458-1100 | 800-432-3216